

MONISHA BAJAJ, Ed.D.

Department of International & Multicultural Education
University of San Francisco, School of Education
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EDUCATION

- 2001-2005 **EdD, Columbia University Teachers College**, New York, NY
International Educational Development, *concentration in Peace Education*, *Dissertation Sponsor: Dr. Frances Vavrus*
- 1997-1998 **MA, Stanford University**, Stanford, CA
Latin American Studies
- 1994-1998 **BA, Stanford University**, Stanford, CA
Sociology, *concentration in Social Stratification & Inequality*

ACADEMIC AND RESEARCH POSITIONS

- 2017-present **Professor** (Chair, 2017-2019), Department of International & Multicultural Education, School of Education, University of San Francisco (USF)
- Contribute to three programs: MA in Human Rights Education, MA in International & Multicultural Education (IME) and EdD in IME
 - Affiliated faculty member, Center for Latino/a Studies in the Americas (CELASA) & MA in Migration Studies
- 2014-2017 **Associate Professor**, Department of International & Multicultural Education, School of Education, University of San Francisco (USF), San Francisco, CA
- Program Coordinator, MA in Human Rights Education & MA in IME
- 2018-present **Honorary Visiting Professor**, Chair for Critical Studies in Higher Education, Nelson Mandela University, Port Elizabeth, South Africa
- 2012-2014 **Associate Professor (Tenured)**, Department of International & Transcultural Studies, Columbia University Teachers College, New York
- Faculty Coordinator, Peace Education Concentration (2005-2013)
 - Affiliated faculty member, South Asia Institute, Institute for African Studies & Institute for the Study of Human Rights (2006-2013)

- 2006-2012 **Assistant Professor**, Department of International & Transcultural Studies,
Columbia University Teachers College, New York, NY
- 2009-2014 **At-Large Faculty Member**, Graduate School of Arts and Sciences, Columbia
University, New York, NY
- 2009-2010 **Honorary Visiting Professor**, Indian Institute of Dalit Studies New Delhi, India
- 2005-2006 **Lecturer**, Department of International & Transcultural Studies
Columbia University Teachers College, New York, NY

AWARDS

- 2018 University of San Francisco Distinguished Research Award
- 2015 American Educational Research Association (AERA) Division B Ella Baker/Septima
Clark Human Rights Award
- 2015 Distinguished Alumni Early Career Award, Columbia University Teachers College
- 2012 Jackie Kirk Outstanding Book Prize for *Schooling for social change: The rise and
impact of human rights education in India*, from the Comparative & International
Education Society (CIES)
- 2003 Institute for African Studies Pre-Dissertation Research Award, Columbia
University
- 1998 Dinkelspiel Award for Outstanding Contributions to Undergraduate Education,
Stanford University
- 1998 James Lyon Award for Public Service, Stanford University

HONORS & FELLOWSHIPS

- 2017 Resident Fellow, Thematic Residency on Youth as Agents of Transformative
Change, Rockefeller Bellagio Center
- 2013-2017 Term Member, Council on Foreign Relations
- 2011-2012 Dean's Teaching Fellowship for Diversity, Columbia University Teachers College
- 2011 Global Leader & Delegate, Asia Society, Summit 21
- 2008 National Academy of Education/Spencer Foundation Post-Doctoral Fellow
- 2008 Dean's Research Fellowship for Diversity, Columbia University Teachers College
- 2003-2004 African Youth in a Global Age Fellow, Social Science Research Council
- 2003 Spencer Foundation Research Training Grant Fellow, Columbia University
Teachers College
- 2000-2001 Fulbright Scholar, Dominican Republic
- 1997 Summer Research Fellow, Undergraduate Research Office & Haas Center for
Public Service, Stanford University

SCHOLARSHIP (* indicates current or former graduate student)

