

# **Dr Jason Arday BA Hons, PGCE, MA, MEd, PGCertLTHE, fHEA, PhD**

**Assistant Professor in Sociology, Department of Sociology, Higher Education and Social Inequality, Durham University, UK**

## **CONTACT DETAILS**

**Email address: [Jason.arday50@gmail.com](mailto:Jason.arday50@gmail.com); [Jason.a.arday@durham.ac.uk](mailto:Jason.a.arday@durham.ac.uk)**

## **ACADEMIC & PROFESSIONAL QUALIFICATIONS**

2015 Doctorate in Philosophy (PhD): Education (**Liverpool John Moores University**)  
2013 Fellow of the Higher Education Academy (**fHEA**)  
2013 PGCertLTHE: Post-Graduate Certificate in Teaching and Learning in Higher Education (**Liverpool John Moores University**)  
2013 Masters in Education (MEd): Educational Studies (**Liverpool John Moores University**)  
2011 Qualified Teacher and Learning Skills status (QTLS) (**Institute for Learning, London**)  
2011 PGCE (14-19): Certificate in Education (Post-Compulsory) (**Institute of Education, London**)  
2011 MA in Education: Pedagogy and Professional Practice in Education (**St Mary's University College, Twickenham, London**)  
2008 BA Hons: Education Studies with Physical Education (**University of Surrey**)

## **PREVIOUS APPOINTMENTS**

2019-2019 Director of Student Recruitment and Experience, Senior Teaching Fellow in Education (**University of Warwick**)  
2017-2019 Senior Lecturer in Education Studies (**University of Roehampton**)  
2017-2017 Head of Applied Sport and Exercise Sciences (**University of East London**)  
2014-2017 Senior Lecturer in Education and Sociology and Course Leader (**Leeds Beckett University, Carnegie Faculty**)  
2013-2014 Senior Lecturer in Sociology and Programme Director for Masters in Education (**St Mary's University, Twickenham, London**)  
2011-2013 Senior Lecturer in Education and Sociology (**Liverpool John Moores University**)  
2011-2012 Visiting Teaching Fellow in Education (**Brunel University, London**)  
2009-2011 Lecturer in Sociology (**Richmond upon Thames College, London**)  
2008-2009 Teacher of Physical Education (**Southfields Community College, London**)  
2006-2008 Lecturer in Sport (**Merton College**)

## **EXTERNAL APPOINTMENTS**

2019- Present: Research Associate in the Centre for Critical Studies in Higher Education Transformation at Nelson Mandela University, South Africa, SA  
2019- Present: External Examiner for the MA in Child and Adolescent Mental Health and MA in Special Educational Needs at the University of South Wales, Faculty of Life Sciences and Education, UK  
2017- Present: Research Associate in Education and Race at Leeds Beckett University, School of Education, UK  
2016- Present: External Examiner for the MA in Education at the University of Hull, School of Education and Social Sciences, UK  
2017- Visiting Administrator/Scholar-In-Residence at The Ohio State University, Office for Diversity and Inclusion (ODI), USA  
2016- Present: Visiting Research Fellow at The Ohio State University in the Office of Diversity and Inclusion; The Centre of African-American and African Studies and The Kirwan Institute for the Study of Race and Ethnicity, USA  
2016- Present: Visiting Scholar at University of Birmingham in the Centre for Research in Race and Education, UK

2016- Invited Facilitator at The Ohio State University's National Conference on Diversity, Race & Learning, USA

### **PROFESSIONAL ADVISORY BOARDS AND COMMITTEES**

2019- Present: Athena SWAN and Race Equality Charter Panellist (Advance HE)

2019- Present: Universities UK Advisory Group Member on Tackling Racial Harassment of Students in Higher Education, UK

2019- Present: Editorial Board Member for *Sociology* (Sage Publications)

2019- Present: International Editorial Board Member for *Educational Philosophy and Theory* (Taylor and Francis)

2019- Present: Member of the UKCGE Working Group on BME Participation in Postgraduate Research

2018- Present: Elected Steering Group Member of Comprehensive Future, House of Commons, UK Parliament

2018- Present: Elected Member of Trade Union Congress (TUC) Race Relations Committee

