

## VITA

### MICHALINOS ZEMBYLAS

#### Education:

**Undergraduate work:** Teaching Diploma, 1990

Pedagogical Academy of Cyprus  
BSc Applied Learning and Development (Youth and  
Community Studies), (*summa cum laude*), 1994  
University of Texas at Austin

**Graduate work:** MSc Curriculum and Instruction, 1996  
University of Texas at Austin

PhD Curriculum and Instruction, 2000  
University of Illinois at Urbana-Champaign

#### Present and Previous Positions:

- Professor of Education (January 2017-present), Open University of Cyprus
- Associate Professor of Education (September 2011-present), Open University of Cyprus
- Visiting Professor and Research Fellow (April 2014-present), Institute for Reconciliation and Social Justice, University of the Free State, South Africa.
- Research Associate (September 2016-present), Centre for Critical Studies in Higher Education Transformation, Nelson Mandela Metropolitan University, South Africa
- Assistant Professor of Education (August 2006-August 2011), Open University of Cyprus.
- Assistant Professor of Education (September 2001-August 2006), Intercollege, Cyprus
- Adjunct Professor of Teacher Education (September 2001-2009), Department of Teacher Education, Michigan State University, USA.
- Visiting Assistant Professor (2000-2001), Department of Teacher Education, Michigan State University, USA

#### Areas of Concentration

Curriculum theory; philosophy of education; peace/intercultural/citizenship education; online teaching/learning

#### Research Interests:

My research interests lie in the area of exploring how discursive, political, and cultural aspects define the experience of emotion and affect in curriculum and pedagogy. I am particularly interested in how affective politics intersect with issues of social justice pedagogies, intercultural and peace education, and citizenship education.

## Professional and Research Experience:

### Open University of Cyprus (August 2006-present)

- Investigator: *Rethinking religious education with interculturalism, peace and reconciliation in divided societies: The case of Cyprus*. Open University of Cyprus (2016-2018)
- Co-investigator: *Reconceptualising socially just pedagogies across diverse geopolitical settings in higher education*, NRF, South Africa (2016-2018)
- Partner, *Decolonizing early childhood discourses: A critical posthumanist orientation in higher education*, NRF, South Africa (2016-2018)
- Co-investigator: *Posthumanism, the Affective Turn and Socially Just Critical Higher Education Pedagogies*, NRF, South Africa (2014-2016)
- Co-investigator: *Participatory parity and transformative pedagogies for qualitative outcomes in higher education*, NRF, South Africa (2014-2016)
- Principal Investigator: *Intercultural, citizenship and human rights education: The challenges and opportunities for educational practice, policy and research*. Open University of Cyprus (2012-2014)
- Principal Investigator: *Investigation of the Obstacles and Possibilities of Multiculturalism, Reconciliation and Social Justice in Greek Cypriot Primary Schools*. Open University of Cyprus (2009-2011)
- Co-investigator with Sharon Chubbuck, Marquette University (2009-2012), Project: *Conflict and Forgiveness: Pedagogical implications*
- Principal Investigator: *Greek-Cypriot students' perceptions of and attitudes about immigrants* (2010)
- Principal Investigator: *Reconciliation Pedagogies and Identity Politics* (2007-2008)
- Principal Investigator: *Reconciliation and Social Justice Pedagogies* (2007-2008)
- Co-investigator with Sharon Chubbuck, Marquette University (2005-2008). Project: *The Emotions of Social Justice Teaching*.
- Co-Investigator with Charalambos Vrasidas (2006-2008). Project: *Inter-Communal Professional Development of Teachers on Environmental Education and Technology Integration*
- Co-Investigator with colleagues at OUC (2006-2008). Project: *Online emotions and the distance education methodology used at the Open University of Cyprus*
- **Intercollege, Cyprus (September 2001-July 2006)**
- Associate Professor of Education (January 2003-July 2006), School of Education
- Assistant Professor of Education (September 2001-January 2003), School of Education.
- Co-Investigator with Lynn Isenbarger (1998-2006), elementary school teacher in Urbana, Illinois and graduate student in the Department of Curriculum and Instruction, University of Illinois. Project: *Exploring the Role of Emotion in the Teaching and Learning of Students with Learning Disabilities*.
- Co-Investigator with Dr. Elena Papanastasiou (2002-2006). Project: *Teachers' Job Satisfaction, Motivation, and Emotions in Cyprus*.

- Co-Investigator with Marcy Vancil, kindergarten and elementary school teacher, Urbana, Illinois (1997-2006). Project: *A longitudinal ethnographic study of a teacher's emotions in teaching*.
- Co-Investigator with Dr. Dimitrios Vogiatzis and Dr. Aimilia Tzanavari, University of Cyprus (2004-2006). Project: *Web usability and affective aspects*.
- Co-Investigator with Dr. Charalambos Vrasidas (2004-2006). Project: *Evaluation of EmpowerICT in the Philippines and Thailand*.

**Michigan State University (August 2000 – September 2001)**

- Assistant Professor of Teacher Education (August 2001-September 2001)
- Visiting Assistant Professor of Teacher Education (August 2000-August 2001), Department of Teacher Education.
- Consultant/Member of Writing Team for Lansing District Curriculum Guides, Lansing, MI.
- Member of the Research and Evaluation team for the elementary teacher curriculum program at Michigan State University. *Elementary Teacher Preparation Programs and Standards for Progress: Expectations for Certification at the End of Internship Year at Michigan State University*.

**University of Illinois at Urbana-Champaign (August 1996 – August 2000)**

- Lecturer of teacher education courses
- Project Coordinator of the MSTE-TCD Curriculum Development Project (1997-2000). (Office of Mathematics, Science and Technology Education Technology Center of DuPage).
- Curriculum Specialist (1997-2000). Development of high-school, Internet-based curriculum materials in science for the MSTE-TCD Curriculum Development Project.
- Principal Investigator (1996-1999). *The Role of Teachers' Emotions in Elementary School Science Teaching*. Ethnographic study at Wiley Elementary School, Urbana, IL.
- Co-Investigator (1997-2000). *Evaluation of an Internet-Based Curriculum in Mathematics, Science and Technology for High-Schools in DuPage County, IL*. Dr. Kenneth J. Travers, Principal Investigator.
- Research Coordinator (1999-2000). Study of the implementation and evaluation of the MSTE-TCD Internet-based curriculum at Central High School, Champaign, IL and Edison Middle School, Champaign, IL (Office of Mathematics, Science and Technology Education).

**University of Texas at Austin (August 1993 – May 1996)**

- Research Associate (1995-1996). Development and analysis of the surveys sent for review to the public/professionals for the new *Texas Essential Knowledge and Skills*.

- Assistant Coordinator of the National Teacher Training Institute for Math, Science and Technology (1995-1996). Planning, coordination and implementation of the 1995-1996 project in Austin, Texas (Department of Educational Services at KLRU—the local PBS station in Austin, Texas).
- Principal Investigator (Spring, 1995). *What are the perceptions of the designers and the teachers (participants) about an in-service training of science teachers?* Ethnographic project at Highland Middle School, Austin, TX.
- Principal Investigator (1994-1996). *Multiple National Frameworks and Standards: A Comparative Analysis of Cyprus with the UK and the US in Elementary Science Education*. Philosophical, psychological, and historical analysis of the new science curriculum in Cyprus (1994) and comparison with UK and US national standards.

### **Galata Elementary School, Ministry of Education and Culture, Cyprus (1992-1993)**

- Elementary school teacher (Grades 1-6).

### **Scholarly/Professional Memberships:**

<b>Organization/field</b>	<b>Title</b>
• American Education Research Association	Member (1998-)
• World Council of Comparative Education Societies	Member (2008-)
• Comparative and International Education Society	Member (2010-)
• National Association for Research in Science Teaching (1998-2006)	Member

### **Funding:**

1. Co-investigator, *Reconceptualising socially just pedagogies across diverse geopolitical settings in higher education* (Funded by NRF, South Africa, 80000 Euro) (2017-2019)
2. Co-investigator, *Knowledge Interchange and Collaboration Grant* (Funded by NRF, South Africa, 5000 Euro) (2017)
3. Coordinator, *Rethinking religious education with interculturalism, peace and reconciliation in divided societies: The case of Cyprus*. (Funded by the Open University of Cyprus, 40000 Euro) (2016-2018).
4. Partner, *Decolonising Childhood Discourses: Critical Posthumanism in Higher Education* (Funded by NRF, South Africa, 70000 Euro) (2016-2018)
5. Co-investigator, *Participatory parity and socially just pedagogies in South African higher education* (Funded by STIAS Effects of Race Project, Stellenbosch University, 10000 Euro) (2015-2017)

6. Partner, *Participatory parity and transformative pedagogies for qualitative outcomes in higher education* (Funded by NRF, South Africa, 70000 Euro) (2014-2016)
7. Partner, *Posthumanism, the Affective Turn and Socially Just Critical Higher Education Pedagogies* (Funded by NRF, South Africa, 80000 Euro) (2014-2016)
8. Partner, *Action Research on E-Learning in Palestinian Schools* (Funded by the Palestinian Authority, 30723 Euro) (2014-2015)
9. Coordinator, *Intercultural, citizenship and human rights education: The challenges and opportunities for educational practice, policy and research* (Funded by the Open University of Cyprus, 30000 Euro) (2012-2014).
10. Scientific Coordinator, *Evaluation of ZEP schools* (Funded by EKT, 120000 Euro) (2012-2015)
11. Scientific Coordinator, *Evaluation of teachers' behaviors and perceptions about third-country migrants* (Funded by EKT, 90000 Euro) (2013)
12. Partner, *RICK's Café (Recreating Inter-cultural and International Competences and Knowledge Space)*, Comenius Multilateral Network Project (Funded by Lifelong Learning Programme, 450,000 Euro) (2010-2013).
13. Scientific Coordinator, *Views and perceptions of third-country nationals about public services in Cyprus* (Funded by the Ministry of Interior, 30,000 Euro) (2011).
14. Scientific Coordinator, *Cypriot Students' Views of Immigrants* (Funded by the Ministry of Interior, 30,000 Euro) (2010).
15. Coordinator, *Investigation of the Obstacles and Possibilities of Multiculturalism, Reconciliation and Social Justice in Greek Cypriot Primary Schools* (Funded by the Open University of Cyprus, 80000 Euro) (2009-2011).
16. Scientific Coordinator, *Greek-Cypriot Students' Attitudes Towards Immigrants* (Funded by the Ministry of Education and Culture, 10,000 Euro) (2009).
17. Coordinator, *Reconciliation Pedagogies and Identity Politics* (Funded by the Open University of Cyprus, 75000 Euro) (2007-2008)
18. Coordinator, *Reconciliation and Social Justice Pedagogies* (Funded by UNDP Action for Cooperation and Trust, 68500 Euro) (2007-2008)
19. Co-Investigator, *Inter-Communal Professional Development of Teachers on Environmental Education and Technology Integration* (Funded by UNDP Action for Cooperation and Trust, 40000 Euro), (2006-2008).
20. Coordinator, *The Use of Handhelds in Science Teaching* (Funded by IPE, Cyprus, £60000), (2006-2008).
21. Partner, *The Success in PiL, EmpowerICT* (Funded by Microsoft Asia and coordinated by CARDET), (2004-2006).
22. Partner, *EuroPAL- A European Pedagogy for Autonomous Learning: Educating Modern Language Teachers through ICT* (Funded by Socrates and coordinated by the University of Granada, Spain), (2004-2007)
23. Partner, *MATHEU, Identification, Motivation and Support of Mathematical Talents in European Schools*, (Funded by Socrates), <http://matheu.org> (2003-2006)
24. *MSTE-TCD Curriculum Development Project*, University of Illinois at Urbana-Champaign, 1997-2000, \$100,000; Illinois State Board of Education, 2000, \$10,000; Partnership Illinois, 1998, \$20,000; Goals 2000 Educate America, 1999, \$10,000

25. Fulbright Scholarship, University of Texas at Austin, 1993-94, \$30,000

### Expert Consultant:

1. Expert Consultant, *Teaching Controversial Issues—An EDC/HRE Council of Europe project* (2014-2015)
2. Expert Consultant, *Evaluation of ZEP schools in Cyprus*, CARDET (2013/2015)
3. Scientific Consultant, Commissioned to write a Policy Paper on ‘Rethinking Education in Cyprus’, Association for Historical Dialogue and Research, Cyprus (2013)
4. Expert Participant in Seminar on Migrant education indicators, Budapest (17/18 September 2012).
5. Expert Consultant, *Research with regards to the needs of asylum seekers and beneficiaries of international protection and whether those are covered by existing programs/ projects. Identification of Best Practices*, CARDET (2010).
6. Expert Consultant, *Research on Cypriot students’ perceptions about immigrants*, CARDET (2010).
7. Expert Consultant, MIPEX (Migrant Integration Policy Indicators) Education Indicators, Migration Policy Group, Brussels (2010).
8. Expert Consultant, *Research on perceptions and attitudes of Cypriot students about immigrants and migrants*, Center for Educational Research and Evaluation, Ministry of Education and Culture, Cyprus (2009).

### Awards/Distinctions:

- Distinguished Researcher in “Social Sciences and Humanities” 2016, Cyprus Research Promotion Foundation.
- My article “The politics of trauma: Empathy, reconciliation and peace education” Top article downloaded in the *Journal of Peace Education* in 2015 and second most downloaded in 2014.
- Editors Selection for June 2014 of the article “Derrida, Foucault and critical pedagogies of friendship in conflict troubled societies”. *Discourse: Studies in the Cultural Politics of Education*.
- My Book (with Paul Schutz) *Teacher Advances in Teacher Emotion Research*, one of the **top 25% most downloaded eBooks** in the relevant Springer eBook Collection in 2013, with **7977** chapter downloads at the end of 2013.
- Honorable Mention for the 2013 CIES Jackie Kirk Outstanding Book Award, *Teaching Contested Narratives: Identity, Memory and Reconciliation in Peace Education and Beyond*, Z. Bekerman & M. Zembylas (Cambridge University Press, 2012).
- CIES Jackie Kirk Outstanding Book Award for 2011, McGlynn, C., Zembylas, M. Bekerman, Z., & Gallagher, T. (Eds.). (2009). *Peace education in conflict and post-conflict societies: comparative perspectives*. New York: Palgrave MacMillan.
- Featured article *The emotional aspects of leadership for social justice* entitled: *Understanding the emotional aspects of social justice leadership in Human*

*Resource Management International Digest*, Vol. 19, Issue 2, pp. 24-26 (2011).

- Best Paper Award, Vrasidas, C., & Zembylas, M. (2004). *An interactional framework for online professional development: Promises and possibilities in preparing online tutors*. E-learning International Conference in Edinburgh, Scotland.
- Best Paper Award, Vrasidas, C. & Zembylas, M. (2003). *The nature of crosscultural technology-mediated communication in globalized distance education*. E-learning International Conference in Edinburgh, Scotland.
- Top Ten Articles for 2002, Zembylas, M., & Boler, M. (2002). On the spirit of patriotism: Challenges of a “pedagogy of discomfort.” Special issue on *Education and September 11*. *Teachers College Record On-line*.
- Conference Travel Grant, Graduate College, University of Illinois at UrbanaChampaign (April, 2000)
- Passed the Written Qualifying Exams with “Excellent” (June, 1998)
- William Chandler Bagley Fellow, University of Illinois, College of Education, 1997.
- Incomplete List of Teachers Ranked as Excellent by Their Students, University of Illinois, (Spring 1998, Spring 1999, Fall 1999, Spring 2000).
- Dean’s List (Summa Cum Laude), University of Texas at Austin, 1994.
- Fulbright scholar for undergraduate studies in the United States (August 1993December 1994).

## **Publications& Presentations<sup>1</sup> Doctoral Dissertation**

*Emotions and Elementary School Science Teaching: Postmodernism in Practice*.  
University of Illinois at Urbana-Champaign, 2000.