PEER-REVIEWED BOOKS

7. Bajaj, M. & *Martinez, G. (in contract). *Educating Immigrant and Refugee Youth: 25 Strategies for Holistic Success*. New York: Teachers College Press.
6. Hantzopoulos, M. & Bajaj, M. (forthcoming). *Educating for peace and human rights: An introduction*. London: Bloomsbury.
5. Bajaj, M. (Ed.). (2017). *Human rights education: Theory, research & praxis*. Philadelphia: University of Pennsylvania Press.
4. Bajaj, M. & Hantzopoulos, M. (Eds.). (2016). *Peace education: International perspectives*. New York & London: Bloomsbury. [Honorable Mention for the 2017 Prose Award in Educational Practice]
3. Bajaj, M., Cislighi, B. & Mackie, G. (2016). *Advancing transformative human rights education*. Cambridge, UK: Open Book Publishers.
2. Bajaj, M. (2011). *Schooling for social change: The rise and impact of human rights education in India*. New York & London: Continuum/Bloomsbury. [Winner of the 2012 Jackie Kirk Book Award]
1. Bajaj, M. (Ed.) (2008). *The encyclopedia of peace education*. Charlotte, NC: Information Age Publishing.

TEACHER HANDBOOKS

2. Bajaj, M. (2015). *Righting wrongs: A handbook on children's rights*. Chennai, India: Tulika Books.
1. Bajaj, M. (2003). *Guía de educación en derechos humanos [Human rights education handbook]*. Santo Domingo: United Nations Educational, Scientific, and Cultural Organization (UNESCO).

PEER-REVIEWED JOURNAL ARTICLES

27. Bajaj, M. (2019). Conceptualizing Critical Peace Education for Conflict Settings. *Education and Conflict Review* 2, 65-70.
26. Bajaj, M. (2018). Conceptualizing Transformative Agency in Education for Peace, Human Rights & Social Justice. *International Journal of Human Rights Education* 2(1), 1-22.
25. Bajaj, M. & Suresh, S. (2018). The "warm embrace" of a newcomer school for immigrant & refugee youth. *Theory into Practice* 57(2), 91-98.

24. Bajaj, M., *Argenal, A. & *Canlas, M. (2017). Socio-politically relevant pedagogy for immigrant and refugee youth. *Equity & Excellence in Education* 50(3), 258-274.
23. Bajaj, M. & Bartlett, L. (2017). Critical transnational curriculum for immigrant and refugee youth. *Curriculum Inquiry*, 47(1), 25-35.
22. Bajaj, M., *Canlas, M. & *Argenal, A. (2017). Between rights and realities: Human rights education for immigrant and refugee youth in an urban public high school. *Anthropology and Education Quarterly*, 48(2), 124-140.
21. Bajaj, M., Ghaffar-Kucher, A., & *Desai, K. (2016). Brown bodies and xenophobic bullying in U.S. schools: Critical analysis and strategies for action. *Harvard Educational Review*, 86(4), 481-505.
20. *Vega-Chaparro, L. & Bajaj, M. (2016). The right to education in protracted conflict: Teachers' experiences in non-formal education in Colombia. *Globalisation, Societies and Education*, 14(3), 358-373.
19. *Canlas, M., *Argenal, A. & Bajaj, M. (2015). Teaching human rights from below: Towards solidarity, resistance and social justice. *Radical Teacher*, 103, 38-46.
18. Bajaj, M. (2015). Human rights education: Imaginative possibilities for creating change. *Teachers College Record*, 117(10), 1-9.
17. Hantzopoulos, M., Zakharia, Z., Shirazi, R., Bajaj, M. & Ghaffar-Kucher, A. (2015). New curricular approaches to teaching about the Middle East and North Africa. *Social Studies Research and Practice*, 10(1), 84-93. [Social Justice Feature Article]
16. Bajaj, M. (2014, online; 2015, in print). 'Pedagogies of resistance' and critical peace education praxis. *Journal of Peace Education*, 12(2), 154-166.
15. Bajaj, M. (2012). Human rights education in small schools in India. *Peace Review*, 24(1), 6-13.
14. Bajaj, M. (2012). From 'time pass' to transformative force: School-based human rights education in Tamil Nadu, India. *International Journal of Educational Development*, 32(1), 72-80.
13. Bajaj, M. & *Pathmarajah, M. (2011). En'gender'ing agency: The differentiated impact of educational initiatives in Zambia and India. *Feminist Formations*, 23(3), 48-67.
12. *Iyengar, R. & Bajaj, M. (2011). After the smoke clears: Examining curricular approaches to environmental education in Bhopal, India. *Comparative Education Review*, 55(3), 424-456.
11. Bajaj, M. & Brantmeier, E. (Special issue guest editors). (2011). The politics, possibilities and praxis of a critical peace education. *Journal of Peace Education*, 8(3), 221-224.