2017- Present: Elected Member of University and College Union (UCU) Black Members' Standing Committee Member

### **TRUSTEE/ DIRECTORSHIPS**

2018- Present: School Governor at Shaftesbury Park Primary School, Wandsworth, London

2018- Present: Trustee of the Literacy Pirates

2015- Present: Trustee of the Racial Justice Network (RJN)

2012- Present: Trustee of the Runnymede Trust

### **PROFESSIONAL MEMBERSHIPS**

2013- Present: British Sociological Association (BSA)

2013- Present: British Education Research Association (BERA)

2012- Present: Trustee of the Runnymede Trust

2014- 2017: Co-Chair of the Runnymede Academic Forum

### **PUBLICATIONS UNDER REVIEW**

Arday, J. No One Can See Me Cry: Understanding Mental Health Issues for Black and Ethnic Minority Academic Staff in Higher Education, *Higher Education*

Arday, J. Reality or Rhetoric: Do Opportunities Exist? The Experiences of BME Academics in Higher Education in the UK and US, *British Educational Research Journal*.

### **PUBLICATIONS**

Arday, J. (2019) Dismantling Power and Privilege through reflexivity: Negotiating Normative Whiteness, the Eurocentric Curriculum and Racial Micro-aggressions within the Academy, *Whiteness and Education*.

Arday, J. (2018) Understanding Mental Health: What are the issues for Black and Ethnic Minority students at University? *Social Stratification and Inequality in Access to Higher Education (Social Sciences, Special Edition)*.

Arday, J. (2018) Race and Educational Leadership: Where do we start? Understanding the lived experience, *Management in Education (Race and Leadership, Special Edition)*.

Arday, J. (2013) Developing Professional Learning in Higher Education: Utilising Peer-mentoring to promote collaborative and reciprocal learning, *Journal of Innovations in Practice*, 8, pp. 36-48.

## **EDUCATIONAL PHILOSOPHY AND THEORY (SPECIAL ISSUE: RACE AND SOCIAL CLASS IN EDUCATION)**

Editor: Dr Jason Arday (Durham University)

Special Edition Theme: Race and Social Class in Education (Taylor and Francis Online).

## **EDUCATION MANAGEMENT ADMINISTRATION AND LEADERSHIP (SPECIAL ISSUE: RACE AND EDUCATIONAL LEADERSHIP: RETHINKING RESEARCH METHODS FOR UNDERSTANDING AND ADDRESSING ETHNIC DISPARITIES)**

Editors: Professor Uvanney Maylor (University of Bedfordshire), Dr Jason Arday (Durham University) and Dr Kenisha Linton (University of Greenwich)

Special Issue Theme: Race, Leadership and Research Methods

## **ACADEMIC BOOKS**

Arday, J. (2019) *Exploring Cool Britannia and Multi-Ethnic Britain: Uncorking the Champagne Supernova*. Abingdon: Routledge.

Arday, J. & Mirza, H. S. (Eds.). (2018) *Dismantling Race in Higher Education: Racism, Whiteness and Decolonising the Academy*. London: Palgrave Macmillan.

Arday, J. (2020) *Being Young, Black and Male: Challenging the dominant discourse*. London: Palgrave Macmillan. (Publication due in March 2020).

Arday, J. (2020) *Considering Racialised Contexts in Education: Using Reflective Practice and Peer-Mentoring to support Black and Ethnic Minority educators*. Abingdon: Routledge. (Publication due in March 2020).

Arday, J. (2020) *Understanding Race, Education and Society: Exploring the Issues*. London Sage. (Publication due in September 2020).

