

Dr Joanne Coysh

PROFESSIONAL PROFILE

I am an experienced, active and reflective academic and facilitator who can offer a rich combination and understanding of theory and practice of participatory processes, international development and collaborative learning. With over 15 years experience of international development and human rights, post-conflict settings and facilitation of collaborative learning processes with NGOs and communities. This includes more than 6 years experience of teaching undergraduate and postgraduate modules in international human rights, criminal justice and social transition, qualitative research skills, overseeing international internships and law. I also have many years research experience having conducted long term empirical research in East Timor and Tanzania, as well as, designed and developed action research clusters within NGO settings to promote knowledge sharing and learning. I have a good track record of publications and conference papers in my field and currently writing a monograph, accepted and due for publication in 2015. As a learning facilitator participation specialist I have designed and facilitated academic workshops on Gender and International Development and the rights-based approach, as well as, facilitated global participatory and collaborative workshops in Ghana, Indonesia, The Netherlands, Kenya and South Africa.

SKILLS

- Specialist Knowledge: Participation and Participatory Learning Processes, International Development, Rights-Based Approach in Practice, People-Centred Development and Programming, Human Rights Education.
- Postgraduate teaching and supervision: Human Rights, International Criminal Justice, International Internships and human rights projects.
- Qualitative research methods and data collection/ analysis (East Timor, Tanzania, action research processes)
- Research project management: collaborative projects, postgraduate students (International Development GRP, Ethiopia Project)
- Administrative: SITs, EMU, Sitebuilder/ website management.
- Publication and editorial experience with peer reviewed journals (Law, Social Justice and Global Development)

EDUCATION

2012	Ph.D. School of Law University of Warwick
2004	PG Dip UCE, Teaching in Higher Education
2000	LLM University of Warwick, Law in Development (Distinction)
1994	LLB (Hons) Sheffield Hallam University, Law (2.1)

FUNDING/ AWARDS

2013	IAS Early Career Fellowship Award (2012-13) Institute of Advanced Studies, University of Warwick
2009-2012	ESRC (+3) Postgraduate Ph.D. Scholarship, University of Warwick
1999-2000	ESRC Postgraduate Studentship, University of Warwick

UNIVERSITY TEACHING EXPERIENCE

- 2013 'Legal Pedagogy Workshop'
Mekelle University, Ethiopia (July)
- Seminar on 'Food Security and Climate Justice' (June)
Interdisciplinary Course on Challenges of Climate Change
University of Warwick, UK
- Organisation of a 3-day writing workshop for Ethiopian PhD students (May)
- 2008 -2012 Undergraduate Tutor: Modern English Legal System, Criminal Law
University of Warwick, UK
- 2004-2007 Postgraduate Module Convenor: International Criminal Justice and Social
Transition, International Human Rights Internship, Human Rights Independent
Project, Human Rights Research and Practice.
- Postgraduate Dissertation Supervisor
Birmingham City University, UK
- 2003-2007 Undergraduate Tutor: Criminal Law, Constitutional Law and Civil Liberties
Birmingham City University, UK

RESEARCH EXPERIENCE

- 2013 Editor, Law, Social Justice and Global Development, An Interdisciplinary Journal
Postdoctoral Researcher, School of Law and Institute of Advanced Studies,
University of Warwick (April – Jan 2014)
- Coordinator, International Development Global Research Priority (Sept-Dec)
- Workshop Coordinator, Do Rights Matter for Gender Justice? (Nov)
- Project manager, Ethiopia Postgraduate Legal Education Project,
University of Warwick (Jan-September)
- 2012 Research Assistant, Legal Education and Training Review, University of
Warwick
- 2009-12 Ph.D Student: 'Beyond Human Rights Education: A Critique from the Global to
the Local', School of Law, University of Warwick
- Summary: A study of human rights discourse in informal settings and analyses
the idea of human rights is interpreted, translated and acted on in practice by
NGOs. It included a 12-month period of empirical fieldwork in Tanzania
interviewing, observing the practice of NGOs and the design of a new
interpretative framework for analysing practice.