10. Bajaj, M. (2011). Human rights education: Ideology, location, and approaches. *Human Rights Quarterly*, 33, 481-508.
9. Bajaj, M. (2011). Teaching to transform, transforming to teach: Exploring the role of teachers in human rights education in India. *Educational Research*, 53(2), 207-221.
8. Bajaj, M. (2010). Inter-generational perspectives on education and employment in the Zambian Copperbelt. *Comparative Education Review*, 54(2), 175-197.
7. Bajaj, M. (2010). Conjectures on peace education and Gandhian studies: Method, institutional development, and globalization. *Journal of Peace Education*, 7(1), 47-62.
6. Bajaj, M. (2009). Why context matters: The material conditions of caring in Zambia. *International Journal of Qualitative Studies in Education*, 22(4), 379–398.
5. Bajaj, M. (2009). ‘I have big things planned for my future’: The limits and possibilities of transformative agency in Zambian schools. *Compare*, 39(4), 551-568.
4. Bajaj, M. (2009). Undoing gender?: A case study of school policy and practice in Zambia. *International Review of Education*, 55(5), 483-502.
3. Bajaj, M. & *Chiu, B. (2009). Education for sustainable development as peace education. *Peace & Change*, 34(4), 441-455.
2. Bajaj, M. (2008). Schooling in the shadow of death: Youth agency and HIV/AIDS in Zambia. *Journal of Asian and African Studies*, 43(3), 307-329.
1. Bajaj, M. (2004). Human rights education and student self-conception in the Dominican Republic. *Journal of Peace Education*, 1(1), 21-36.

Other Articles

- Bajaj, M. (2020). Memories, Stories, and the Search for our Place. *Journal of Interdisciplinary Perspectives and Scholarship*: Vol. 2, Article 4. Available at: <https://repository.usfca.edu/jips/vol2/iss1/4>
- Bajaj, M. (2018). Transformative Human Rights Education as the Expansive Promise of the Right to Education. *The Right to Education Movements and Policies: Promises and Realities*, NORRAG Newsletter No. 1, 52-56.
- Bajaj, M. & *DasGupta, A. (2017). Editors’ Introduction. *International Journal of Human Rights Education* 1(1), 1-10.
- Bajaj, M. (2016). Educating for peace around the globe. *Teachers College Record* [Invited Commentary], retrieved March 11, 2016, at <http://www.tcrecord.org> ID Number: 19600.

BOOK CHAPTERS

24. Bajaj, M. & *Mabona, N. (*forthcoming*). Theories of Human Rights Education in Comparative International Education: From Declarations to New Directions. *Bloomsbury Handbook of Theory in Comparative and International Education*. London: Bloomsbury.
23. *Argenal, A. & Bajaj, M. (*forthcoming*). Reclaiming Spaces, Reshaping Practices: Yoga for Building Community and Nurturing Families of Color. In Hagan, C. (Ed.) *Mindfulness and Resistance: Brown Bodies in Western Yoga*. New York: Routledge.
22. Bajaj, M. (2019). Schools as Sites of Refuge and Resource for Newcomer Immigrant Youth and Families. In Bravo, F. & Brigham, E. (Eds.), *Beyond Borders: Reflections on the Resistance & Resilience Among Immigrant Youth and Families*. San Francisco, CA: The Lane Center.
21. Bajaj, M. & *Vlad, I. (2018). Dialogue and Agency: Educating for Peace and Social Change. In Stearns, P. (Ed.), *Peacebuilding through Dialogue: Education, Human Transformation, and Conflict Resolution* (pp. 71-83). Charlottesville: University of Virginia Press.
20. Bajaj, M., *Canlas, M. & *Argenal, A. (2018). Critical pedagogy & transformative human rights education. In N. Palaiologou and M. Zembylas (Eds.), *Human rights education and citizenship education: Intercultural perspectives within an international context*. Cambridge, UK: Cambridge University.
19. Bajaj, M. (2018). Children's rights in India: Critical insights on policy and practice. In M. Zembylas and A. Keet (Eds.), *Critical human rights, citizenship and democracy education: Entanglements and regenerations* (pp. 139-156). London: Bloomsbury.
18. *Kidwai, H. & Bajaj, M. (2017). Educational development in South Asia: From regionalism to interregionalism. In T. Jules (Ed.), *The new global educational policy environment: Gated, regulated and governed* (pp. 195-216). Bradford, UK: Emerald.
17. Bajaj, M. (2017). Human rights education for social change: Experiences from South Asia. In K. Bickmore, R. Hayhoe, C. Manion, K. Mundy & R. Read (Eds.), *Comparative and international education: Issues for teachers, 2nd Edition*. Toronto: Canadian Scholars Press.
16. Bajaj, M. (2016). The paradox and promise of children's rights in Indian schools. In J. Rajan & O. Dwivedi (Eds.), *Human rights and postcolonial India* (pp. 49-64). London: Routledge.
15. Bajaj, M. & *Kidwai, H. (2016). Human rights and education policy in South Asia. In K. Mundy, A. Green, R. Lingard & A. Verger (Eds.) *Handbook of global education policy* (pp. 206-223). Hoboken, NJ: Wiley-Blackwell.