## **SECTION EDITOR FOR THE SPRINGER ENCYCLOPEDIA OF TEACHER EDUCATION- A LIVING REFERENCE**

Section Editor for Race and Education: Dr Jason Arday (University of Warwick)

Encyclopaedia Author: Professor Michael Peters (Beijing Normal University)

## **BOOK SERIES (RACE, INEQUALITY, SOCIAL JUSTICE AND EDUCATION)**

Editors: Dr Jason Arday (Durham University), Professor Micheal Peters (Beijing Normal University), Professor Paul Warmington (University of Warwick), Professor Vikki Boliver (Durham University) Professor Zeus Leonardo (University of California) and Professor James Moore III (The Ohio State University)

Series Theme: Sociology of Race, Social Justice, Inclusion and Education (Palgrave Macmillan)

## **BOOK CHAPTERS**

Arday, J. (2019) Understanding Mental Health: What are the Issues for Black, Asian and Minority Ethnic Staff at University, In Peters, M. (ed) *The Springer Encyclopedia of Teacher Education: A Living Reference*. United States: Springer.

Arday, J. (2019) Engaging University Students in conversations about Race, In Hill, J., Walton-Fisette, J., Sutherland, S. (eds) *Teaching About Social Justice Issues in Physical Education*. Abingdon: Routledge.

Arday, J. (2019) Race and Educational Leadership: Where do we start? In Miller, P., & Callendar, C. (eds) *Race, Leadership and Education in the UK*. London: Bloomsbury.

Arday, J. (2018) Being Black, Male and Academic: Navigating the White Academy, In Arday, J., & Mirza, H. S. (eds.) *Dismantling Race in Higher Education: Racism, Whiteness and Decolonising the Academy*. London: Palgrave Macmillan.

Arday, J. (2018) Understanding Racism within the Academy: The Persistence of Racism within the Academy, In Johnson, A., Joseph-Salisbury, R., & Kamunge, B (eds) *New Directions in Anti-Racist Scholarships and Activism*. London: Zed Books.

## **POLICY/ ACADEMIC REPORTS**

Arday, J. (2020) *The Black Curriculum: Black British History in the National Curriculum Report 2020*. London: The Black Curriculum.

Arday, J. (2019) *A New Vision for Further and Higher Education Essay Collection*, CLASS/ UCU. London: CLASS.

Williams, P., Bath, S., Arday, J., & Lewis, C. (2019) *Leading Routes: Barriers to Black Students Accessing Fully Funded Postgraduate Research Places*. Leading Routes, UCL: London.

Arday, J. (2017) *University and College Union (UCU): Exploring Black and Minority Ethnic (BME) Doctoral Students' perceptions of a career in Academia: Experiences, Perceptions and Career Progression*. London, Creative Commons.

Alexander, C., Weekes-Bernard, D., & Arday, J. (2015) *The Runnymede School Report: Race, Education and Inequality in Contemporary Britain*. London, Creative Commons: Runnymede Trust, (Runnymede Perspectives).

Alexander, C. & Arday, J. (2015) *Aiming Higher Race, Inequality and Diversity in the Academy*. London: AHRC: Runnymede Trust, (Runnymede Perspectives). London, Common Creative: Runnymede Trust, (Runnymede Perspectives).

## **PhD THESIS TITLE**

Arday, J. (2015) *An exploration of peer-mentoring among student teachers' to inform reflective practice within the context of action research*. Liverpool John Moores University, September 2015.

## **DOCTORAL TRAINING**

PhD Supervisor Training Award: University of Roehampton, Graduate School, October 2017.

PhD Supervisor Training Award: Leeds Beckett University, Research Office, October 2016.

## **PhD SUPERVISION**

Christopher Jones, *Ethnic Inequality in Education*, 3<sup>rd</sup> Supervisor, Durham University: September 2019-Present.

Sohil Alqazlan, *Post-secondary Education for Students with Intellectual Disabilities in Riyadh*, 2<sup>nd</sup> Supervisor, University of Warwick. February 2019- Present.

## AWARDS AND RECOGNITION

- Selected as a Labour Candidate for the Counsellor position of Purley and Woodcote in the 2018 Local Elections
- Selected for the prodigious Parliamentary MP Shadowing Scheme, Operation Black Vote (OBV), July 2017.
- Shortlisted for the BERA ECR Presentation Award, University of Leeds, September 2016.
- Leeds Beckett University Student Union's Lecturer of the Year 2015/16.
- Shortlisted for the London Mayor's Mentoring Scheme Mentor of the Year, City Hall, London Assembly, July 2014.
- Liverpool John Moores University Lecturer of the Year 2012/13.