## **Books/Journals Edited, Written or Translated**

1. Bekerman, Z., & Zembylas, M. (2017). *Psychologized language in education: Denaturalizing a regime of truth*. New York: Palgrave Macmillan-Springer.
2. Bozalek, V., & Zembylas, M. (Eds.). (2017). Special edition of *Education as Change* on “Reimagining socially just pedagogies in higher education: The contribution of contemporary theoretical perspectives.” 21(2).
3. Zembylas, M., Charalambous, C. & Charalambous P. (2016). *Peace Education in a Conflict-Troubled Society: An Ethnographic Journey*. Cambridge: Cambridge University Press.
4. Peterson, A. Hattam, R., Zembylas, M. & Arthur, J. (Eds.). (2016). *The Palgrave international handbook of education for citizenship and social justice*. New York: Palgrave Macmillan.

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<sup>1</sup> “In press” indicates that the articles/chapters have been accepted and revised according to the editor’s instructions, and await to be published in the near future; “accepted” indicates that the articles/chapters have been initially accepted but the final proofs have not been received yet; “submitted” indicates that the articles/chapters are under review; “in preparation” indicates that the articles/chapters are currently being written.

5. Palaiologou, N. Zembylas, M. (in press). (Eds.). *Human rights education and citizenship education: Intercultural perspectives within an international context*. Cambridge: Cambridge Scholars Publishing.
6. Bozalek, V. & Zembylas, M. (Eds.). (2016). Special edition of *The South African Journal of Higher Education* on “Critical posthumanism, new materialisms and the affective turn for socially just pedagogies in higher education”. 30(3)
7. Zembylas, M. & Schutz, P. (Eds.). (2016). *Methodological advances in research on emotion and education*. Dordrecht, The Netherlands: Springer.
8. Zembylas, M. (2015). *Emotion and traumatic conflict: Re-claiming healing in education*. Oxford: Oxford University Press.
9. McGlynn, C., Zembylas, M. & Bekerman, Z. (Eds.). (2013). *Integrated education in conflicted societies*. New York: Palgrave MacMillan.
10. Bekerman, Z., & Zembylas, M. (2012). [\*Teaching contested narratives: Identity, memory and reconciliation in peace education and beyond\*](#). Cambridge: Cambridge University Press.
11. Sakellariou, M., Zembylas, M. & Petrou, A. (Eds.). (2010). *Ethics and education: Dilemmas and prospects*. Thessalonica: Kritiki. [in Greek]
12. Zembylas, M., Michaelidou, A., & Kendeou, P. (Eds.). (2010a). *Advanced methods of research (Volume 1)*. Nicosia: Open University of Cyprus. [in Greek]
13. Zembylas, M., Michaelidou, A., & Kendeou, P. (Eds.). (2010b). *Advanced methods of research (Volume 2)*. Nicosia: Open University of Cyprus. [in Greek]
14. Schutz, P., & Zembylas, M. (Eds.). (2009). *Advances in teacher emotion research: The impact on teachers' lives*. Springer: Dordrecht, The Netherlands.
15. McGlynn, C., Zembylas, M. Bekerman, Z., & Gallagher, T. (Eds.). (2009). *Peace education in conflict and post-conflict societies: comparative perspectives*. New York: Palgrave Macmillan.
16. Vrasidas, C., Zembylas, M. & Glass, G. (Eds.). (2009). *ICT for education, development, and social justice*. Greenwich, CT: Information Age Publishing.
17. Zembylas, M. (2008). *The politics of trauma in education*. New York: Palgrave Macmillan.
18. Zembylas, M. (Ed.). (2008a). *Theoretical dimensions and discourses on educational policy (Volume 1)*. Nicosia: Open University of Cyprus. [in Greek]
19. Zembylas, M. (Ed.). (2008b). *Curriculum programs: Theories and practices (Volume 2)*. Nicosia: Open University of Cyprus. [in Greek]
20. Zembylas, M. (2007). *Five pedagogies, a thousand possibilities: Struggling for hope and transformation in education*. Rotterdam, The Netherlands: SensePublishers.
21. Petrou, A. & Zembylas, M. (2007). *N(o)imata and linguistic knots: Seminal writings of philosophy of language by Heidegger, Schleiermachers, Tanesini, Paul de Man, Foucault and Gatens*. Thessalloniki: Vantias. [in Greek].
22. Zembylas, M. (Ed.). (2006). Special issue of *Educational Philosophy and Theory* on “Philosophy of Science Education.” Vol. 38 (5).



23. Zembylas, M. (2005). *Teaching with emotion: A postmodern enactment*. Greenwich, CT: Information Age Publishing.
24. Constantinou, C. P. & Zembylas, M. (Eds.). (2003). Special issue of the *Mediterranean Journal of Educational Studies* on “Learning in Science in the Mediterranean Region,” Vol. 8 (1).

### Chapters in Books

1. Zembylas, M. & Bekerman, Z. (2017). Toward critical peace education: Some reflections. In C. Borg & M. Grech (Eds.), *Pedagogy, politics and philosophy of peace: Interrogating peace and peace-making* (pp. 147-160). New York: Bloomsbury.
2. Zembylas, M. (2017). In search of critical and strategic pedagogies of compassion: Interrogating pity and sentimentality in higher education. In P. Gibbs (Ed.), *The pedagogy of compassion at the heart of higher education*, (pp. 173-188). Dordrecht, The Netherlands: Springer.
3. Bekerman, Z., & Zembylas, M. (2017). Mediating collective memories and official histories in conflict-affected societies: Pedagogical responses to ‘individual’ memories. In R. Parkes, A. Clark, H. Elmersjö & M. Vinterek (Eds.), *Teaching rival histories: Pedagogical responses to the history and culture wars* (pp. 133-154). Basingstoke: Palgrave Macmillan.
4. Zembylas, M. (2017). Critical peace education and emotion. In M. Peters (Ed.), *Encyclopedia of educational philosophy and theory*. Singapore: Springer. Doi.: 10.1007/978-981-287-532-7\_592-1
5. Zembylas, M. (2017). Teacher resistance towards difficult histories: The centrality of affect in disrupting teacher learning. In C. Peck & T. Epstein (Eds.), *Teaching and learning difficult histories in international contexts: A critical sociocultural approach*. New York: Routledge.
6. Zembylas, M. (2017). Emotion, critical pedagogy and human rights education. In M. Bajaj (Ed.), *Human Rights Education: Theory, Research & Praxis* (pp. 47-68). Philadelphia, PA: University of Pennsylvania Press.
7. Charalambous, P., Charalambous, C. & Zembylas, M. (2017). Teachers as policy interpreters in context: Representations of the ‘Peaceful Coexistence’ policy against the established discourse of ‘I don’t forget’. In I. Psaltis, N. Anastasiou, H. Faustmann, M. Hadjipavlou, H. Karahasan, & M. Zackheos (Eds.), *Education in a multicultural Cyprus* (pp. 156-184) Newcastle upon Tyne: Cambridge Scholars Publishers.
8. Zembylas, M. & Karahasan, H. (2017). Reconciliation pedagogies and the role of civil society organisations in history teaching in Cyprus. In C. Psaltis, M. Carretero, S. Cehajic-Clancy (Eds). *History education and conflict transformation: Dealing with the past and facing the future* (pp. 321-340). Basingstoke: Palgrave Publishers.
9. Zembylas, M. (2018, in press). Critical peace education as a response to interethnic violence. In. H. Shapiro (Ed.), *The Handbook of Violence in Education: Forms, Factors, and Preventions*. Hoboken, NJ: Wiley Blackwell Publishers.

10. Zembylas, M. Teaching for/about empathy in peace education. In Z. Goldberg & S.C. Knittel (Eds.), *Routledge handbook of perpetrator studies*. New York: Routledge.
11. Zembylas, M. Understanding the emotional regimes of reconciliation in engagements with 'difficult' heritage. In L. Smith, M. Wetherell & G. Campbell (eds.), *Emotion, affective practices and the past in the present*. New York: Routledge.
12. Zembylas, M. Teaching about/for ambivalent forgiveness in troubled societies. In R. Smith (Ed.), *Wiley Handbook of Educational Ethics*.
13. Zembylas, M. The affective-discursive orthodoxies of the 'I don't forget' education policy in Cyprus. In J. McLeod, N. Sobe & T. Seddon (Eds.), *Routledge World Yearbook of Education 2018*. Space-times of education: Historical sociologies of concepts, methods and practices. London and New York: Routledge.
14. Zembylas, M. (2016). J. F. Lyotard. *Routledge encyclopedia for educational thinkers* (pp. 438-442). Retrieved from <https://online.vitalsource.com/#/books/9781317576976>
15. Zembylas, M. & Schutz, P. (2016). Introduction to methodological advances in research on emotion and education. In Zembylas, M. & Schutz, P. (Eds.), *Methodological advances in research on emotion and education* (pp. 3-14). Dordrecht, The Netherlands: Springer.
16. Schutz, P. & Zembylas, M. (2016). Where do we go from here? Implications and future directions for research methods on emotion and education. In Zembylas, M. & Schutz, P. (Eds.), *Methodological advances in research on emotion and education* (pp. 287-293). Dordrecht, The Netherlands: Springer.
17. Boler, M. with Zembylas, M. (2016). Interview with Megan Boler: From 'feminist politics of emotions' to the 'affective turn'. In Zembylas, M. & Schutz, P. (Eds.), *Methodological advances in research on emotion and education* (pp. 17-30). Dordrecht, The Netherlands: Springer.
18. Zembylas, M. (2016). Affect theory and Judith Butler: Methodological implications for educational research. In Zembylas, M. & Schutz, P. (Eds.), *Methodological advances in research on emotion and education* (pp. 203-214). Dordrecht, The Netherlands: Springer.
19. Zembylas, M. (2016). Emotion, trauma, and critical pedagogy: Implications for critical peace education. In M. Bajaj & M. Hantzopoulos (Eds.), *Peace education: International perspectives* (pp. 19-34). New York: Bloomsbury.
20. Zembylas, M. (2016). Expert commentary. In K. Quinlan (Ed.), *How higher education feels: Commentaries on poems that illuminate the experiences of learning and teaching* (pp. 121-126). Rotterdam, The Netherlands: SensePublishers.
21. Peterson, A., Hattam, R., Zembylas, M. & Arthur, J. (2016). Editors' introduction. In A. Peterson, R. Hattam, M. Zembylas & J. Arthur (Eds.), *The Palgrave international handbook of education for citizenship and social justice* (pp. xi-xx). New York: Palgrave Macmillan.
22. Zembylas, M. & Bekerman, Z. (2016). Key issues in critical peace education theory and pedagogical praxis: Implications for social justice and citizenship education. In A. Peterson, R. Hattam, M. Zembylas & J. Arthur (Eds.), *The Palgrave international handbook of education for citizenship and social justice* (pp. 265-284). New York: Palgrave Macmillan.

23. Chubbuck, S. & Zembylas, M. (2016). Social justice and teacher education: Context, theory, and practice. In M. L. Hamilton & J. Loughran (Eds.), *International handbook of teacher education* (pp. 463-501). Dordrecht, The Netherlands: Springer.
24. Zembylas, M. (2015). Researching 'emotional geographies' in schools: The value of critical ethnography. In H. Flam & J. Kleres (Eds.), *Methods of exploring emotions* (pp. 181-190) New York: Routledge.
25. Zembylas, M. (2015). Emotions and educational leadership. In M. Peters (Ed.), *Encyclopedia of educational philosophy and theory*. Singapore: Springer.
26. Zembylas, M. & Chubbuck, S. (2015). The intersection of identity, beliefs, and politics to conceptualizing 'teacher identity'. In H. Fives & M. Gill (Eds.), *International handbook of research on teachers' beliefs* (pp. 173-190). New York: Routledge.
27. Zembylas, M., Hattam, R., & Lanas, M. (2015). Towards pedagogies of *senseless kindness* in critical education. In P. L. Thomas, P. R. Carr, J. Gorlewski, & B. Porfilio (Eds.) *Pedagogies of kindness and respect: On the lives and education of children*, (pp. 293-306). New York: Peter Lang.
28. Zembylas, M. & Bekerman, Z. (2015). Rethinking the theoretical grounding of integrated education in conflicted societies. In Z. Gross & L. Davies (Eds.), *The Contested Role of Education in Conflict and Fragility* (pp. 29-44) Rotterdam, The Netherlands: SensePublishers.
29. Zembylas, M. (2014). Memorial ceremonies in schools: analyzing the entanglement of emotions and power. In J. Heaney and H. Flam (Eds.), *Power and emotion*. London: Routledge.
30. Zembylas, M. (2014). Affective, political and ethical sensibilities in pedagogies of critical hope: Exploring the notion of 'critical emotional praxis'. In V. Bozalek, B. Leibowitz, R. Carolissen & M. Boler (Eds.), *Discerning critical hope in educational practices* (pp. 11-25). New York: Routledge.
31. Zembylas, M. & Iasonos, S. (2014). Toward a framework of research and practice for social justice leadership: The case of Cyprus. In I. Bogotch & C. Shields (Eds.), *Social justice and educational leadership handbook* (pp. 381-396). Springer: Dordrecht, The Netherlands.
32. Bekerman, Z., & Zembylas, M. (2013). General introduction: Interrogating the meaning(s) and doing(s) of integrated education. In C. McGlynn, M. Zembylas & Z. Bekerman (Eds.), *Integrated education in conflicted societies* (pp. xi-xviii). New York: Palgrave, Macmillan.
33. Zembylas, M. & Bekerman, Z. (2013). General conclusion: The future of integrated education in conflicted societies. In C. McGlynn, M. Zembylas & Z. Bekerman (Eds.), *Integrated education in conflicted societies* (pp. 265-271). New York: Palgrave, Macmillan.
34. Zembylas, M. (2013). Introduction to section 3: Curriculum and pedagogy issues in integrated schools. In C. McGlynn, M. Zembylas & Z. Bekerman (Eds.), *Integrated education in conflicted societies* (pp. 153-156). New York: Palgrave, Macmillan.
35. Zembylas, M. (2013) Introduction to section 4: Developing and sustaining support for integrated schools. In C. McGlynn, M. Zembylas & Z. Bekerman (Eds.), *Integrated education in conflicted societies* (pp. 235-236). New York: Palgrave, Macmillan.

36. Zembylas, M. (2013) Conclusion to section 3. In C. McGlynn, M. Zembylas & Z. Bekerman (Eds.), *Integrated education in conflicted societies* (pp. 229-231). New York: Palgrave, Macmillan.
37. Zembylas, M. (2013) Conclusion to section 4. In C. McGlynn, M. Zembylas & Z. Bekerman (Eds.), *Integrated education in conflicted societies* (pp. 261-263). New York: Palgrave, Macmillan.
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### **International (Peer reviewed) Journal Articles**

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14. Zembylas, M. Mourning postmodernism in educational theory. *Educational Philosophy and Theory*.
15. Kester, K., & Zembylas, M. The unbearable whiteness of peace studies: A call to decolonize the field. *Third World Quarterly*.

### Books/Chapters/Articles (in preparation)

1. Zembylas, M. & Bekerman, Z. “A teacher’s stance to the Cyprus conflict is a matter of morality”: Some insights on the entanglement of moral and peace education. *Journal of Moral Education*.