14. Bajaj, M. & Hantzopoulos, M. (2016). Introduction: Theory, research and praxis of peace education. In M. Bajaj & M. Hantzopoulos (Eds.), *Peace education: International perspectives* (pp. 1-16). New York & London: Bloomsbury.
13. Bajaj, M. (2016). In the gaze of Gandhi: Peace education in contemporary India. In M. Bajaj & M. Hantzopoulos (Eds.), *Peace education: International Perspectives* (pp. 107-122). New York & London: Bloomsbury.
12. Bartlett, L. & Bajaj, M. (2015). Non-formal bilingual education. In W. Wright, S. Boun & O. Garcia (Eds.), *The handbook of bilingual and multilingual education* (pp. 428-446). Hoboken, NJ: Wiley-Blackwell.
11. Bajaj, M. (2014). Lanterns and street-signs: Effective mentoring for greater equity in the academy. In E. Martinez & S. Fryberg (Eds.), *The truly diverse faculty: New dialogues on diversity in higher education* (pp. 235-256). New York: Palgrave.
10. Russell, S.G. & Bajaj, M. (2014). Schools, citizens & nation-states. In E. Unterhalter & T. McCowan (Eds.), *Education and international development: Practice, policy & research* (pp. 93-109). New York & London: Bloomsbury.
9. Bajaj, M. (2014). The productive plasticity of rights: Globalization, education and human rights. In N. Stromquist & K. Monkman (Eds.), *Globalization and education: Integration and contestation across cultures* (2nd ed.) (pp. 51-66). Lanham, MD: Rowman and Littlefield.
8. Brantmeier, E.J. & Bajaj, M. (2013). Peace education praxis: Select resources for educators and researchers. In S. Totten & J. Pedersen (Eds.), *Educating about social issues in the 20th and 21st centuries: A critical annotated bibliography, Volume 2* (pp. 139-159). Charlotte, NC: Information Age Publishers.
7. Bajaj, M. & Kuruvila, B. (2012). Rights and resistance: The limits and promise of human rights education in India. In D. Kapoor, B. Barua, & A. Dato (Eds.), *Globalization, culture, and education in South Asia: Critical excursions* (pp. 123-138). New York: Palgrave.
6. Bajaj, M. (2009). Sugar daddies and the danger of sugar: Cross-generational relationships, HIV/AIDS and secondary schooling in Zambia. In A. Wiseman & D. Baker (Eds.), *Gender, equality and education from international and comparative perspectives* (pp. 123-143). Oxford: Elsevier Science Ltd.
5. Bajaj, M. & Valera, C. (2009). The emergence of human rights education amidst ethnic conflict in the Dominican Republic. In C. McGlynn, M. Zembylas, Z. Bekerman & T. Gallagher (Eds.), *Peace education in conflict and post-conflict societies: Comparative perspectives* (pp. 43-57). New York: Palgrave