## CONFERENCES ORGANISED

Arday, J. (2016) *Race and Higher Education: Dismantling Racial Inequality in Higher Education, What Next? Panel Discussion*, Leeds Beckett University.

Arday, J. (2014) *Runnymede Academic Forum: Race and Society*. London School of Economics (LSE).

## INVITED SPEAKING PANELIST/ KEYNOTES

Arday, J. (2019) *Times Education Supplement (TES) IOE Debates: What if Education policy was shaped by a commitment to social justice?* UCL: Institute of Education (IoE), December 2019.

Arday, J. (2019) *Times Higher Education Live 2019: Race and Diversity in Higher Education*, London, November 2019.

Arday, J. (2019) *Postgraduate Education Conference 2019*, University of East Anglia, Norwich, November 2019.

Arday, J. (2019) *Too BAME for a PhD*, University of Leeds, November 2019.

Arday, J. (2019) *Equality, Diversity and Inclusion Conference (EDI)*, University of Bristol, Bristol, November 2019.

Arday, J. (2019) *Racial Diversity in the Charity Sector: Attraction, Progression and Retention*, Frontline, London, October 2019.

Arday, J. (2019) *BME ECR Belonging Conference*, University of Manchester, Manchester, October 2019.

Arday, J. (2019) *Emancipatory Imaginations: Critical University Studies Winter School*, Nelson Mandela University, South Africa, August 2019.

Arday, J. (2019) *Big Tent Ideas Festival 2019, A Further and Higher Education System that works for people, communities and a changing economy*, CLASS, London, August 2019.

Arday, J. (2019) *Life Beyond the PhD*, Cumberland Lodge, London, August 2019.

Arday, J. (2019) *IntoUniversity Conference*, University of Manchester, July 2019.

Arday, J. (2019) *Race and Higher Education*, University of West England (UWE), July 2019.

Arday, J. (2019) *The Persistence of Racism in Higher Education: Understanding the BME Attainment Gap*, King's College, London, July 2019.

Arday, J. (2019) *Envision UCL Event (Widening Participation)*, University College London (UCL), July 2019.

Arday, J. (2019) *Decolonising the Curriculum: Transformational Higher Education*, University of Brasilia, Brazil, June 2019.

Arday, J. (2019) *Race and Higher Education*, Western Widening Participation Research Cluster, June 2019.

Arday, J. (2019) *Interdisciplinary Imaginations, Critical Confrontations: New Voices*, University of Leeds, June 2019.

Arday, J. (2019) *Diversity and Inclusion Conference*, University of Greenwich, June 2019.

Arday, J. (2019) *Decolonising the Curriculum*, University of Kent, June 2019.

Arday, J. (2019) *Race and Education: Dismantling Racism in the Academy*, Keele University, June 2019.

Arday, J. (2019) *Listening at the Intersections Workshop*, University of Roehampton, June 2019.

Arday, J. (2019) *NoWAL Conference 2019, University of Liverpool, Exploring and Supporting Diversity in Academic Libraries*, June 2019.

Arday, J. (2019) *Is My University Racist: A Conversation about Colonisation, Race, Oppression and Micro-Aggression*, University of Roehampton, May 2019.

Arday, J. (2019) *RAFA Event (Attainment Gap)*, University of Roehampton, May 2019.

Arday, J. (2019) *Race Equality Charter Launch*, Durham University, May 2019.

Arday, J. (2019) *Racism in the Academy*, Sheffield Hallam University, May 2019.

Arday, J. (2019) *Envision UCL Event (Widening Participation)*, University College London (UCL), April 2019.

Arday, J. (2019) *Race and Higher Education Book Launch*, University College London (UCL), April 2019.

Arday, J. (2019) *Equality and Diversity in Higher Education*, University of Edinburgh, April 2019.

Arday, J. (2019) *Race and Higher Education Book Launch*, Durham University, March 2019.

Arday, J. (2019) *Race, Education and Belonging*, University of Oxford, March 2019.

Arday, J. (2019) *Decolonising the Curriculum*, University of Kent, March 2019.

Arday, J. (2019) *Decentring 'Diversity' Practicing Anti-Racism in the Global University*, Brunel University, March 2019.