### Reports

1. Sabbah, Y., Zembylas, M., Najdi, R., Farhaneh, S., & Hatzilakos, T. (2016). *Lessons learnt from pilots: Most significant change final report of the Palestinian e-Learning initiative*. Ramallah, Palestine.
2. Koutsellini, M., Kyriakides, L. Pashiardis, P., Zembylas, M. & Papastylanopoulos, N. (2014). *Evaluation of new curriculum programs in Cyprus*. Nicosia, Cyprus.
3. Themistokleous, S., Vrasidas, C. & Zembylas, M. (2013). Cyprus: A devastating financial crisis. In V. Novotny (Ed.), *From reform to growth: Managing the economic crisis in Europe* (pp. 91-110). Delft, The Netherlands: Eburon Academic Publishers.
4. Themistokleous, S., Zembylas, M., & Vrasidas, C. (2012). Needed: Sustainable Schools. *International Social Watch 201-- Sustainable development: The right to a future*. (pp.98-99). Montevideo: Instituto del Tercer Mundo.
5. Themistokleous, S., Vrasidas, C. & Zembylas, M. (2010). An opportunity for a “social shift”. In R. Bissio (Ed.), *Social watch report: After the fall* (pp. 9293). Montevideo, Uruguay: Instituto Del Tercer Mundo.
6. Lesta, S. & Zembylas, M. (2010, June). *Cypriot students’ views of immigrants*. CARDET: Nicosia, Cyprus.
7. Vrasidas, C., Themistokleous S., and Zembylas M. (2009). Immigration and Intercultural Education. In S. Stocker (Ed.), *European social watch report: Migrants in Europe as development actors -- Between hope and vulnerability* (pp. 52-53). Brussels: Eurostep.
8. Zembylas, M., Michaelidou, A. & Afantitou-Lambrianou, Th. (2009, December). *Report on the results of a survey of Greek-Cypriot students’ attitudes towards immigrants*. Centre of Educational Research and Evaluation: Nicosia, Cyprus.
9. Zembylas, M., Michaelidou, A., Menon, M. & Pitta, D. (2009, July). *Final report on the whole-day schools*. Nicosia, Cyprus.
10. Vrasidas, C., Koushiappi, M., & Zembylas, M. (2008). Cyprus, quest for cohesion: Social policies and inclusive education. In R. Bissio (Ed.), *Social Watch Report* (pp. 118-119). Montevideo, Uruguay: Instituto Del Tercer Mundo.
11. Zembylas, M., Michaelidou, A., Menon, M. & Pitta, D. (2008, July). *Second report on the whole-day schools*. Nicosia, Cyprus.
12. Zembylas, M. Chrysanthi, P., & Michaelidou A. (2007, June). *First report on the whole-day schools*. Nicosia, Cyprus.
13. Zembylas, M. (2000, June). *Evaluation report on a science alignment activity at the Technology Center of DuPage*. Champaign, IL: Office of Mathematics, Science and Technology Education.



14. Zembylas, M. (1999, July). *Teaching in context: Integrated mathematics, science and technology applications from the real world*. Champaign, IL: Office of Mathematics, Science and Technology Education.
15. Zembylas, M., & Cunnigham, G. (1996, July). *Research design and data analysis of surveys sent for review to public/professionals for the New Texas Essential Knowledge and Skills*. Austin, TX: Dana Center for Mathematics and Education.
16. Zembylas, M. (1995, May). *What are the perceptions of the designers and the teachers (participants) about an in-service training of science teachers?* Austin, TX: National Teacher Training Institute (NTTI).

### Curriculum Modules (Web-based and in print)

1. Zembylas, M. (Ed.). (2015). *Human rights in education: Lesson plans*. Nicosia: Open University of Cyprus.
2. Zembylas, M. Aravi, C., Lesta, S., & Christoforou, C. (2008). *Reconciliation and social justice pedagogies booklet*. Nicosia: CARDET.
3. *Matrix of curriculum modules and content areas*. (1999).  
[<http://www.mste.uiuc.edu/tcd/curriculum/matrix.html>]
4. (with Louie Bushline) *Accuracy, precision, variation, and tolerance: A Five Day Unit Plan*. (1999). [<http://www.mste.uiuc.edu/tcd/measure/frame.html>]
5. (with Paul Kertay, Joe Sosine, and Fred Dittman). *A study of falling bodies and air resistance*. (1999). [<http://www.mste.uiuc.edu/tcd/mini/airresi.html>]
6. *The aerodynamic forces of flight*. (1999).  
[<http://www.mste.uiuc.edu/davea/aviation/frame.html>]
7. *Emission Control and air pollution*. (1999).  
[<http://www.mste.uiuc.edu/tcd/ecology/frame.html>]

### Conference Proceedings

1. Zembylas, M. (2016). National identity and teacher education in divided societies: Some reflections on Cyprus. In A. Tsiakkios & Theodorou, T. (Ed.), *Policies and institutions of the Ministry of Education and Culture in the last 50 years* (pp. 125-133). Nicosia: Ministry of Education and Culture. [in Greek]
2. Zembylas, M. (2013). The politics of trauma in education: Some reflections. In H. Karahasan (Ed.), *Past traumas: The representation of history and peace education* (pp. 33-48). Nicosia: Post Research Institute.
3. Zembylas, M. (2012). Small meanings for the new curricula: The positions of the Committee of Curriculum Reform. *Cyprus education from 1960-2010: Proceedings of Scientific Conference* (pp. 123-125). Nicosia: Ministry of Education and Culture.
4. Zembylas, M. (2011). *Some reflections on how to do research and write about it*. In *Glimpses on research* [Maties stin ereuna] (pp. 43-53). Nicosia: University of Nicosia.
5. Vrasidas, C. Pattis, I., Panaou, P., Antonaki, M. Aravi, C., Avraamidou, L., Theodoridou, K. & Zembylas, M. (2010). Teacher use of ICT: Challenges and opportunities. In Dirkinck-Holmfeld, L., Hodgson, V., Jones, C., de Laat, M., McConnell, D., & Ryberg, T. (Eds.), *Proceedings of the 7<sup>th</sup> International Conference on Networked Learning* (pp. 439-445). ISBN 978-1-86220-225-2



6. Zembylas, M. (2009). Inventing spaces for critical emotional praxis: The pedagogical challenges of witnessing, reconciliation and peace. In L. Neophytou (Ed.), *Proceedings from the international conference Citizenship, Multiculturalism, Cosmopolitanism* (pp. 593-603), Nicosia: POLIS Citizenship Association.
7. Zembylas, M. & Theodorou, M. (2007). The role of emotions in distance education: Tensions and opportunities. In A. Lionarakis (Ed.), *Proceedings of the 4<sup>th</sup> International Conference in Open and Distance Learning* (pp. 387-398). Athens: Propompos.
8. Vogiatzis, D., Tzanavari, A. Retalis, S. & Zembylas, M. (2005). Clustering the affective aspects of web users. *Proceedings of the 10th International Conference on User Modeling* (UM 2005), Edinburgh. Available online at <http://www.di.uniba.it/intint/UM05/list-ws-um05.html>
9. Papanastasiou, E. C., Zembylas, M., & Vrasidas, C. (2004). Reexamining patterns of negative computer-use and achievement relationships. Where and why do they exist? In C. Papanastasiou (Ed.), *Proceedings of the IRC-2004. TIMSS. Volume 1* (pp. 127-138). Lefkosia, Cyprus: Cyprus University Press.
10. Papanastasiou, E. C., Zacharia, Z., & Zembylas, M. (2004). Examining when instructional activities work well in relation to science achievement. In C. Papanastasiou (Ed.), *Proceedings of the IRC-2004. TIMSS. Volume 2* (pp. 161-171). Lefkosia, Cyprus: Cyprus University Press
11. Zembylas, M. (2003). Work-based methodologies, politics and power: Developing a Foucaultian research ethic. In C. Vrasidas & C. Costley (Eds.), *Work-based learning opportunities for life long learning* (pp. 251-259). Nicosia: Intercollege and UACE.
12. Zembylas, M., Vrasidas, C., & Reese, G. (2003). Teachers' struggles to use technology in career magnet schools. In C. Constantinou & Z. C. Zacharias (Eds.), *Proceedings for computer based science learning. Volume I: New Technologies and their applications in education* (pp. 685-693). Nicosia: University of Cyprus.
13. Vrasidas, C., & Zembylas, M. (2003). Telecommunications technologies & curriculum development: The case of a virtual high school project. In C. Constantinou & Z. C. Zacharias (Eds.) *Proceedings for computer based science learning. Volume I: New technologies and their applications in education* (pp. 197-204). Nicosia: University of Cyprus.
14. Papanastasiou, E., Zembylas M., & Vrasidas, C. (2003). Computer-adaptive testing in science education. In C. Constantinou & Z. C. Zacharias (Eds.) *Proceedings for computer based science learning. Volume I: New Technologies and their applications in education* (pp. 800-810). Nicosia: University of Cyprus.
15. Vrasidas, C., & Zembylas, M. (2002). The importance of using interpretive approaches in science and technology education. *Proceedings of the 7<sup>th</sup> Conference of Paidagogiki Etaireia Kiprou, Vol. 1*, (pp. 433-438). Nicosia, Cyprus. [in Greek]
16. Angelides, P., & Zembylas, M. (2002). In-service training of teachers in Cyprus: Deconstructing some traditional views. *Proceedings of the 7<sup>th</sup> Conference of Paidagogiki Etaireia Kiprou, Vol. 1* (pp. 177-182), Nicosia, Cyprus. [in Greek]
17. Zembylas, M. (2001, September). The emotions of teaching and teacher development: Implications for the continuing professional development of teachers. *Proceedings of the 10th Biennial Conference of The International Study*

- Association on Teachers and Teaching (ISATT)*, University of Algarve, Portugal, September 21-24. 12 manuscript pages.
18. Zembylas, M. & Barker, H. (2001). Pre-service teachers' attitudes toward science: Using community conversations and individual spaces for personal transformations in a science methods course. *Proceedings of the Third International Conference of the European Science Education Research Association*, Thessalonica, Greece, August 21-25. 20 manuscript pages.
  19. Zembylas, M., & Osborne, M. (1999). Epistemological and affective dimensions of elementary science teachers' work. *Proceedings of the First International Conference on the Teaching of Science*, Nicosia, Cyprus, January 3-6. 20 manuscript pages.
  20. Zembylas, M., & Osborne, M. (1999). Science education and Lyotard's Postmodern Condition: "Paralogy," octopi, science and art. *Proceedings of the First International Conference on the Teaching of Science*, Nicosia, Cyprus, January 3-6. 28 manuscript pages.

### Conference Presentations

1. Bozalek, V., Zembylas, M. & Shefer, T. (2017, June). *A diffractive methodology for reviewing academic journal articles*. Paper presented at the 8<sup>th</sup> annual conference on New Materialisms 'Environmental Humanities and New Materialisms: The Ethics of Decolonizing Nature and Culture' Conference, Paris France.
2. Zembylas, M. (2017, February). *Towards a critical education in Cyprus: Ten fundamental shifts*. Paper presented at the International Conference on Education for a Culture of Peace: Sharing Best Practices, Nicosia, Cyprus.
3. Stylianou, P., & Zembylas, M. (2016, October). *Peers offer support to grieving children: Children's perceptions in the context of an action research study*. Paper presented at the Pedagogiki Etaireia Kyprou Conference, Nicosia, Cyprus [in Greek].
4. Bozalek, V., & Zembylas, M. (2016, October). *Participatory parity and interviews with socially just teachers in higher education*. Paper presented at the South African Education Research Association, Stellenbosch, South Africa.
5. Bozalek, V., & Zembylas, M. (2016, October). *Diffractive or reflection? Sketching the contours of two methodologies in educational research*. Paper presented at the South African Education Research Association, Stellenbosch, South Africa.
6. Bozalek, V., & Zembylas, M. (2016, September). *Diffractive pedagogies in South African higher education: Pedagogical encounters and the production of new collectivities*. Paper presented at the New Materialism Conference, "Performing Situated Subjectivities: Space, Time, Vulnerability", Warsaw, Poland.
7. Zembylas, M. (2016, August). *The contribution of non-representational theories in education: Some affective, ethical and political implications*. Paper presented at the ECER conference, Dublin, Ireland.
8. Zembylas, M. (2016, August). *Interconnections between citizenship education and critical peace education: Some thoughts on their theoretical premises*. Paper presented at the ECER conference, Dublin, Ireland.

9. Stylianou, P., & Zembylas, M. (2016, June). *Talking about loss and bereavement in the classroom: An action research intervention*. Paper presented at the conference “Bringing Teacher Education Forward: National and International Perspectives”, University of Oslo, Norway.
10. Zembylas, M. (2016, April). *Race and racism as technologies of affect: The transformative power of critical love*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
11. Bozalek, V., & Zembylas, M. (2016, April). *Diffraction or reflection? Sketching the contours of two methodologies in educational research*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
12. Zembylas, M. (2016, April). *Affect theory and Judith Butler: Methodological implications for educational research*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
13. Charalambous, P., Charalambous, C. & Zembylas, M. (2016, April). *Politically charged identities in the peace education classroom: Insights from a superdiverse setting in Cyprus*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
14. Zembylas, M. (2015, December). *National identity and teacher education in divided societies: Some reflection on Cyprus*. Paper presented at the conference “Policies and Institutions of the Ministry of Education and Culture in the last 50 years”, Ministry of Education and Culture, Nicosia, Cyprus.
15. Zembylas, M. Charalambous, C., & Charalambous, P. (2015, September). *Learning to remember an unlived past: tracing emotional styles in a Greek—Cypriot literacy classroom*. Paper presented at the *Professionalism & Educational Change: Possibilities for Policy & Practice Conference*, European University, Cyprus.
16. Stylianou, P., & Zembylas, M. (2015, September). *Discussing the meaning of mourning in the classroom: Children’s perceptions, emotions and behaviours*. Paper presented at the *Professionalism & Educational Change: Possibilities for Policy & Practice Conference*, European University, Cyprus.
17. Stylianou, P., & Zembylas, M. (2015, September). *Exploring Children’s Perceptions of Loss and Bereavement: An Action Research Intervention*. Paper presented at the *Death, Dying and the Disposal of the Body (DDD12) International Conference*, University of Alba Iulia, Romania.
18. Iordanou, K., Kendeou, P., & Zembylas, M. (2015, August). *The effect of epistemic beliefs and emotions in the reading of a controversial historical account*. Paper presented at the annual meeting of EARLI, Limassol, Cyprus.
19. Zembylas, M. (2015, June). *Teacher resistance to engage with ‘alternative’ perspectives of difficult histories: The limits and prospects of affective disruption*. Paper presented at the “Teaching and Learning Difficult Histories: Global Concepts and Contexts” invitational conference, New York.
20. Zembylas, M. (2015, April). *Affective, political and ethical sensibilities in pedagogies of critical hope: Exploring the notion of ‘critical emotional praxis’*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.