LEARNING PROCESSES & FACILITATION

- 2014 Action Learning Lead, People First Programme Architecture Project,
VSO International, UK
- 2007-10 Action Learning Facilitator, A Learning Trajectory on the Rights-Based
Approach, Oxfam Novib, The Netherlands

RESEARCH OUTPUTS

PUBLICATIONS & PAPERS

‘In Pursuit of Human Rights: Power, Pedagogy and Praxis’ Routledge Research in Human Rights Law series, Routledge (Accepted and due for publication in 2015)

‘The Dominant Discourse of Human Rights Education: A Critique’, *Journal of Human Rights in Practice*. 2014, 6 (1), 89–114

‘Preserving Power and Perpetuating Powerlessness: Some Observations on the Contradictory Nature of Human Rights Education in Community Settings in Tanzania.’ *Journal of Human Rights Education*, 2/2011

CONFERENCE/ WORKSHOP PRESENTATIONS

‘Towards a Critical Pedagogy of Human Rights’, A Conference Paper presented at the “Not Just Law” University of Warwick, School of Law Conference, 4 July 2013

‘Translating Rights: The Purpose and Problems of Human Rights Education’, Annual Meeting of the Law and Society Association, Boston, USA, May 2013

‘Human Rights Education as Cultural Translation’, A Workshop on Strategies for Realising Social-Economic Rights in Practice: Multi-disciplinary Experiences for Early Career Researchers, Centre for Human Rights in Practice, School of Law, University of Warwick, 13 December 2012

‘Orientations in Human Rights Education’, A Conference Paper presented at the “Not Just Law” University of Warwick, School of Law Conference, 5 July 2012

‘Preserving Power and Perpetuating Powerlessness: Some Observations on the Contradictory Nature of Human Rights Education in Community Settings in Tanzania’, A Conference Paper presented at the Education and Citizenship in a Globalising World Conference, Institute of Education, 19-20 November 2010.

‘Justice Education for Social Change’, A Conference Paper presented at the Learning in Law Initiative (LILI), UK Centre for Legal Education, University of Warwick, UK, 2005

WORKSHOP FACILITATION

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| 2014 | Action Learning Workshops for VSO Programme Staff, Pretoria (June 2014), Nairobi (July 2014), Pretoria (September 2014) |
| 2010 | ‘Integrating legal strategies into a rights-based approach’, Oxfam Novib, The Netherlands |
| 2009 | ‘Closed Societies’, Oxfam Novib, The Netherlands
‘Improving our rights-based approach’, Oxfam Novib, Indonesia |
| 2008 | ‘Improving out rights-based approach’, Oxfam Novib, Ghana |
| 2007 | ‘Human Rights Learning for Social and Economic Transformation’, Equalinrights, Austria |

REPORTS

- 2014 An Interim Report on the 'People First Programme Architecture Project': Findings and Recommendations from the Action Learning Clusters. VSO International
- 2009 A Report on the 'Learning Trajectory on the Rights-Based Approach': Findings and Recommendations. Oxfam Novib
- 2001 A Report on the Land Dispute Mediation Committee in Uato Lari, East Timor. United Nations Transitional Administration East Timor

PROFESSIONAL OVERVIEW

- 01/2014 on-going Action Learning Lead
VSO International
- 2010-2013 Researcher and Project Manager (Various)
The University of Warwick, UK
- 2007-2010 Learning Facilitator and Consultant
Oxfam Novib, The Netherlands
- 2003-2007 Lecturer in Law & International Human Rights UCE, UK
- 2000-2002 Land Disputes Officer/ District Field Officer UNTAET, East Timor
- 1998-1999 Volunteer Art Worker, Zimbabwe & South Africa
- 1995-1997 Independent Police Station Defence Adviser, London