4. Bajaj, M. (2009). Innovation & transformation at a Zambian school. In A. Cohan & A. Honigsfeld (Eds.), *Breaking the mold of school instruction and organization: Innovative and successful practices for the 21st century* (pp. 223-230). Lanham, MD: Rowman & Littlefield.
3. Valera, C. & Bajaj, M. (2009). Perfil de la educación en derechos humanos en la República Dominicana. In A. Magendzo (Ed.), *Ideas-fuerza y pensamiento en educación en derechos humanos en América Latina* (pp. 312-330). [A profile of human rights education in the Dominican Republic. In A. Magendzo (Ed.), *Key ideas and thinking in human rights education in Latin America*]. Santiago, Chile: UNESCO.
2. Bajaj, M. (2008). Introduction. In M. Bajaj (Ed.), *The encyclopedia of peace education* (pp. 1-11). Charlotte, NC: Information Age Publishers.
1. Bajaj, M. (2008). "Critical" peace education. In M. Bajaj (Ed.), *The encyclopedia of peace education* (pp. 135-146). Charlotte, NC: Information Age Publishers.

MEDIA, POLICY WORK & PODCASTS

Media Articles, Blog Posts & Podcasts

- Bajaj, M. (2020). For Parents of Color, Schooling at Home can be an Act of Resistance. The Conversation. Available at <https://theconversation.com/for-parents-of-color-schooling-at-home-can-be-an-act-of-resistance-137691>
- Bajaj, M. (2020). What Can Peace Education Teach Us about Police Reform? Global Campaign for Peace Education Blog. Available at: <https://www.peace-ed-campaign.org/what-can-peace-education-teach-us-about-police-reform/>
- Bajaj, M. (2019). Five Ways Schools Can Advance Sustainability & Climate Justice. Earth Institute Blog. Available at <https://blogs.ei.columbia.edu/2019/10/24/schools-sustainability-climate-justice/>
- Bajaj, M. (2017). FreshEd Podcast #72: Human Rights Education with Monisha Bajaj. Available at <http://www.freshedpodcast.com/bajaj/>
- Bajaj, M. (2017). Countering Islamophobia through Education. Teaching Tolerance Blog. Available at <https://www.tolerance.org/magazine/countering-islamophobia-through-education>
- Bajaj, M. (2016). Community walks: A day of learning for schools. Guest Contributor on the Teaching Tolerance Blog. Available at <http://www.tolerance.org/blog/community-walks-day-learning-schools>

Bajaj, M. (2015). Five steps for starting a human rights club. Guest Contributor on the Teaching Tolerance Blog. Available at <http://www.tolerance.org/blog/five-steps-starting-human-rights-club>

Bajaj, M. (2014). Building blocks and ballot boxes: What elections mean for India's children. Guest Contributor on the Global Partnership for Education's Blog. Available at <http://www.globalpartnership.org/blog/building-blocks-and-ballot-boxes-what-elections-mean-indias-children>

Bajaj, M. (2013). How to make meaning of the holidays as a non-Christian. Guest Contributor, On Being with Krista Tippett Blog. Available at <http://www.onbeing.org/blog/how-to-make-meaning-of-the-holidays-as-a-non-christian/6090>

Bajaj, M. (2012). Educational strategies for legal empowerment. Guest Contributor on the Namati: Innovations in Legal Empowerment Blog. Available at <https://namati.org/news/educational-strategies-for-legal-empowerment/>

Policy Reports/Working Papers

Bajaj, M. (2016). Position Paper on the Possibility and Desirability of Global Learning Metrics: Comparative Perspectives on Education Research, Policy and Practice. Symposium held at Arizona State University.

Report presented to the United Nations Secretary General

Bajaj, M., Cislighi, B. & Mackie, G. (2016). Advancing transformative human rights education. Appendix to G. Brown (Ed.) *The Universal Declaration of Human Rights in the 21st century: Report of the Global Citizenship Commission*. Available at <https://www.openbookpublishers.com/shopimages/The-UDHR-21st-C-AppendixD.pdf>

Working Papers Presented to the Government of India

Kidwai, H., Burnette, D., Rao, S., Nath, S., Bajaj, M. & Bajpai, N. (2013). In-service teacher training for public primary schools in rural India: Findings from district Morigaon (Assam) and district Medak (Andhra Pradesh) (Working Paper No. 12). Available at <http://globalcenters.columbia.edu/mumbai/content/working-paper-series>