21. Zembylas, M. (2015, April). *Emotion, trauma and critical pedagogy: Implications for critical peace education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
22. Charalambous, C., Zembylas, M. & Charalambous, P. (2015, April). *Superdiversity and conflict dichotomies in a Greek-Cypriot literacy classroom*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
23. Zembylas, M. (2014, October). *A history of the present in the curriculum reform of Cyprus: "Grammar lessons in educational reform*. Paper presented at the Pedagogiki Etaireia Kyprou Conference, Nicosia, Cyprus [in Greek].
24. Stylianou, P., & Zembylas, M. (2014, October). *Integrating the concepts of death and loss in the curriculum*. Paper presented at the Pedagogiki Etaireia Kyprou Conference, Nicosia, Cyprus [in Greek].
25. Zembylas, M., Charalambous C. & Charalambous P. (2014, September). *What does it mean to 'school' the emotions and memories? A case study in a conflicttroubled society*. Paper presented at the RN11 Sociology of Emotions Mid-term conference, Rhodes, Greece.
26. Zembylas, M., Charalambous C. & Charalambous P. (2014, July). *The schooling of emotion and memory in a conflict-troubled society: Analyzing the emotional styles of a teacher's pedagogical practices*. Paper presented at the World Congress of Sociology, Yokohama, Japan.
27. Zembylas, M. (2014, June). *Human rights in religious education: Some perspectives in the contentious context of conflict-troubled societies*. Paper presented at the conference "Religious 'Others,' Schooling, and the Negotiation of Civic Identities," Hannover, Germany.
28. Matias, C., & Zembylas, M. (2014, May). *Disgust, whiteness ideology and teacher education*. Paper presented at the annual national conference of the Critical Race Studies in Education Association, Nashville, Tennessee.
29. Matias, C., & Zembylas, M. (2014, April). *"When saying you care is not really caring": Disgust, whiteness and teacher education*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
30. Charalambous, P., Charalambous, C. & Zembylas, M. (2013, November). *Old and new policies in dialogue: Greek-Cypriot teachers' interpretations of the policy initiative for 'Peaceful Coexistence' against the established discourse of 'I don't forget'*. Paper presented at "The Role of Education in a Multicultural Cyprus", University of Nicosia, Cyprus.
31. Charalambous, P., Charalambous, C. & Zembylas, M. (2013, October). *Negotiations of Turkish linguistic identities in Greek-Cypriot classrooms*. Paper presented at the "Breaking Classroom Silences Conference", European University Cyprus, Nicosia.
32. Zembylas, M. (2013, October). *What's the policy context for thinking about social justice and schooling?* Paper presented at the "Pedagogy for Justice Conference", University of South Australia, Adelaide, Australia.
33. Zembylas, M. (2013, September). *Conceptualizing pedagogy in the aftermath of the affective turn*. Paper presented at the "Pedagogies for Justice Research Group National Workshop", University of South Australia, Adelaide, Australia

34. Zembylas, M. & Bekerman, Z. (2013, June). *Integrated education in conflicted societies: Is there a need for a new theoretical language?* Paper presented at the WCCES Congress, Buenos Aires, Argentina.
35. Zembylas, M. Charalambous, C. & Charalambous, P. (2013, June). *The role of pedagogies of discomfort in the struggle for social cohesion: Emerging evidence from a divided society.* Paper presented at the “Cultural Sustainability, Social Cohesion and Glocal Education” conference, Hebrew University, Jerusalem, Israel.
36. Charalambous, C., Charalambous, P. & Zembylas, M. (2013, June). *Superdiversity in a conflict troubled society: Negotiating linguistic, ethnic and emotional boundaries.* Paper presented at the “Language and Super-diversity: Explorations and Interrogations” conference, University of Jyväskylä, Finland.
37. Zembylas, M. (2012, December). *Critical pedagogy and emotion: Working through ‘troubled knowledge’ in posttraumatic contexts.* Paper presented at the conference “Engaging the Other: Breaking Intergenerational Cycles of Repetition”, Bloemfontein, South Africa.
38. Zembylas, M. & Iasonos, S. (2012, November). *Toward a framework for social justice leadership in an increasingly multicultural society: The case of Cyprus.* Paper presented at the CCEAM conference, Limassol, Cyprus.
39. Zembylas, M. (2012, October). *Memorial ceremonies in schools: analyzing the entanglement of emotions and power.* Paper presented at the 4th Midterm Conference of the ESA RN Sociology of Emotions, MPI for Human Development, Berlin.
40. Hölscher, D., Zembylas, M. & Bozalek, V. (2012, October). *“If I met her tomorrow, I would not even remember her face”: Considering the notion of ‘responsibility for social justice’ in the context of South Africa’s refugee receiving regime.* Paper presented at the International Social Work Conference, White River, South Africa.
41. Zembylas, M. (2012, September). *The emotional complexities of “our” and “their” Loss: The vicissitudes of teaching about/for empathy in a conflicting society.* Paper presented at the “Cypriot Identities Across Millennia” conference, University of Nicosia, Nicosia, Cyprus.
42. Zembylas, M. (2012, July). *Affective, political and ethical sensibilities in pedagogies of critical hope.* Paper presented at the international conference of ISSEI, Nicosia, Cyprus.
43. Zembylas, M. (2012, July). *Pedagogies of strategic empathy: Navigating through the emotional complexities of anti-racism in higher education.* Paper presented at the Crossroads conference, Paris, France.
44. Bekerman, Z. & Zembylas, M. (2012, April). *Cultural and anthropological reflections on the entanglements between teacher education and peace education.* Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
45. Chubbuck, S., Buck, B., & Zembylas, M. (2012, April). *Toward a narrative theory of learning: Examining the narrative transactions and negotiations of four African American students encountering a narrative of forgiveness.* Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
46. Zembylas, M. (2011, November). *Pedagogies of strategic empathy: Navigating through the emotional complexities of anti-racism in higher education.* Paper

- presented at the International Sociological Association RC04 & RC10 conference on 'Social Justice and Participation: the role of Higher Education', Nicosia, Cyprus.
47. Zembylas, M. (2011, September). *Emotional geographies of exclusion at a multicultural school*. Paper presented at the European Sociological Association conference, Geneva, Switzerland.
  48. Charalambous, C., Charalambous, P. & Zembylas, M. (2011, September). "As long as you call it 'peace pedagogy'" - *Reconciliatory initiatives and local political antagonisms in the context of Greek-Cypriot education*. Paper presented at the PASCA-PRIO joint conference, Nicosia, Cyprus.
  49. Vrasidas, C., Theodoridou, C., Zembylas, M., Aravi, C. Themistokleous, S. Christou, O. (2011, September). *Global education for social justice*. Paper presented at the annual meeting of EARLI, Exeter, UK.
  50. Zembylas, M., Charalambous, C. & Charalambous, P. (2011, June). *Teachers' emerging stances and repertoires towards reconciliation: Potential and challenges in Greek-Cypriot education*. Paper presented at the 12th International Symposium on the Contributions of Psychology to Peace Research, University of Cyprus, Nicosia, Cyprus.
  51. Zembylas, M. & Bekerman, Z. (2011, May). *Peace education in the present. Dismantling some fundamental theoretical assumptions*. Paper presented at the annual meeting of the Comparative International Education Society, Montreal, Canada.
  52. McGlynn, C., & Zembylas, M. (2010, April). *Teaching peace and justice: is pedagogy of discomfort a necessary evil?* Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
  53. Zembylas, M., Charalambous, C., Charalambous, P. & Kendeou, P. (2010, June). *Promoting peaceful coexistence in conflict-ridden Cyprus: Teachers' difficulties and emotions towards a new policy initiative*. Paper presented at the World Congress of Comparative Education, Istanbul, Turkey.
  54. Zembylas, M., Charalambous, P., & Charalambous, C. (2010, June). *Repertoires of reconciliation: Greek-Cypriot teachers' perspectives on making peace with the 'other side'*. Paper presented at the conference "Growing up in divided societies", Belfast, N. Ireland.
  55. McGlynn, C., & Zembylas, M. (2010, June). *Education in divided societies: the emotional tensions, ethical dilemmas and transformative possibilities of pedagogy of discomfort*. Paper presented at the conference "Growing up in divided societies", Belfast, N. Ireland.
  56. Vrasidas, C., Theodoridou, K., Antonaki, M., & Zembylas, M. (2010, June). *Teachers' learning in situated contexts*. Paper presented at the conference "Professional vocational and workplace learning", Larnaca, Cyprus.
  57. Zembylas, M., & Bekerman, Z. (2010, April). *The emotional complexities of teaching conflictual historical narratives: The case of integrated Palestinian/Jewish schools in Israel*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
  58. Chubbuck, S., & Zembylas, M. (2010, April). *Urban high school students of Color: Their understanding and experience of peace, justice, and forgiveness*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

59. Zembylas, M. (2010, April). *Emotions and the complex interplay between race and ethnicity: Learnings from a case study at a multicultural school in a conflict-ridden society*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
60. Papanastasiou, E., & Zembylas, M. (2010, April). *Research attitudes in the context of distance learning and face-to-face environments*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO
61. Zembylas, M. (2010, April). *Agamben's theory of biopower and the abject figure of the immigrant-refugee-asylum seeker: The intersection of fearism and liberal-humanitarian discourses of citizenship and the implications for curriculum theorizing*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
62. Zembylas, M., Charalambous, C., Charalambous, P., Kendeou, P. (2010, June). *Researching an initiative on peaceful coexistence in Greek-Cypriot Schools: A mixed-methods study on teachers' perceptions and emotions*. Paper presented at the XIV World Congress of Comparative Education Societies, Istanbul, Turkey.
63. McGlynn, C. & Zembylas, M. (2010, June). *Education in divided societies: The emotional tensions, ethical dilemmas and transformative possibilities of pedagogy of discomfort*. Paper presented at the "Growing up in Divided Societies" Conference, Belfast, N. Ireland.
64. Zembylas, M., Charalambous, P., & Charalambous, C. (2010, June). *Repertoires of reconciliation: Greek-Cypriot teachers' perspectives on making peace with the 'other side'*. Paper presented at the "Growing up in Divided Societies" Conference, Belfast, N. Ireland.
65. Zembylas, M. (2009, November). *Personal narratives of loss and the exhumation of missing persons in the aftermath of war: In search of public and school pedagogies of mourning*. Paper presented at the Fourth Mediterranean Society of Comparative Education (MESCE) Conference, Rabat, Morocco.
66. Petrou, A., & Zembylas, M. (2009, November). *A critical radical perspective on national standards in curriculum development: Freire and Foucault and the case of Cyprus* [in Greek]. Paper presented at the conference of "Paidagogiki Etaireia Elladas" Ioannina, Greece.
67. Zembylas, M., & Iasonos, S. (2009, June). *Leadership styles and multicultural education approaches: An exploration of their relationship*. Paper presented at the IAIE annual meeting, Athens, Greece.
68. Zembylas, M. (2009, June). *The politics of mourning: Educational implications for reconciliation in Cyprus*. Paper presented at the PRIO Conference: Learning from Comparing Conflicts and Reconciliation Processes, Ledra Palace, Nicosia, June 18-20, 2009.
69. Zembylas, M. (2009, May). *Racialization/ethnicization of school emotional spaces: The politics of resentment*. Paper presented at the Cyprus Colloquium: Discourse and Education in the Process of Reconciliation, London Metropolitan University, May 8, 2009.
70. Zembylas, M. & Bekerman, Z. (2009, April). *The politics of mourning in Cyprus and Israel: Educational implications*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
71. Bekerman, Z., Zembylas, M., & McGlynn, C. (2009, April). *Working towards the de-essentialization of identity categories in conflict and post-conflict societies:*

- Israel, Cyprus, and Northern Ireland*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
72. Chubbuck, S., & Zembylas, M. *Critical pedagogy for nonviolence: Opening spaces of possibility*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
  73. Schutz, P., & Zembylas, M. (2009, April). *Teachers' emotions in the age of school reform and the demands for performativity*. Symposium organized at the annual meeting of the American Educational Research Association, San Diego, CA.
  74. Zembylas, M. (2008, December). *Towards a post-indignation pedagogy for communities in conflict: The case of Cyprus*. Paper presented at the conference "Anti-racism and Pedagogy," University of South Australia, Adelaide.
  75. Bekerman, Z., Zembylas, M. & McGlynn, C. (2008, September). *Working towards the de-essentialization of identity categories in conflict and post-conflict societies: Israel, Cyprus, and Northern Ireland*. Paper presented at the annual meeting of the European Early Childhood Education Research Association, Stavanger, Norway.
  76. Zembylas, M., Bekerman, Z., & McGlynn, C. (2008, July). *De-essentializing identity categories: Case studies from Israel, Cyprus, and Northern Ireland*. Paper presented at the annual meeting of the International Association for Intercultural Education, Warsaw, Poland.
  77. Iasonos, S., & Zembylas, M. (2008, June). *Leadership models of principals and intercultural approaches in Cypriot elementary schools*. Paper presented at the biannual meeting of the Paidagogiki Etaireia Kiprou, Nicosia, Cyprus. [In Greek]
  78. Zembylas, M. (2008, May). *Making sense of traumatic events: Towards a politics of aporetic mourning in educational theory and pedagogy*. Paper presented at the "Intercultural Dialogue through Education" International conference, Malta.
  79. Zembylas, M. & Bekerman, Z. (2008, March). *Education and the dangerous memories of historical trauma: Narratives of pain, narratives of hope*. Paper presented at the annual meeting of the American Educational Research Association, New York.
  80. Chubbuck, S., & Zembylas, M. (2008, March). *The emotional ambivalence of socially just teaching: A case study of a novice urban school teacher*. Paper presented at the annual meeting of the American Educational Research Association, New York.
  81. Zembylas, M. (2008, March). *Ethnographic methodologies and interactionist approaches in studying emotion in education*. Paper presented at the annual meeting of the American Educational Research Association, New York.
  82. Zembylas, M., & Barker, H. (2008, March). *Teachers' spaces for coping with change in the context of a reform effort*. Paper presented at the annual meeting of the American Educational Research Association, New York.
  83. Hattam, R., & Zembylas, M. (2008, March). *What's anger got to do with It? A post-indignation pedagogy for communities in conflict*. Paper presented at the annual meeting of the American Educational Research Association, New York.
  84. Zembylas, M., Theodorou, M., & Pavlakis, A. (2007, November). *The role of emotions in electronic-distance learning: Challenges and possibilities*. Paper presented at the ICODL conference, Athens, Greece.



85. Vryonides, M., & Zembylas, M. (2007, November). *Distance education opportunities for mature women in Greece and Cyprus: Comparative perspectives and implications*. Paper presented at the ICODL conference, Athens, Greece.
86. Zembylas, M. (2007, November). *Witnessing and reconciliation in education*. Paper presented at the International Conference “Citizenship, Multiculturalism, Cosmopolitanism”, Nicosia, Cyprus.
87. Evagorou, M., Vrasidas, C., Gunduz, S., Zembylas, M., Avraamidou, L., & Koushiappi, M. (2007, September). *Integrating technology with environmental education*. Paper presented at the annual meeting of ICEM, Nicosia, Cyprus.
88. Zembylas, M. (2007, September). *ICT education and social justice*. Paper presented at the annual meeting of ICEM, Nicosia, Cyprus.
89. Zembylas, M. (2007, September). *Inventing spaces for critical emotional praxis: The pedagogical challenges of reconciliation and peace*. Paper presented at the World Congress of Comparative Education, Sarajevo, Bosnia & Herzegovina.
90. Avraamidou, L., Evagorou, M., Zembylas, M. & Vrasidas, C. (2007, August). *Learning inquiry-based science ‘indoors’ and ‘outdoors’ with the use of handhelds*. Paper presented at European Science Education Research Association in Malmoe, Sweden.
91. Zembylas, M. (2007, June). *Bearing witness to the ethics and politics of suffering: J.M Coetzee’s Disgrace, inconsolable mourning, and the task of educators*. Paper presented at the International Association of Philosophy and Literature conference in Nicosia, Cyprus.
92. Zembylas, M. (2007, May). *Re-visiting Bourdieu’s concepts of habitus and field: Towards an understanding of the affective politics of fear in education*. Paper presented at the International Sociological Association-Sociology of Education conference in Nicosia, Cyprus.
93. Zembylas, M. (2007, April). *Emotional ecology: The intersection of emotional knowledge and pedagogical content knowledge in teaching*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
94. Zembylas, M. (2007, April). *Mobilizing anger for social justice: The politicization of the emotions in education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
95. Vrasidas, C., Zembylas, M., Evagorou, M., Avraamidou, L., & Aravi, C (2007, April). *ICT as a Tool for Environmental Education, Peace and Reconciliation*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
96. Vrasidas, C., Zembylas, M., & Aravi, C. (2007, April). *Teacher professional development and technology integration in Cyprus: Challenges and possibilities*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
97. Russell, J., & Zembylas, M. (2007, April). *Integrating arts across the school curriculum: Review of literature and implications for teaching and learning*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
98. Zembylas, M. & Papanastasiou, E. (2006, October). *Teacher job satisfaction in Cyprus: The results of a mixed-methods approach*. Paper presented at the

- Commonwealth Council for Educational Administration and Management conference, Nicosia, Cyprus.
99. Vrasidas, C., & Zembylas, M. (2006, October). *Innovative designs, strategic planning, and the future of schooling*. Paper presented at the Commonwealth Council for Educational Administration and Management conference, Nicosia, Cyprus.
  100. Vrasidas, C., & Zembylas, M. (2006, October). *Teacher Professional Development and Lifelong Learning for the 21<sup>st</sup> Century*. Paper presented at the Commonwealth Council for Educational Administration and Management conference, Nicosia, Cyprus.
  101. Karahasan, H., & Zembylas, M. (2006, May). *The politics of memory and forgetting in history textbooks: Towards a pedagogy of reconciliation and peace in divided Cyprus*. Paper presented at the Children's Identity & Citizenship in Europe Conference, Riga, Latvia.
  102. Zembylas, M. (2006, April). *A politics of passion in education: The Foucauldian legacy*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
  103. Zembylas, M. (2006, April). *Suffering, memory and forgiveness: Derrida, Levinas and the pedagogical challenges of reconciliation*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
  104. Zembylas, M., & Papanastasiou, E. (2006, April). *Sources of Teacher Job Satisfaction and Dissatisfaction in Cyprus*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
  105. Papanastasiou, E., & Zembylas, M. (2006, April). *Undergraduate research methods courses and student anxiety. How do they interrelate?* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
  106. Zembylas, M. (2006, April). *The politics of emotions in education: Emotional economies, Ambivalence and transformation*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
  107. Vrasidas, C., Zembylas, M., & Aravi, C. (2006). *Teacher professional development on environmental education and technology integration*. Paper presented at the International Council of Educational Media conference, Eger, Hungary.
  108. Vrasidas, C., Laohajaratsang, T., Suwannatthachote, P., & Zembylas, M.. (2006, April). *Success and Challenges of Preparing Asian Teachers to Integrate ICT in Teaching and Learning*. Paper presented at the annual meeting of the American Education Research Association conference in San Francisco, CA.
  109. Zembylas, M. & Vrasidas, C. (2005, August). *The relationship between emotion and reason in the use of information/communication technologies in education*. Paper presented at the bi-annual meeting of the European Association for Research in Learning and Instruction, Nicosia, Cyprus.
  110. Vrasidas, M. & Zembylas, M. (2005, August). *e-ELP: electronic European Language Portfolio*. Paper presented at the bi-annual meeting of the European Association for Research in Learning and Instruction, Nicosia, Cyprus.

111. Vrasidas, C., & Zembylas, M. (2005, August). *Preparing Teachers to Teach with Technology: Case studies from Thailand and Philippines*. Paper presented at the bi-annual meeting of the European Association for Research in Learning and Instruction, Nicosia, Cyprus.
112. Eliophotou-Menon, M., Papanastasiou, E., & Zembylas, M. (2005, August). *Examining the relationship of job satisfaction to teachers and organizational variables: Evidence from Cyprus*. Paper presented at the bi-annual meeting of the European Association for Research in Learning and Instruction, Nicosia, Cyprus.
113. Vogiatzis, D., Tzanavari, A. Retalis, S. & Zembylas, M. (2005, July). *Clustering the affective aspects of web users*. Paper presented at the 10th International Conference on User Modeling (UM 2005), Edinburgh.
114. Zembylas, M. (2005, April). *A pedagogy of unknowing: Witnessing unknowability in teaching and learning*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
115. Zembylas, M. & Papanastasiou, E. (2005, April). *Modelling teacher empowerment: The role of job satisfaction*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
116. Zembylas, M. (2005, April). *Three perspectives of linking the cognitive and the emotional: Conceptual change, socio-constructivism and poststructuralism*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
117. Zembylas, M. (2005, April). *Discursive practices, genealogies, and emotional rules: A poststructuralist view on emotion and identity in teaching*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
118. Vrasidas, C. Zembylas, M., & Quah, V. (2005, April). *Online professional development for teachers: Case studies from Asia-Pacific*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
119. Vrasidas, C., Zembylas, M. & Christodoulou, N. (2005, March). *Current research and development in e-learning*. Paper presented at the 1<sup>st</sup> Cyprus Academic Forum, Intercollege, Nicosia, March 18-19, 2005.
120. Zembylas, M. (2005, January). *Emotional issues in the learning of mathematics and science*. Paper presented at the 4<sup>th</sup> Mediterranean Conference in Mathematics Education, Palermo, Italy, January 28-30, 2005.
121. Vrasidas, C., & Zembylas, M. (2004, October). *The social context of identity in technology-mediated learning environments*. Paper presented at the ICEM/ECFA conference, Vienna, Austria.
122. Vrasidas, C., Zembylas, M., & Legaspi, J. M. B. (2004, August). *EmpowerICT: eLearning for in-service teacher education and support*. Paper presented at the eLearning Conference, Bangkok, Thailand, August 4-5, 2004.
123. Papanastasiou, E., Zembylas, M. & Vrasidas, C. (2004, May). *Reexamining patterns of negative computer-use and achievement relationships*. Paper presented at the 1<sup>st</sup> IEA International Research Conference (IRC-2004), University of Cyprus, May 11-13, 2004.
124. Papanastasiou, E., Zacharias, Z., & Zembylas, M. (2004, May). *Examining when instructional activities work well in relation to science achievement*.

- Paper presented at the 1<sup>st</sup> IEA International Research Conference (IRC-2004), University of Cyprus, May 11-13, 2004.
125. Zembylas, M. & Fendler, M. (2004, April). *Reframing emotion in education through lenses of parrhesia and care of the self*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
  126. Zembylas, M. (2004, April). *Vulnerability in teachers' lives*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
  127. Zembylas, M. & Papanastasiou, E. (2004, April). *Job satisfaction among school teachers in Cyprus*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
  128. Vrasidas, C. Zembylas, M., Chamberlain, R., & Angelides, P. (2004, April). *Preparing teachers to teach online*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
  129. Papanastasiou, E. & Zembylas, M. (2004, April). *Did they really cheat in science? The contradictory performance of twelfth grade Cypriot students on TIMSS*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
  130. Vrasidas, C., & Zembylas, M. (2004, February). *An interactional framework for online professional development: Promises and possibilities in preparing online tutors*. Paper presented at the Elearn 2004 international conference in Edinburgh, Scotland, UK.
  131. Zembylas, M. (2003, November). *Work-based methodologies, politics and power: Developing a Foucaultian research ethic*. Work-Based Learning Opportunities for Life Long Learning Conference, Intercollege and UACE, Cyprus, November 21-22, 2003.
  132. Vrasidas, C., Zembylas, M. & Angelides, P. (2003, November). *In-service education of teachers through e-learning*. Paper presented at the conference "Challenges for a Successful Pre-service and In-service Education of Teachers in Cyprus and the European Union", Ministry of Education and Culture, 7-8 November [in Greek].
  133. Vrasidas, C., & Zembylas, M., & Chamberlain, R. (2003, October). *Stories from cyberspace: Issues behind the design of online communities*. Paper presented at the ICEM/ECFA conference, Oslo, Norway.
  134. Zembylas, M., Vrasidas, C., Reese, G. (2003, July). *Teachers' struggles to use technology in career magnet schools*. Paper presented at the 6th International Conference on Computer Based Learning in Science, Nicosia, Cyprus, 5-10 July 2003.
  135. Vrasidas, C., & Zembylas, M. (2003, July). *Telecommunications technologies and curriculum development: The case of a virtual high school project*. Paper presented at the 6th International Conference on Computer Based Learning in Science, Nicosia, Cyprus, 5-10 July 2003.
  136. Papanastasiou, E., Zembylas, M. & Vrasidas, C. (2003, July). *When computer use is associated with negative science achievement*. Paper presented at the 6th International Conference on Computer Based Learning in Science, Nicosia, Cyprus, 5-10 July 2003.
  137. Zembylas, M., & Vrasidas, C. (2003, April). *Of nomads, polyglots, and global villagers: Globalization, information technologies, and critical education*.

- Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, 2003.
138. Barker, H., & Zembylas, M. (2003, April). *Spaces for coping: Emotionality in a science reform effort*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
  139. Vrasidas, C. & Zembylas, M. (2003, February). *The nature of cross-cultural technology-mediated communication in globalized distance education*. Paper presented at the Elearn 2003 international conference in Edinburgh, Scotland, UK, 9-12 February, 2003.
  140. Vrasidas, C., Zembylas, M., & Chamberlain, R. (October, 2002). *Evaluation of distance education and virtual schooling*. Paper presented at the annual meeting of the International Council of Educational Media, Granada, Spain.
  141. Zembylas, M., & Constantinou, C. P. (September, 2002). *Globalization, postcolonialism and multiculturalism: The role of science education in the Mediterranean region*. Paper presented at the Droushia Seminar for "Science Learning in the Mediterranean, Droushia, Cyprus.
  142. Angelides, P., Vrasidas, C., Zembylas, M., & Gavrielidou, E. (2003). *Restructuring staff meetings for efficient in-service training in Cyprus*. Paper presented at the 10<sup>th</sup> Biennial EARLI Conference in Padova, Italy, August 26-30, 2003.
  143. Vrasidas, C. Zembylas, M., Angelides, P., & Chamberlain, R. (2003). *Issues in the design and evaluation of online professional development*. Paper presented at the 10<sup>th</sup> Biennial EARLI Conference in Padova, Italy, August 26-30, 2003.
  144. Papanastasiou, E. C. & Zembylas, M. (2002, May). *The contradiction in the math performance for twelfth grade Cypriot students on TIMSS*. Paper presented at the 4th International Conference on Education, Athens, Greece, May 24-26, 2002.
  145. Boler, M., & Zembylas, M. (2002, July). *The deconstruction of visual symbols that promote patriotism after the September 11 terrorist attacks in the US*. Paper presented at the annual conference of the International Visual Sociology Association, Athens, Greece.
  146. Zembylas, M. (2002, April). *Science/technology studies and the challenges for science educators*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, New Orleans, Louisiana.
  147. Barker, H., & Zembylas, M. (2002, April). *Personal and emotional aspects of change in a science education reform efforts*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, New Orleans, Louisiana.
  148. Zembylas, M. & Isenbarger, L. (2002, April). *Teaching science to students with learning disabilities*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
  149. Zembylas, M., & Barker, H. (2002, April). *Preservice teachers' attitudes and emotions: Personal transformations in a science methods course*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
  150. Zembylas, M. (2002, April). *Interrogating teacher identity: The place of emotion*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.

151. Zembylas, M., & Vancil, M. (2002, April). *The dynamic interactions between beliefs and emotions: Learning about teaching and teachers*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
152. Vrasidas, C., & Zembylas, M. (2002, April). *The importance of using interpretive approaches in science and technology education*. Paper presented at the bi-annual meeting of the Paidagogiki Etaireia Kiprou, Nicosia, Cyprus. [In Greek]
153. Angelides, P., & Zembylas, M. (2002, April). *In-service training of teachers in Cyprus: Deconstructing some traditional views*. Paper presented at the annual meeting of Paidagogiki Etaireia Kiprou, Nicosia, Cyprus. [In Greek]
154. Zembylas, M., & Papanastasiou, E. (2001, November). *Students' positive attitudes and science achievement in Cyprus and the United States: Findings from the Third International Mathematics and Science Study (TIMSS)*. Paper presented at the annual Midwest meeting of the International and Comparative Education Society, Western Michigan University.
155. Papanastasiou, E., & Zembylas, M. (2001, November). *Differential effects of science attitudes and science achievement in Australia, Cyprus, and the USA*. Paper presented at the annual Midwest meeting of the International and Comparative Education Society, Western Michigan University.
156. Zembylas, M. (2001, September). *The emotions of teaching and teacher development: Implications for the continuing professional development of teachers*. Paper presented as part of the symposium "Offering a fuller picture of teachers' professional development and their professional knowledge" at the 10th Biennial Conference of The International Study Association on Teachers and Teaching (ISATT), University of Algarve, Portugal.
157. Zembylas, M. (2001, April). *Science and technology studies for the 21<sup>st</sup> century: New challenges for the science curriculum*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
158. Zembylas, M. (2001, April). *The role of emotions in science teaching*. Paper presented as part of the symposium "Educating eros: Emotions in philosophies of education" at the annual meeting of the American Educational Research Association, Seattle, WA.
159. Zembylas, M. (2001, April). *Struggles between global and local influences: Changing patterns of Cypriot elementary school science curriculum development*. Paper presented as part of the symposium "Theoretical and methodological issues in international education research" at the annual meeting of the American Educational Research Association, Seattle, WA.
160. Barker, H., & Zembylas, M. (2001, April). *Personal and emotional aspects of pedagogical change in times of curricular reform in science*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
161. Zembylas, M. (2001, March). *The emotions of science teaching and teacher development: Implications for science teacher education*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, St. Louis, Missouri.

162. Barker, H., & Zembylas, M. (2001, March). *Pre-service teachers' attitudes: Personal transformations in a science methods course*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, St. Louis, Missouri.
163. Zembylas, M. (2000, April). *The role of a teacher's emotions in her science teaching: A three-year ethnographic study*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, New Orleans, LA.
164. Zembylas, M. (2000, April). *Emotions in science education*. Organizer of a Multiple Paper Set at the annual meeting of the National Association for Research in Science Teaching, New Orleans, LA.
165. Barker, H., Zembylas, M., & Osborne, M. (2000, April). *Beyond methods and prescriptions: Community conversations and individual spaces in elementary science education courses*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
166. Julien, J., Burke, C. F., Zembylas, M., & Nichols, S. (2000, April). *Science genres and cuisines: An examination of the nature of science grounded in New Orleans tradition*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, New Orleans, LA.
167. Zembylas, M. (2000, April). *[Homo]Sexualities and Science Education: [Per]Forming a Research Agenda*, discussant, annual meeting of the National Association for Research in Science Teaching, New Orleans, LA.
168. Vancil, M. & Zembylas, M. (2000, July). *In-depth integrated investigations*. Paper presented at the annual meeting of the Association for Supervision and Curriculum Development, San Diego, CA.
169. Zembylas, M., & Reese, G. (1999, April). *The troubles with technology: A study of teachers struggling to use the computers in career-oriented classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
170. Travers, K., Susmilch, E., Reese, G., & Zembylas, M. (1999, April). *Webbased applied mathematics and science modules*. Paper presented at the annual meeting of the North Central Association, Chicago, IL.
171. Zembylas, M. (1999, March). *Understanding emotions in elementary science teachers' work*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Boston, MA.
172. Travers, K., Susmilch, E., Reese, G., & Zembylas, M. (1999, March). *Developing integrated mathematics, science, and technology modules via the Internet*. Paper presented at the I-Care Seminar Exchange, Naperville, IL.
173. Zembylas, M., & Osborne, M. (1999, January). *Epistemological and affective dimensions of elementary science teachers' work*. Paper presented at the First International Conference on the Teaching of Science, Nicosia, Cyprus, January 36, 1999.
174. Zembylas, M., & Osborne, M. (1999, January). *Science education and Lyotard's Postmodern Condition: "Paralogy," octopi, science and art*. Paper presented at the First International Conference on the Teaching of Science, Nicosia, Cyprus, January 3-6, 1999.
175. Zembylas, M. (1998, April). *Epistemological and affective dimensions of elementary science teachers' work*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, San Diego, CA.

176. Zembylas, M. (1997, November). *The Davea Curriculum Development Project: Current developments and future perspectives*. Symposium conducted at Glenbard West High School, Glen Ellyn, IL.
177. Nichols, S., Tippins, D., Zembylas, M., & McDonald, J. (1997, January). *Contemplating the systemic nature of science education reform: Teaching practices as cultural productions*. Paper presented at the annual meeting of the Association for the Education of Teachers of Science, Cincinnati, OH.