Kidwai, H., Burnette, D., Rao, S., Nath, S., Bajaj, M. & Bajpai, N. (2013). The policy and practice of public primary curriculum in India: A study of textbooks in public primary schools of district Morigaon (Assam) and district Medak (Andhra Pradesh) (Working Paper No. 11). Available at: <http://globalcenters.columbia.edu/mumbai/content/working-paper-series>

Shin, H., Iyengar, R. & Bajaj, M. (2013). Cross-country review of public primary education in rural Brazil, China, Indonesia and Mexico: Suggestions for policy and practice reforms in India (Working Paper No. 10). Available at: <http://globalcenters.columbia.edu/mumbai/content/working-paper-series>

The Kinder & Braver World Project Research Series, Harvard University

Roem, A. & Bajaj, M. (2012). Cultivating young women's leadership for a kinder, braver world. Berkman Center for Internet & Society, Harvard University, Research Publication No. 2013-6. Available at <https://cyber.law.harvard.edu/node/97245>

Curricular & Online Resources Developed

Hantzopoulos, M., Zakharia, Z., Shirazi, R., Bajaj, M. & Ghaffar-Kucher, A. (2014). *Rethinking the region: New approaches to 9-12 curriculum on the modern Middle East*. Available at <http://teach-mena.org>

Bajaj, M., Ghaffar-Kucher, A., *Desai, K. (2013). *In the face of xenophobia: Lessons to address the bullying of South Asian American youth*. Washington, D.C.: SAALT: South Asians Leading Together. Available at <http://saalt.org/wp-content/uploads/2012/09/In-the-Face-of-Xenophobia.pdf>

*Islam, P. & Bajaj, M. (2013). *Companion curriculum for film on South Asian immigrant domestic workers, "Claiming our Voice."*

Bajaj, M. & Allaf, C. (2011). *People power & pedagogies of protest: Resource guide and lessons for teaching about the uprisings in the Middle East & North Africa*. Columbia University Teachers College Center for African Education.

Bajaj, M. (2008). *Online encyclopedia of peace education*. (2008). Available at <https://www.tc.columbia.edu/epe/>

*Kelly, M. & Bajaj, M. (2006). *Companion curriculum for film "Favela Rising."* Available at <http://www.favelarising.com/favela-rising-curriculum.pdf>

Bajaj, M. (2004). *Human rights in Haiti: A 3-lesson unit for high school level students on understanding the present-day situation of human rights in Haiti*. Published on Amnesty International's human rights education resource site.

GRANTS

Bajaj, M., Koirala-Azad, S., Lamsal, T. & Tavanti, M. (2016). USF for freedom: A symposium on refugees, forced migrants and human security. University of San Francisco Center for Research, Artistic and Scholarly Excellence Inter-Disciplinary Action Grant (\$3,000).

Bajaj, M. (2015). Transnational civic engagement of immigrant and refugee youth at a newcomer high school in California. Spencer Foundation Small Grant (\$49,554).

Bajaj, M. (2014). Lives in motion, rights in focus: A participatory study with immigrant and refugee youth. University of San Francisco Jesuit Foundation Research Grant (\$5,000).

Bajaj, M. (2014). Human rights education action-research project. University of San Francisco School of Education Faculty Development Grant (\$2,500).

- Hantzopoulos, M., Zakharia, Z., Shirazi, R., Bajaj, M. & Ghaffar-Kucher, A. (2012). Rethinking the region: New approaches to 9-12 curriculum on the modern Middle East. Social Science Research Council & British Council's "Our Shared Past" Initiative (\$50,000).
- Bajaj, M. (2012-2013). Peace, conflict and education faculty working group initiative. Columbia University Teachers College Provost's Investment Fund (\$20,000).
- Bajaj, M. (2011-2013). Access to achievement model education project, India. Ikea Foundation & the Earth Institute at Columbia University (Principal Investigator for sub-award of \$44,920; Co-investigator for \$2.5 million multi-year project).
- Bajaj, M. (2011). Transforming Colombian conflict: *Escuela Nueva* schools as sites for human rights education. Advanced Consortium on Cooperation, Conflict & Complexity, Earth Institute, Columbia University (\$5,000).
- Bajaj, M. (2010-2011). Dominican aid to Haiti: Mapping the rise of South-South cooperation in education and beyond. Institute for Latin American Studies & Institute for Social and Economic Research and Policy, Columbia University (\$2,500).
- Bajaj, M. (2008-2009). Human rights education in India: A multi-level case-study of policy, pedagogy & practice. National Academy of Education/Spencer Foundation Post-Doctoral Fellowship (\$55,000).