### Invited Keynotes

1. *Towards a critical emotional approach on refugees/migrants in schools*. Invited keynote at the Pedagogical Institute of Cyprus Conference “Away from home and fear” (6 October, 2017).
2. *“Managing” diversity in schools: The perspective of social justice leadership*. Invited keynote at the 27<sup>th</sup> Pancyprrian Education Conference of Primary School Principals, Nicosia (March 16, 2017).
3. *Racism, hate speech and ‘I don’t forget’: Tensions and new openings*. Invited keynote at the Ministry of Education and Culture of Cyprus conference, Nicosia (February 1, 2017).
4. *Practicing an ethic of discomfort as an ethic of care in higher education*. Invited keynote at the combined conference of ICED and HELTASA, Cape Town (22-25 November, 2016).
5. *Conceptualizing peace education in conflict-affected societies*. Invited keynote at the ETUCE Conference on "Strengthening the capacity of teacher trade unions to contribute to the promotion of Education as a tool for creating friendly, tolerant and peaceful education environment" Baku, Azerbaijan (June 2-3, 2016).
6. *Conflicting narratives, education and emotions relating to traumatic experiences*. Invited keynote (with Zvi Bekerman) at the “International Research Conference on Education about the Holocaust”, Lucerne, (February 16, 2016).
7. *Conceptualizing ‘socially just pedagogies’ through the lens of ‘new pedagogy studies’ and in the aftermath of the ‘affective turn’*. Invited keynote at the “Towards a Socially-Just Pedagogy-Mini Conference”, University of Johannesburg (December 1, 2015).
8. *Hate speech or freedom of speech?* Invited keynote at the Pedagogical Institute Conference on Anti-Racist Code and Guide, Nicosia (November 16 and December 7, 2015).
9. *Human rights and the ethno-national problematic through the eyes of GreekCypriot teachers*. Invited keynote at the Learning to Live in Culturally Diverse Societies Conference, University of South Australia, (October 8, 2015).
10. *Emotion, trauma and critical pedagogy: Implications for critical peace education*. Invited keynote at the Cambridge Peace Education Research Group, First International Seminar, Cambridge UK (September 24, 2015)
11. *The politics of trauma in contexts of conflict and violence: What can education and pedagogy really do?* Invited keynote at the International Conference “Education en contextos de violencia: Qué puede hacer la escuela por la paz y



- los derechos humanos?” Cinvestav-Sede Sur, Mexico City (September 3, 2015).
12. *The schooling of emotion and memory in a conflict-affected society*. Invited keynote at the International Conference “Diversity and Belonging in Education: Conflicts of Positioning”, University of Haifa, Israel (May 7, 2015).
  13. *Human rights education and multiculturalism in Cyprus: An attempt to recontextualize the debate*. Invited keynote at the SIG “Interculturalism, Social Justice, and Education” of Pedagogiki Etairia Kyprou, Pedagogical Institute of Cyprus (March 23, 2015).
  14. *Conceptualizing ‘humanizing pedagogy’ through the lens of ‘New Pedagogy Studies’ and in the aftermath of the ‘Affective Turn’*. Invited keynote at the Colloquium on Humanizing Pedagogies, Nelson Mandela Metropolitan University, Port Elizabeth, South Africa (November 26, 2014).
  15. *The politics of trauma in education: Some reflections*. Invited keynote at the Symposium Voice (It): Arts and Conflict Resolution. Nicosia, Cyprus (November 1, 2014).
  16. *Mobilizing ‘implicit activism’ in schools through critical pedagogies of emotion*. Invited keynote at the Pestalozzi Program “Challenging attitudes and actions for a diverse society: fighting prejudices and discriminatory bullying for equality through human rights: A cross - curricular approach”. Nicosia, Cyprus (October 16, 2014).
  17. *Identity negotiations in conflict-ridden societies: Historical and anthropological perspectives* (with Zvi Bekerman). Invited keynote at the conference “Education, War, and Peace”, International Standing Conference for the History of Education, London (July, 2014)/
  18. *Primary school teachers’ understandings of human rights and human rights education (HRE) in Cyprus*. Invited keynote at the conference “School and Human Rights”, Thessaloniki, Greece (June 20, 2014)
  19. *Migration, integration and education: The example of the Zones of Educational Priority in Cyprus*. Invited keynote, “Migration and Integration: Challenges and Prospects” Conference, University of Nicosia (March 12, 2014)
  20. *The politics of fear and empathy: Emotional ambivalence in ‘host’ children and youth’s discourses about migrants in Cyprus*. Invited keynote, Symposium on “Migration Trajectories: School Stations and Psychosocial Baggage”, Aristotle University of Thessaloniki, Thessaloniki, Greece (December 13-15, 2013)
  21. *Contested knowledges in posttraumatic contexts: Enriching critical pedagogy through paying attention to emotion*. Invited keynote, Seminar on "Pedagogies of Contested Knowledges", University of the Free State, Bloemfontein, South Africa (November 19, 2013).
  22. *An attempt to ‘read’ ZEP schools: The issue of teacher competence*. Invited keynote, Ministry of Education and Culture Conference “Ten Years of ZEP schools: Challenges and New Prospects”, Larnaca, (October 18, 2013).
  23. *The Politics of Trauma in Education: Some Reflections*. Invited keynote at the POST-RI Conference, Nicosia, Cyprus (26 October, 2012).

24. *Professional Development for Teachers of Migrant Students in Europe: Challenges and Possibilities*. Invited keynote at the EUNEC “Migration and Education” Conference, Larnaka, Cyprus (October 16, 2012).
25. *Reinstating Or Disrupting the Dichotomy of Reason/Emotion in Higher Education? A Historicized Approach*. Invited keynote address at the Higher Education Close-Up Conference 6, Rhodes University, Grahamstown, South Africa (July 12, 2012).
26. *Mobilizing emotions for social justice education*. Invited keynote address at the Eleventh International Conference on “Diversity in Organizations, Communities and Nations”, University of the Western Cape, Cape Town, S. Africa (June 20-22, 2011).
27. *The philosophical framework of the new curricula in Greek-Cypriot schools*. Invited keynote speech at the PEOM Students’ Organization, Nicosia (January 15, 2011).
28. *ICT for development and social justice: Challenges and possibilities*. Invited keynote speech at the 2<sup>nd</sup> E-learningExpo “E-learning for better quality and social well being”, Athens (October 2-3, 2010).
29. *Deciphering the repertoires of an educational objective: Concerns, dilemmas and opportunities*. Invited keynote at the Ministry of Education and Culture Conference on ‘Peaceful Coexistence’ March 4 and 5, 2010; Nicosia and Limassol, Cyprus.
30. *Loss and Mourning as Sites of Reconciliation Pedagogies*. Invited keynote speech at the Reconciliation Summit, Amman, Jordan, December 16, 2009.
31. *Making sense of traumatic events: Prospects and Challenges or Aporetic Forgiveness and Mourning in Pedagogy*. Invited keynote speech at the “Race, Reitz and Rights” Colloquium, University of the Free State, Bloemfontein, South Africa, November 25, 2009.
32. *A Post-indignation Pedagogy for Communities in Conflict*. Keynote speech at the Conference “Anti-Racist Pedagogies”, University of South Australia, December 5, 2008.
33. *Ethnographies and local histories as tools of promoting critical intercultural dialogue*. Invited keynote, Limassol, February 9, 2008.
34. *Critical pedagogies for reconciliation in Cyprus*. International conference on: Challenging Multiculturalism: Lessons from Peacebuilding efforts. Invited keynote, Intercollege, Cyprus, January 7, 2007.

### **Invited Talks & Colloquia**

1. *Racism, social justice and human rights: Pedagogical principles*. Invited talks at the Cyprus Police Academy, Nicosia (October 10, 2017 and November 2, 2017).
2. *Decolonizing the university: Some reflections*. Invited talk at the Centre for Higher Education Transformation, Nelson Mandela Metropolitan University, Port Elizabeth, South Africa (August 1, 2017).
3. *Decolonizing higher education pedagogies: Good intentions are not enough*. Invited talk at UKZN Teaching & Learning Office (UTLO) and The School of Education, Durban, South Africa (August 2, 2017).

1. *Socially just pedagogies in higher education: Educators' perceptions and experiences from institutions in Cape Town.* Invited talk (with Vivienne Bozalek) at the STIAS *Effects of Race Project* Colloquium, Stellenbosch University (July 19, 2017).
2. *The right to education in conflicted societies.* Invited talk at the International Summer School in Peace & Conflict Studies, Nicosia, Cyprus (July 13, 2017)
3. *The 'I don't forget' educational objective and the role of education in the long road of reconciliation.* Invited talk at the Andreas Arneftis Institute of Democracy Studies, Limassol (June 1, 2017).
4. *School commemorations as political mechanisms of (de)constructing collective emotions.* Invited paper at the History Teaching Special Group symposium, European University Cyprus (May 22, 2017).
5. *The role of education in the peacemaking efforts in Cyprus: Five valuable lessons so far.* Invited presentation, Hebrew University visiting students, Cyprus Community Media Center, Nicosia (May 16, 2017).
6. *Handling controversial issues – developing effective strategies.* Invited workshop (with Constadina Charalambous and Shenel Husnu Raman), European University Cyprus, Nicosia (May 15, 2017)
7. *Sexuality, homophobia and the antiracist policy of the Ministry of Education and Culture.* Invited presentation at the Ministry of Education Conference on Sex Education, Limassol, Cyprus (May 15, 2017).
8. *Social justice leadership in multicultural schools: theory and practice.* Invited workshop (with Sotiroula Iasonos) at the KOED (Cyprus Association of Educational Administration) Conference, Nicosia, Cyprus (May 13, 2017).
9. *Race and racism as technologies of affect: Implications for antiracist politics and practice in education.* Invited talk at the Institute of Education, University College London (April 26, 2017).
10. *What is racism and hate speech? The role of parents.* Invited talk at Aglantzia 4<sup>th</sup> Elementary School & Dali Cultural Center (February 7 and 9, 2017).
11. *What is racism and hate speech? The role of teachers.* Invited talk at Lefkara Gymnasium (January 23, 2017).
12. *Teacher professional learning in Cyprus.* Invited presentation at Solea Gymnasium, Evrychou (December 19, 2016).
13. *The reunification of Cyprus and the role of education.* Invited talk by OPEK, Neapolis University, Pafos (December 8, 2016).
14. *Diffraction pedagogies in South African higher education: Pedagogical encounters and the production of new collectivities.* Invited presentation (with Vivienne Bozalek) at the Posthumanist Project Meeting, Mont Fleur, South Africa, (November 28-30, 2016).
15. *Doing research on 'identity' and 'culture' in conflict-affected societies: Some anthropological insights.* Invited workshop at the ICED and HELTASA Conference, Cape Town (November 22, 2016).

16. *Towards a critical-sentimental orientation of human rights education.* Invited talk at New York University, New York (October 12, 2016).
17. *Education and the solution of the Cyprus Problem: The big challenge.* Invited talk, House of Letters and Arts, Larnaca (October 3, 2016).
18. *Struggling against the essentialisation of identity and emotion: Some lessons from Cyprus.* Invited talk at the “Education in Federal Systems: Some Lessons for Cyprus” Conference, PRIO, Nicosia (September 15, 2016).
19. *Teacher resistance to engage with ‘alternative’ perspectives of difficult histories: The limits and prospects of affective disruption.* Invited talk at the University of the Free State Qwaqwa Campus (July 28, 2016).
20. *Higher education transformation for the public good: The Institute’s contribution toward curricular justice.* Invited talk at the Fifth Anniversary Reflections of the Institute for Reconciliation and Social Justice, University of the Free State (July 27, 2016).
21. *MOEC’s antiracist policy implementation: Code of Conduct against racism & Guide for managing and recording racist incidents.* Invited talk at a Study Visit, Pedagogical Institute of Cyprus (March 1, 2016).
22. *Fighting racism at our school: The role of parents.* Invited talk at Geri A Elementary School (February 9, 2016) and Kornos Elementary School (March 10, 2016).
23. *What is hate speech? The antiracist policy of the Ministry of Education and Culture.* Invited talk at Alambra Elementary School (January 28, 2016)
24. *Against hate speech in schools.* Invited talk at Kornesios Elementary School (January 27, 2016)
25. *The emotional geographies of exclusion in schools: An ethnographic case study from Cyprus.* Invited talk at the University of Central Lancashire, Larnaca (January 25, 2016)
26. *Hate speech and the 2<sup>nd</sup> educational objective of the Ministry of Education for the school year 2015-16.* Invited talk at Dali Lyceum (January 21, 2016)
27. *Hate speech and the 2<sup>nd</sup> educational objective of the Ministry of Education for the school year 2015-16.* Invited talk at Kokkinothimithia Gymnasium (January 22, 2016)
28. *Hate speech or freedom of speech?* Invited talk at the Elementary and Secondary School Inspectors Meeting, Ministry of Education and Culture, Nicosia (December 14, 2015).
29. *Sexuality, difference, and human rights education: The critical hermeneutical approach.* Invited talk at the conference “Shield Against Homophobia in Education”, University of Nicosia (December 12, 2015).
30. *The politicization of shame: Implications for critical education in posttraumatic societies.* Invited talk at the Colloquium on the Politics of Shame, STIAS, Stellenbosch (November 30, 2015).
31. *Peace education in a conflict-affected society: An ethnographic journey.* Invited talk at the Research Seminar of the Centre of Shared Education, Queens University Belfast (November 6, 2015).

32. *No hate speech movement in the context of the Code and Guide for Antiracist Behavior in Greek Cypriot Schools*. Invited talk at the POED Nicosia District conference (October 22, 2015).
33. *Peace education in a conflict-affected society: Reflections on a two-year ethnographic journey*. Invited talk at the Laboratory for Education and Society, Catholic University of Leuven, Belgium (October, 16, 2015).
34. *Human rights and the ethno-national problematic through the eyes of GreekCypriot teachers*. Invited talk at the EU Centre Workshop Conference, University of South Australia, (October 6, 2015).
35. (with Charalambos Vrasidas & Tassos Kyriakides). *Designing, funding, and executing responsible research*. Invited workshop, Open Education Series, Cardet, Nicosia, Cyprus (September 29, 2015).
36. *Sensitive issues in history teaching in Cyprus: The perspective of teachers and the ministry of education*. Invited talk at the COST Conference “History Education and Political Conflicts: Dealing with the Past and Facing the Future”, Split, Croatia (September 12, 2015).
37. Bekerman, Z., & Zembylas, M. *Doing research on identity and culture in conflict-affected societies: Anthropological insights*. Invited workshop at the PhD program, Cinvestav-Sede Sur, Mexico City, Mexico (September 2, 2015).
38. Charalambous, C., Charalambous, P. & Zembylas, M. *Human rights education: Teaching practices and dilemmas*. Invited workshop at the *Professionalism & Educational Change: Possibilities for Policy & Practice Conference*, European University, Cyprus (September 12, 2015).
39. *Emotions and traumatic conflict*. Invited book launch, Institute for Reconciliation and Social Justice, University of the Free State (July 28, 2015).
40. *Critical posthumanism, new/feminist materialisms and the affective turn in higher education*. Invited colloquium, University of Cape Town (July 25, 2015).
41. *Potential and challenges for reconciliation in Greek-Cypriot reconciliation*. Invited talk at the International Summer School in Peace & Conflict Studies, Nicosia, Cyprus (July 21, 2015)
42. *Peace education in a conflict-affected society: Pedagogies of discomfort*. Invited talk (with Panayiota Charalambous and Constadina Charalambous) at the Colloquium “Pedagogical Challenges: Educating for peace in Cyprus and Israel”, European University Cyprus (May 22, 2015).
43. *The New Proposal for Teachers’ Professional Learning in Cyprus*. Invited talk at the Pedagogical Institute of Cyprus (May 12, 2015)
44. *The prospects and challenges of pedagogy of discomfort*. Master’s student seminar at Oulu University, Finland (March 18, 2015).
45. *Revolutionary love as pedagogy*. Master’s student seminar at Oulu University, Finland (March 17, 2015).
46. *Emotions in education: Current and future directions*. Invited seminar at Oulu University, Finland (March 19, 2015).

47. *Mobilizing emotions for social justice education*. Invited seminar at t Oulu University, Finland (March 18, 2015).
48. *The new anti-racist policy in Greek-Cypriot schools*. Invited talk at the parents' association meeting, 18<sup>th</sup> Elementary School, Ayios Antonios, Limassol, February 26, 2015.
49. *The new anti-racist policy in Greek-Cypriot schools*. Invited talk at the elementary school inspectors' meeting, Pedagogical Institute of Cyprus, February 17, 2015.
50. *Peace education in a conflict-troubled society* (with Constadina Charalambous and Panayiota Charalambous) Invited presentation at the project "Crossing Languages and Borders", European University Cyprus, Nicosia, February 17, 2015.
51. *Identity negotiations in conflict-ridden societies: Ethnographic findings from Cyprus*. Invited talk at the group of students visiting Cyprus from Drake University, January 16, 2015.
52. *The new anti-racist policy in Greek-Cypriot schools*. Invited talk at the parents' association meeting, Lakatameia C Elementary School, January 14, 2015.
53. *The affective turn through the eyes of difficult knowledge*. Invited talk at the project meeting on "Posthumanism, the Affective Turn and Socially Just Critical Higher Education Pedagogies", Mont Fleur, South Africa (November 27, 2014).
54. *The Code and Guide for Antiracist Behavior in Greek Cypriot Schools*. Press Conference (with Elena Papamichael) at the Ministry of Education and Culture (June 13, 2014)
55. *The place of emotion in teacher reflection: Elias, Foucault, and critical emotional reflexivity*. Invited paper at the Social Justice Pedagogies Workshop, Mont Fleur, South Africa, (November 13-15, 2013).
56. *Approaching 'difficult knowledge': Pedagogies of discomfort in teacher training seminars*. Invited workshop at the "Breaking Classroom Silences Conference", European University Cyprus, Nicosia (October 10-11, 2013).
57. *The challenge of educational policy during protracted conflicts: Israel and Cyprus from a comparative perspective*. Invited colloquium, The Open University, Beit Daniel, Israel (May 16-18, 2013).
58. *The politics of trauma in education: Some reflections*. Invited talk, College of Education, Marquette University, USA (April 19, 2013).
59. *The emotional complexities of "our" and "their" loss: The vicissitudes of teaching about/for empathy in a conflicting society*. Invited talk, Center for Peacemaking, Marquette University, USA (April 17, 2013)
60. *Teaching about/for ambivalent forgiveness in conflict troubled societies*. Invited talk, Distinguished Peacemaker Series, Center for Peacemaking, Marquette University, USA (April 16, 2013).
61. *The dichotomy between reason and emotion: Implications for higher education*. Invited talk , College of Education, Marquette University, USA (April 18, 2013).

62. *The role of peaceful coexistence and Den Xehno: Conflicts, dilemmas and prospects.* Invited talk at the European University Cyprus (March 28, 2013).
63. *Recognition and deconstruction of stereotypes in the context of critical multiculturalism.* Invited talk at the Lakatameia Z Elementary School (February 6, 2013).
64. *Affective, political and ethical sensibilities in pedagogies of critical hope: Exploring the notion of 'critical emotional praxis'.* Invited talk, School of Education, Stellenbosch University, S. Africa (November 30, 2012).
65. *Education for the public good in post-conflict societies.* Invited talk at HELTASA conference, Stellenbosch University, S. Africa (November 28, 2012).
66. *Memorial ceremonies in schools: analyzing the entanglement of emotions and power.* Invited talk at Oulu University, Finland (November 13, 2012).
67. *Managing or Valuing Diversity: Recognizing multiple levels of diversity and the construction of a critical approach towards the new curricula in Cyprus.* Invited talk at the Teacher Workshop Days, Nicosia and Pafos (September 5 and 6, 2012).
68. *From Food Festivals to Critical Intercultural Education? How Long is the Road?* Invited talk at the conference "Intercultural Education: Dilemmas and Prospects" organized by the Ministry of Education and Culture, Nicosia (May 3, 2012).
69. *From "Curriculum Development" to "Understanding Curriculum": The Political Dimensions of Curriculum.* Invited talk, Neapolis University, Pafos (April 7, 2012).
70. *Theoretical Framework and Practical Applications for Development Cooperation: A EuropeAid Project.* Invited talk at the conference "Raising Awareness on Development Cooperation", University of Nicosia (November 4, 2011).
71. *A critical pedagogy of nostalgia in (post)conflict societies.* Invited paper at the Acardia University workshop on "Beyond Pedagogy", Wolfville, Canada (September 15-17, 2011).
72. *Forgiveness pedagogies in troubled societies.* Invited talk at the University of the Western Cape (June 23, 2011).
73. *The emotional complexities of teaching contested narratives.* Invited talk at Stellenbosch University, S. Africa (June 24, 2011).
74. *A holistic approach of educational policy and leadership at a multicultural school in Cyprus.* Invited talk at the conference "Intercultural education and school leadership", European University Cyprus (April 9, 2011).
75. *Teaching a controversial historical issue at the elementary school level.*  
Invited presentation at the Lakatameia Z Elementary School (April 7, 2011).
76. *Bilingual education for immigrant children: A pedagogical framework.* Invited talk at the EDEK seminar on "Challenges of immigrant education in Cyprus" (March 23, 2011).

77. *The new national curricula? Changes and implications for teachers' work.*  
Invited talk at the Apostolos Loukas Elementary School (March 17, 2011) and Aglantzia D Elementary School (April 11, 2011)
78. *What has changed in the new curricula? Some thoughts.* Invited talk at the Pallouriotissa Lyceum, Nicosia (March 2, 2011).
79. *Some reflections on how to do research and write about it.* Invited commentary at the seminar "Research Day", University of Nicosia (January 29, 2011)
80. *Reflection in teacher professional development: Pedagogical and political interpretations.* Invited talk at the "Education, Training and Teacher Professional Development" Conference, Ministry of Education and Culture, Nicosia (January 22, 2011).
81. *Immigration and integration in Cyprus.* Invited talk at the Centre for European Studies, Brussels (November 30, 2010).
82. *Deconstructing national identity in schools: A comparative study in Israel, Cyprus and N. Ireland.* Invited talk at the Conference "Emotive and Controversial Issues in History education", Association for Historical Dialogue, Nicosia (November 27, 2010).
83. *Some thoughts on the new curriculum in Cyprus.* Invited commentary at the conference "Education in Cyprus from 1960-2010", Ministry of Education and Culture, Nicosia (October 26, 2010).
84. *Emotions: Between the universal and the particular.* Invited commentary at the "Emotional Styles—Communities and Spaces" workshop, Max Planck Institute for Human Development, Center for the History of Emotions, Berlin (July 22-24, 2010).
85. *How schools can contribute to promoting social cohesion?* Invited talk at the primary schools of Kokkinotrimithia (February 26, 2010) and Dali (April 21, 2010).
86. *Racialization/ethnicization of School Emotional Spaces: The Politics of Resentment in a Primary School in Cyprus.* Invited talk at the Citizenship SIG seminar of the Institute of Education, University of London, May 7, 2009.
87. *Curriculum as Political Text: From Curriculum Development to Understanding Curriculum.* Invited talk at the University of Peloponnesus, Korinthos, March 28, 2009.
88. *The Critical Multicultural Approach at the Primary School: Alternative Pedagogical Practices.* Invited talk at the regional seminar of primary school teachers, Dali, March 19, 2009.
89. *The Critical Multicultural Approach at the Kindergarten School: Alternative Pedagogical Practices.* Invited talk at the annual conference of Kindergarten School Principals, Limassol, March 5, 2009.
90. *An Exploration of Students' Beliefs, Teachers' Pedagogies and School Policies at the English School: Parallel Co-existence and the Need for Critical Multiculturalism.* Invited presentation at the English School Parents Association, Nicosia, March 3, 2009.



91. *Critical Comment On the Movie "The Other" by Loucia Rikaki*, Invited presentation at the Faneromeni ZEP Conference Seminar, January 17, 2009.
92. *The Affective Politics of Racism*. Colloquium at the School of Education, University of South Australia, December 3-4, 2008.
93. *Pedagogies of Affect, Critical Hope and Transformation*. Colloquium at the School of Education, University of South Australia, December 3-4, 2008.
94. *Critical Multiculturalism, Reconciliation and Social Justice Pedagogies*, Invited talk at The English School, November 26 and 28, 2008
95. *Multiculturalism, Bilingual Education and the Policies of the Ministry of Education*, Invited talk, Aglantzia 3<sup>rd</sup> Elementary School, November 12, 2008.
96. *Research on Reconciliation Education in Cyprus*, Invited talk, UNDP, November 6, 2008.
97. *The Philosophy of Reconciliation and Social Justice Pedagogies*, Invited talk, CARDET conference, October 3, 2008.
98. *The Uses of Michel Foucault in the Social Sciences*, Invited talk, University of Nicosia, June 26, 2008.
99. *Multiculturalism, the politics of fear, and implications for teacher education*. Invited talk, 2<sup>nd</sup> Consultation Table "Teacher Competencies on diversity Education", Council of Europe, Nicosia, June 6, 2008.
100. *Critical intercultural approach: Challenges and possibilities in Cyprus*. Invited talk, ZEP Paphou, Paphos, January 30, 2008.
101. *The ethics of intercultural education and the role of teachers as critical intellectuals*. Invited talk, Proodeutiki Teachers' Organization, December 8, 2007.
102. *Intercultural education in Cyprus and critical pedagogues*. Invited talk, Linopetra Lyceum, Limassol, December 19, 2007.
103. *Global perspectives on reconciliation pedagogies*. Invited talk in a panel; discussion organized by CARDET, Intercollege, Nicosia, July 13, 2007.
104. *The development of peace education in Cyprus*. Invited talk, Seminar with students of Arizona State University led by Prof. Benjamin Broom, Fulbright Commission, June 29, 2007
105. *Reconciliation pedagogies and identity politics in Cyprus*. Invited presentation to students of Arizona State University led by Prof. Benjamin Broom, University of Cyprus, June 27, 2007.
106. *Intercultural education and the role of educational administration*. Invited talk. KOED, Nicosia, Cyprus, February 27, 2007.
107. *Suffering, memory and forgiveness: Derrida, Levinas, and the pedagogical challenges of reconciliation*. Research Seminar at the School of Education, University of South Australia, March 13-14, 2006.
108. *The ideological framework of the proposed educational reform in Cyprus*. Colloquium on the proposed educational reform in Cyprus, October, 2004.

109. (with C. Vrasidas). *CARDET: Centre for the Advancement of Research and Development in Educational Technology*, Research Colloquium at Intercollege, Cyprus, September, 2004.
110. (with C. Vrasidas). *empowerICT™: Preparing teachers to teach with technology*, Research Colloquium at Intercollege, Cyprus, September, 2004.
111. *Peace education in the service of bridging the differences between Greek Cypriots and Turkish Cypriots: A synthesis of ideas*. Invited talk, Intercollege, International Conference on Peace Education, May, 2002.
112. *Interrogating teacher identity: The place of emotion*. Invited talk, College of Education, University of Illinois at Urbana-Champaign, March, 2002.
113. *International comparative educational research: Comparing Cyprus with the United States*. Invited presentation, College of Education, Michigan State University, May, 2001.
114. *Emotions and elementary school science teaching: Postmodernism in practice*. Invited talk, College of Education, Michigan State University, February, 2001.
115. *Beyond “methods” and prescriptions: Octopi, science and art*. Invited talk, College of Education, Michigan State University, February, 2001.
116. *Michel Serres: Implications of his philosophy for science/technology studies*. Invited talk, Graduate course SOC 482, Department of Sociology, UIUC, April, 2000.
117. *The role of teachers’ emotions in science teaching and in science curriculum reform*, Invited talk, Graduate seminar of Curriculum and Instruction (Division of Curriculum and Teacher Education), College of Education, UIUC, March, 2000.
118. (with K. Travers, E. Susmilch, and G. Reese). *Developing integrated mathematics, science, and technology modules via the Internet*. Invited talk presented at the I-Care Seminar Exchange, Naperville, IL, March 1999.
119. *Multiple national frameworks and standards in elementary science education: Cyprus, UK and the US*. Invited talk, International Issues in Education-Seminar Series, College of Education, UIUC, February, 1999.
120. *Designing integrated curriculum modules in mathematics, science and technology at the high school level*. Invited talk, Graduate course C&I 431 taught by Professor Kenneth J. Travers, College of Education, UIUC, January, 1999.
121. (with G. Cunnigham). *Research design and data analysis of surveys sent for review to public/professionals for the New Texas Essential Knowledge and Skills*. Invited talk, Committee on Writing and Editing the *New Texas Essential Knowledge and Skills*, Dallas, Texas, May, 1996; Texas Legislature, April, 1996.
122. *What are the perceptions of the designers and the teachers (participants) about an in-service training of science teachers?* Invited talk, Educational Services of KLRU, Austin, TX, May, 1995.

**Newspaper/Magazine Articles [in Greek]**

1. Angelides, P., & Zembylas, M. (2001, November 14). The Ministry of Education and Culture in Cyprus and the homogenization of teachers (Part A). *Phileleftheros*, p. 31.
2. Angelides, P., & Zembylas, M. (2001, November 15). The Ministry of Education and Culture in Cyprus and the homogenization of teachers (Part B). *Phileleftheros*, p. 27.
3. Angelides, P., & Zembylas, M. (2001, November 28). The Ministry of Education and Culture in Cyprus and the in-service training of teachers (Part A). *Phileleftheros*, p. 31.
4. Angelides, P., & Zembylas, M. (2001, November 29). The Ministry of Education and Culture in Cyprus and the in-service training of teachers (Part B). *Phileleftheros*, p. 27.
5. Angelides, P., & Zembylas, M. (2001, December 12). The Ministry of Education's insecurities (Part A). *Phileleftheros*, p. 31.
6. Angelides, P., & Zembylas, M. (2001, December 13). The Ministry of Education's insecurities (Part B). *Phileleftheros*, p. 27.
7. Angelides, P., & Zembylas, M. (2002, January 9). The Ministry of Education and Culture in Cyprus and special education (Part A). *Phileleftheros*, p. 25.
8. Angelides, P., & Zembylas, M. (2002, January 10). The Ministry of Education and Culture in Cyprus and special education (Part B). *Phileleftheros*, p. 15.
9. Angelides, P., & Zembylas, M. (2002, February 5). The Ministry of Education and Culture in Cyprus and democratic education (Part A). *Phileleftheros*, p. 17.
10. Angelides, P., & Zembylas, M. (2002, February 5). The Ministry of Education and Culture in Cyprus and democratic education (Part B). *Phileleftheros*, p. 15.
11. Angelides, P., & Zembylas, M. (2002, March 10, Sunday Edition). The Ministry of Education and Culture in Cyprus and multicultural education. *Phileleftheros*, p. 25.
12. Vrasidas, C., & Zembylas, M. (2002, September 15, Sunday Edition). Ignorance and mis-interpretations about interpretive methodology. *Phileleftheros*, p. 7.
13. Zembylas, M. (2004, September 5, Sunday Edition). The stereotypes associated with the people's response to the Referendum. *Politis*, p. 11.
14. Zembylas, M. (2004, October 16, Saturday Edition). In the spirit of patriotism. *Politis*, p. 10.
15. Zembylas, M. (2004, October 31, Sunday Edition). The ideological framework of the proposed educational reform in Cyprus. *Phileleftheros*, p. 35.
16. Zembylas, M. (2005, January 30, Sunday Edition). The ethics of the legal measures against "parapaideia." *Phileleftheros*, p. 34.
17. Zembylas, M. (2005, February 8). The meaning of "forgiveness" in a divided country. *Politis*, p. 9.
18. Zembylas, M. (2005, April, 7). The ethicologists of hatred. *Politis*, p. 10.
19. Zembylas, M. & Pashiardis, P. (2006, September 17, Sunday Edition). Our teachers as critical intellectuals. *Phileleftheros*, p. 17.
20. Zembylas, M. (2007, January 7, Sunday Edition). The ethics of reconciliation. *Phileleftheros*, p. 30.
21. Zembylas, M. (2008, April 6, Special Sunday Edition "Adventure of Ideas"). The ethics and pedagogy of reconciliation. *Politis*, pp. 74-75.

22. Zembylas, M. (2008, October 26, Special Sunday Edition “Adventure of Ideas”). Exorcizing fear through education for reconciliation. *Politis*, p. 2
23. Zembylas, M. (2009, February Edition). The intercultural school through the lens of critical theory. *REUMA*, pp. 62-63.
24. Zembylas, M. (2009, October 4, Special Sunday Edition “Adventure of Ideas”). Ambivalent emotions and the reality of reunification. *Politis*, p. 101.
25. Zembylas, M. (2010, February 7). Television (but not only) cannibalism of every kind of Jean Valjean. *Phileleftheros*, p. 49.
26. Zembylas, M. (2010, October 31). Some interpretations of the new school curricula. *Phileleftheros*, p. 36.
27. Zembylas, M. (2011, February 6). Reflection as a goal in the new curricula. *Phileleftheros*, p. 36.
28. Zembylas, M. (2011, February 27). Lessons of political morality to our children. *Politis*, p. 84.
29. Zembylas, M. (2011, July 19). The ethics of responsibility and justice. *Phileleftheros*, p. 9.
30. Zembylas, M. (2012, January 8). Guilt vs. responsibility. *Politis*, p. 66.
31. Zembylas, M. (2012, April 1). What is left of democracy? *Politis*, p. 21.