KEYNOTE/PLENARY ADDRESSES (selected)

- Bajaj, M. (2019, December). Plenary Speaker for the *Transforming Education Conference for Humanity* held by the UNESCO Mahatma Gandhi Institute of Education for Peace, Vishakapatnam, India.
- Bajaj, M. (2017, January). Plenary Speaker for *Values and Ethics in Education: Transforming Children's Minds* conference, University of Delhi, New Delhi, India.
- Bajaj, M. (2016, November). Plenary Session on Metrics & International Education. CIES Fall Symposium, Phoenix, AZ.
- Bajaj, M. (2016, February). *Rights and resistance: Refugee youth navigating U.S. schools*. Opening plenary address presented at the Graduate School of Education Annual Research Day, University of California, Berkeley, CA.
- Bajaj, M. (2014, October). *Human rights education: A path to peace & justice*. Plenary address presented at the Peace and Justice Studies Association Annual Meeting at the University of San Diego, CA.
- Bajaj, M. (2012, October). *Human rights education*. Plenary address presented at Implementing the United Nations Declaration on Human Rights Education and Training, at the United Nations, New York, NY.

- Bajaj, M. (2012, June). *Critical thinking in context*. Invited keynote presented at the Transforming Society through Education: Challenges and Implications conference of the Open Society Foundations, Kathmandu, Nepal.
- Bajaj, M. (2012, April). *From dynasties to dynamism: Teaching about Asia using current events*. Keynote lecture presented at the Teaching Asia Conference at William Paterson University, Paterson, NJ.
- Bajaj, M. (2012, March). *Education for peace and human rights*. Presented at TedX Conference at Columbia University Teachers College, New York, NY. Available at <https://www.youtube.com/watch?v=EOAUPytTPmw>
- Bajaj, M. (2012, February). *Schooling for social change: The rise & impact of human rights education in India*. Lecture presented as part of the annual Lawrence A. Cremin Lecture Series at Columbia University Teachers College, New York, NY.
- Bajaj, M. (2009, November). *Education for peace & human rights*. Keynote address presented at the Peace Education and Development Conference, hosted by the Malaviya Peace Research Center (Banaras Hindu University) and the United States India Educational Foundation, Varanasi, India.

COMMUNITY SERVICE

- 2016-present Convened and lead a group of educators developing ethnic studies materials on South Asian American history and activism.
- 2018 Ran an after-school girls' leadership program for urban high school students in the Bay Area in collaboration with Sadie Nash Leadership Project & Berkeley City College
- 2014-2016 Designed curriculum and ran a weekly human rights club along with two USF doctoral students for immigrant & refugee high school students in the Bay Area.
- 2010-13 Member of the Board of Directors, Sadie Nash Leadership Project, New York, NY.
- 2012-14 Trainer & Curriculum Developer, South Asian Americans Leading Together (SAALT): Convened a team to work with the national advocacy organization SAALT in developing a 100-page curriculum and multiple workshops delivered to advocates, youth, and community members to address bias-based bullying of South Asian American youth.
- 2002-8 Volunteer & Member of the Board of Directors, Andolan Organizing South Asian Workers, Queens, NY: Participated in programming, capacity building, awareness-raising of labor rights in South Asian American communities, fundraising, and general organizational development.

CONSULTING (selected)

2020	Advisory Board Member, Edgenuity Digital Platform
2014-15	International Expert, Program to Train Public School Teachers in Bogota, Colombia in partnership with Escuela Nueva Foundation
2011	Reviewer, Curriculum on the World Leaders Forum, Columbia University
2011	Reviewer, Curriculum accompanying the film <i>Beyond Belief</i>
2007-08	Consultant on Sustainability & Peace Education, United Nations Children's Fund (UNICEF) Education Sector
2004-05	Project Director/Curriculum Specialist, Global Kids