### **Published Poetry**

- Zembylas, M. (2006). *Paralogy*. Nicosia, Cyprus: Nikokreon Publishing Co.
- Zembylas, M. (2001). “Words.” In V. Hairfield (Ed.), *Symphonies of words* (p. 10). Owing Mills, MD: Watermark Press.

### **Social Service:**

1. Co-Chair of the Bi-communal Technical Committee for Education (appointed by the President of the Republic of Cyprus, 2016- )
2. Member of the Steering Committee for the Pilot Implementation of the Teacher Professional Learning Plan in Cyprus (appointed by the Minister of Education and Culture, 2015-2016)
3. Chair of the Scientific Committee for Teacher Professional Learning in Cyprus (appointed by the Minister of Education and Culture, 2014-2015)
4. Member of the Scientific Committee for Reforming the Educational System of Cyprus (appointed by the Council of Ministers, 2013-2014)
5. Member of the Committee for Reforming the National Curricula of Cyprus (appointed by the Council of Ministers, 2008-2010)
6. Member of the Advisory Committee for Tertiary Education in Cyprus (appointed by the Minister of Education and Culture, 2009-2012, 2012-2015 )
7. Member of the Committee for the Evaluation of Whole-Day Schools (appointed by the Minister of Education and Culture, 2006-2009)
8. Member of the Evaluation Committee for the Award “Stelios Hadjipetris” (2006-2012), Stelios Hadjipetris Foundation

### **Other Scholarly Activities:**

### Conference Organizing

1. Member of the Scientific Committee, “KTOS International Conference: Global Trends in Higher Education and Cyprus”, Nicosia (October, 2016)
2. Member of the Scientific Committee, “Teacher Professionalism and Educational Change: Possibilities for Policy and Practice” Conference, European University Cyprus (September, 2015)
3. Member of the Local Scientific Committee, EARLI Conference, (August, 2015)
4. Member of the Scientific Committee, 2nd Symposium of Early Childhood Pedagogy (May, 2015)
5. Scientific Consultant, “Conflict in Education-Education in Conflict” Conference, AHDR, Cyprus (March 2014).
6. Co-Convener of thematic group 10 “Voices from countries/areas in conflict or fragility”, WCCES Congress, Buenos Aires, Argentina (June, 2013).
7. Member of the Scientific Committee, CCEAM Conference, Limassol (November 2012)
8. Member of the Organizing Committee, *ICEM Conference*, Cyprus (September 2012)
9. Member of the Scientific Committee, The 13<sup>th</sup> International Conference of ISSEI (International Society for the Study of European Ideas) (July, 2012)
10. Member of the Organizing Committee, *Integrated Peace Education: Global Network for Practice and Research*, Belfast (March, 2012)
11. Member of the Scientific Committee, ICODL Conference, Athens (November 2007)
12. Member of the Scientific Committee, *ICEM Conference*, Cyprus (September 2007)
13. Member of the Scientific Committee, *4<sup>th</sup> Mediterranean Conference on Mathematics Education* (January, 2005).
14. Member of the Organizing Committee of the Universities Association for Continuing Education (UACE) (UK) Work Based Learning Network and Intercollege, Cyprus: *Work-Based Learning Opportunities for Life Long Learning Conference* (November 2003).
15. Member of the Scientific Committee, *Sixth International Conference On Computer Based Learning in Science* (CBLIS July 2003)
16. Member of the Organizing Committee at the *International Conference on Peace Education*, Intercollege, May 17-18, 2002.
17. Conference Assistant Coordinator of the *NTTI (National Teacher Training Institute) for Math, Science and Technology* (1995-96). KLRU, Educational Services Department, Austin, TX.

### Editorships of Non-academic Journals or Other Learned Publications

1. 1998-2000, Editor of TECHNO-LOGOS (Quarterly Newsletter) published by the Office of Mathematics, Science and Technology Education (MSTE), College of Education, UIUC.

2. 1994-1995, Co-Editor with Karen Quebe of the National Teacher Training Institute's (NTTI) Proceedings, KLRU, Austin, TX.

### **Editorial Boards/Reviewer**

- 2001-present, Associate Editor, *Teaching and Teachers: Theory into Practice*
- 2013-present, Member of the Editorial Advisory Board, *Critical Studies in Teaching and Learning*
- 2016-present, Member of the Editorial Board of *International Journal of Human Rights Education* (IJHRE)
- 2016-present, Member of the Advisory Board, *Emotions: History, Culture, Society*
- 2016-present, Member of the Editorial Board of *In Factis Pax*
- 2015-present, Member of the Editorial Board, *Journal of Professional Capital and Community*
- 2013-present, Reviewer, *Journal of Philosophy of Education*.
- 2013-present, Reviewer, *Emotion Review*
- 2011-present, Member of the Editorial Advisory Board, *Pedagogy, Culture & Society*
- 2010-present, Member of the Editorial Board, *Journal of Peace Education*
- 2010-present, Member of the International Advisory Board, *Mediterranean Journal of Educational Studies*
- 2014, Occasional Reviewer, *Review of Educational Research*
- 2003-2007, 2008-2012, Member of the Review Board, *Educational Theory*
- 2012-present, Member of the Editorial Board, *Κοινωνικές Επιστήμες* (Social Sciences).
- 2012-13. Member of the Editorial Board, *Issei International Conference Proceedings*.
- 2000-present, Reviewer, *Educational Philosophy and Theory*
- 2004-present, Reviewer, *Teaching and Teacher Education*
- 2011-present, Reviewer, *Race, Ethnicity and Education*
- 2011-present, Reviewer, *Journal of Teacher Education*
- 2009-present, Reviewer, *International Journal of Qualitative Studies in Education*
- 2010-present, Reviewer, *Compare*
- 2000-2010, Member of the Editorial Board and Reviewer, *International Journal of Education and the Arts*.
- 2001-present, Occasional Reviewer, *Journal of Curriculum Studies; Studies in Philosophy and Education, Research Papers in Education, Discourse: Studies in the Cultural Politics of Education*.
- 2003-2006, Reviewer, *Teachers College Record; Educational Policy Analysis Archives*.
- 2005-2007, Reviewer, *Educational Researcher*
- 2001-2006, Reviewer, *Journal of Research in Science Teaching; Science Education*.
- 1998-present, Reviewer, annual meetings of the *American Educational Research Association*.

- 1998-2006, Reviewer, annual meetings of the *National Association for Research in Science Teaching*.
- 1999-2000, Reviewer, *AERA Arts & Learning Journal* (Vol. 16).
- Reviewer for Kluwer Academic Publishers (2000-2003)
- 2004-2006, International Advisory Board Member, *Handbook of Research in Arts Education*, Liora Bresler (Ed.)

#### **Other Evaluations/Reviews:**

- Reviewer of research proposals and research output for National Research Foundation, South Africa (2013-present)
- Member of the Promotion Committee for a Lecturer, Department of Preschool Education and Educational Design, University of the Aegean, Rhodes (2014)
- External evaluator of the academic promotion of six candidates at various Greek universities (2014-present)

#### **Administrative Experience:**

##### **International Committees**

- Member of the Advisory Board, *Institute for Reconciliation and Social Justice (IRSJ)*, University of the Free State, South Africa (2012-2015, 2015-2018)
- Member of the Scientific Board of the Project "Education for a Culture of Peace as a Vehicle for Reconciliation in Cyprus" (2014-2016)
- Member of the External Evaluation Committee for the Department of Pre-school Education and Educational Design, University of the Aegean, Rhodes (2013)
- Scientific Committee, Book Series "Post-Intercultural Communication and Education", Cambridge Scholars.
- Representative expert on the strand of education in Cyprus, Migrant Integration Policy Index, British Council and the Migration Policy Group (2010-11)

- Member of the Election Committee, NARST (2002-2005)
- Treasurer for the AERA SIG “Science Teaching and Learning,” (2004-2006)

### **Open University of Cyprus (August 2006-)**

- Academic Program Head for “Educational Studies” (August 2006-January 2007, February 2009-2011, July 2014-16)
- President of the Finance, Human Resource, Building and Security Committee (2013-17)
- Member of the Ad-Hoc Committee for SEP (May-September 2014)
- President of the Academic Program Heads Committee (October 2009-November 2010)
- Member of the Academic Studies Committee (January 2009-2011)
- Member of the Finance & Administration Committee (May 2011-2012)
- Member of the “Educational Studies” Academic Council (August 2012-present)

### **Intercollege Committees (2001-2006)**

- Assistant Director and member of the Scientific Committee for the UNESCO/UNITWIN Chair of Cultural Diversity and Intercultural Dialogue (2005-2006)
- Chair of the Internal Evaluation Committee, School of Education (2004-2006)
- Chair of the Curriculum Development Committee, School of Education (2003-2006)
- Member of the Research Committee, School of Education (2003-2006)
- Member of the Faculty Evaluation Committee, School of Education (2003-2006)
- President of the Philosophical Society of Intercollege (2002-2006)

### **Michigan State University Committees (2000-2001)**

- Member of the Science Education Faculty Group
- Member of the Faculty Committee for internship courses in teacher education
- Member of the Faculty Committee for undergraduate courses in elementary education
- Member of the Foucault Group



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**University of Illinois at Urbana-Champaign Committees (1996-2000)**

- Member of the Curriculum and Instruction Faculty Committee for the undergraduate program in elementary education
- Member of the *Educational Theory* Editorial Discussion Group led by Nicholas Burbules (Editor)
- Member of the Research Team of the Office of Mathematics, Science and Technology Education
- Member of the Program of Unit for Criticism
- Member of the Curriculum and Teacher Education Group.

**Advisory Experience:**

**Open University of Cyprus (August 2006-)**

- External Examiner for the Doctoral Thesis by Kevin Kester, Cambridge, England. Title: *Reproducing Peace? The Case of Educational Peacebuilding Inside the United Nations and its University* (2017)
- Advisor of Evgenia Kounnapi who successfully defended her Doctoral Thesis entitled, *The language attitudes , interpretative repertoires and practices of elementary school teachers on linguistic diversity (bilingualism) in the Cypriot Educational System: Challenges and prospects* (January 2016).
- Advisor of Petroula Antoniou who successfully defended her Doctoral Thesis entitled, *Elementary school teachers' perceptions and practices for cultivating refugee consciousness* (June 2015).
- Advisor of Sotiroula Iasonos who successfully defended her Doctoral Thesis entitled, *Leadership styles and social justice: Relationships and approaches in multicultural schools* (January 2014).
- External Examiner for the Doctoral Thesis by Pamela Feldman, Monash, Australia. Title: *To teach and know feelingly: reasons, Eros and relationships in teachers' professional practice in neoliberal times* (2013)
- Advisor of Polyxeni Stylianou who successfully defended her Doctoral Thesis entitled, *The Integration of the Notions of Loss and Mourning in Elementary Schools* (February 2013).
- Advisor of Yolanda Panteli who successfully defended her Doctoral Thesis entitled, *Perceptions of Greek-Cypriot teachers for past representations: The role of national identity and its intersection with gender identity* (November 2011).
- External Examiner for the Doctoral Thesis by Jeanne Edith Shaw, The University of Melbourne, Australia. Title: *The good teacher in contemporary times: a discourse analytic approach* (2012)

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- External Examiner for the Doctoral Thesis by Dianne Bloomfield, Charles Sturt University, Bathurst, Australia. Title: *The Discursive Space of Professional Experience: Student Teachers Negotiating Identity* (2006)  
External Reader and Examiner for the Doctoral Thesis by Paul Caccia, Fielding Graduate University, Santa Barbara, CA. Title: *Interpersonal and Discursive Forces Shaping the Enactment of Specific Episodes of Teacher Emotion* (2006-present)
- External Examiner for the Doctoral Thesis by Sam Stellar, University of South Australia, Title: *Visceral Pedagogies and Other Ways of Knowing: Exploring Ethical Responsibility in Relationships at the Periphery of Institutional Schooling* (2009)
- External Examiner for the Doctoral Thesis by Wendy Hastings, Charles Sturt University, Bathurst, Australia, Title: *Conduct Unbecoming: An Emotional Exploration of the Construction of Site-based Teacher Educators Subjectivities in Difficult Practicum Relationships* (2010)
- Advisor of five doctoral students and eight master's students
- Member of the Doctoral Defence Committee of ten students at the Open University of Cyprus and University of Cyprus.

#### **Intercollege (2001-2006)**

- 30 Advisees (Final B.S. projects)

#### **Michigan State University (2000-2001)**

- 3 Post-B.A Advisees

#### **University of Illinois at Urbana-Champaign (1996-2000)**

- 180 Undergraduate Curriculum Development Projects (in Science Education)

### **Teaching – Courses Designed and Taught:**

#### **Open University of Cyprus, 2006-present (M.A. in Educational Studies and Ph.D in Education)**

- Lead Instructor and Coordinator-EPA76K, Social Justice Education (2015-)
- Lead Instructor and Coordinator-EPA 60, *Cultural Differences and Social Inequalities* (2006-present).

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- Academic Coordinator-EPA70, Curriculum Development and Educational Policy (2008-present)
- Instructor EPA90, Advanced Methods in Educational Research (2010-11)

**Intercollege, 2001-2006**

**(B.S. Nursery Education/M.A. in Special Education/M.A. in Education)**

- Lead Instructor-EDUC 142, *History of Education*, Year I course (Spring 2002).
- Lead Instructor-EDUC 213, *Teaching Science to Preschool Children*, Year II course (Fall 2001, Spring 2002, 2003, 2004).
- Lead Instructor-EDUC 242, *Theory of Education*, Year II course (Fall 2001).
- Lead Instructor-EDUC 313A, *Teaching Science to Elementary School Children*, Year II course (Spring 2005).
- Lead Instructor-EDUC 341, *Theory of Education II*, Year III course (Fall 2001, 2002, 2003, 2004).
- Lead Instructor-EDUC 483, *Philosophy of Education* (elective), Year IV course (Spring 2002).
- Lead Instructor-EDUC 524 (M.A. course), *Philosophical Perspectives in Education* (Fall 2004).
- Lead Instructor-EDUC 532 (M.A. course), *Curriculum in its Social and Political Context* (Fall 2003, 2005).

**Michigan State University, 2000-2003**

**(M.A./M.Ed./M.Sc. Teacher Education)**

- Lead Instructor-TE820, *Power and Pluralism in School Practice* (Summer 2003, Thailand).
- Lead Instructor-TE860, *Practice and Inquiry in Science Education* (Summer 2003, Thailand).
- Lead Instructor-TE 807, *Professional Development and Inquiry* (Summer 2002, Thailand).
- Lead Instructor-TE870, *Design, Deliberation and Development in Schools* (Summer 2002, Thailand).
- Lead Instructor-TE 818, *Curriculum in its Social Context* (Summer, 2001).
- Lead Instructor-TE 801, *Professional Roles and Teaching Practice in Science* (Fall, 2000).

**(B.S./B.A. Elementary Education)**

- Lead Instructor-TE 401/2, *Teaching Science to Diverse Learners* (Fall 2000, Spring 2001).

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- Field Supervisor and Instructor-TE 501 and TE 502, *Internship in Teaching Diverse Learners I and II Seminars* (Fall 2000, Spring 2001).

**University of Illinois at Urbana-Champaign, 1996-2000**  
**(B.S/B.A Elementary Education)**

- Lead Instructor-C&I 350, *Principles & Practices in Science Education for Elementary School Teachers*, Year I course (Fall, 1999, Spring 2000).
- Lead Instructor-C& I 340 *Principles & Practices in Science Education for Elementary School Teachers. The Year-Long Project* (1996-97 and 1998-99).  
Lead Instructor-C & I 340 *Principles & Practices in Science Education for Elementary School Teachers. The Traditional Program* (Spring, 1997, 1998).
- Workshop presenter. I provided staff development about the use of technology, and especially the Internet, in developing and implementing curriculum modules for high school mathematics and science teachers involved in the MSTE-TCD Curriculum Development Project for the Technology Center of DuPage, Addison, IL.