Arday, J. (2019) *Decolonising the Academy*, University of Glasgow, March 2019.

Arday, J. (2019) *Equality, Diversity and Inclusion Conference*, City University, March 2019.

Arday, J. (2019) *Race, Whiteness and Higher Education*, King's College, London, March 2019.

- Arday, J. (2019) *Aim Higher Conference: Inclusion and Diversity*, St Mary University, Twickenham, February 2019.
- Arday, J. (2019) *Black in Academia: Leading Routes, BME Attainment Gap*, University College London (UCL), February 2019.
- Arday, J. (2019) *NEON Summit: Dismantling Racism in Higher Education*, NEON, January 2019.
- Arday, J. (2018) *Advancing Teaching and Learning on Race*, University of Brighton, December 2018.
- Arday, J. (2018) *AHRC Doctoral Training Programme Network Event*, University of Manchester, December 2018.
- Arday, J. (2018) *Black in Academia: Staying the Course*, British Library, University College London (UCL), November 2018.
- Arday, J. (2018) *Liberated Library: Diversifying the Ivory Tower*, Brunel University, October, 2018.
- Arday, J. (2018) *Race and Higher Education: Moving the dialogue forward*, Kent Law School TESSA Project, University of Kent, October 2018.
- Arday, J. (2018) *Black in Academia: Pursuing a career in Academia, Video Series*, University College London (UCL), September 2018.
- Arday, J. (2018) *Understanding Race Equality and BME Attainment in Higher Education, Time's Up: Proposed Solutions for Equality and Diversity Challenges in 2018*, University of Greenwich, June 2018.
- Arday, J. (2018) *Leadership Development Programme: Learning from Leaders*, City Year UK, May 2018.
- Arday, J. (2018) *Understanding Mental Health: What are the issues for Black and Ethnic Minority students at University?* The Ohio State University, National Conference on Diversity, Race & Learning. May, 2018.
- Arday, J. (2018) *The Persistence of Racism in Higher Education and Unpacking Unconscious bias and Whiteness*, BME Attainment Conference, University College London (UCL), April, 2018.
- Arday, J. (2018) *Race and Diversity in Education: Shifting the dialogue*, Teaching and Learning Conference, University of Huddersfield, April, 2018.
- Arday, J. (2017) *What Can We Do about the BME Attainment Gap Now!* Coventry University, October, 2017.
- Arday, J. (2017) *Race and Leadership in Higher Education*. University of Huddersfield, October 2017.
- Arday, J. (2017) *Understanding and Disrupting the Persistence of Racial Inequality in Higher Education*. University of Reading, October 2017.
- Arday, J. (2017) *Brexit/Other Countries/Trump: Critical Analysis of Race & Politics Beyond Our Borders, Embracing Our Diverse Futures*. The Ohio State University, National Conference on Diversity, Race & Learning. May 2017.
- Arday, J. (2017) *BME Early Career Researchers: Be positive, practical and pragmatic*. King's College, London, April 2017.
- Arday, J. (2017) *Institutional Interaction and Race in Education: opening doors or closing opportunities?* BELMAS Research Interest Group on Race & Leadership, University of Huddersfield. April 2017.

Arday, J. (2017) University and College Union (UCU) *Equality in the HE and FE sector workplace*. Leeds Beckett University. March 2017.

## CONFERENCE PAPERS

Arday, J. (2018) *Understanding Mental Health: What are the issues for Black and Ethnic Minority students at University?* BERA Annual Conference, Newcastle.

Arday, J. (2017) *Understanding Black and Minority Ethnic (BME) Doctoral Students' perception of a career in Academia*, BERA Annual Conference, Sussex.

Arday, J. (2017) *Exploring Cool Britannia and Multi-Ethnic Britain: Uncorking the Champagne Supernova*, University of Edinburgh, CERES 3rd International Conference: Activism and Anti-Racism in education: Telling our Stories.

Arday, J. (2017) *Fighting the Tide: An Exploration into Black and Minority Ethnic (BME) Doctoral Students' perception of a career in Academia*, University of Edinburgh, CERES 3rd International Conference: Activism and Anti-Racism in education: Telling our Stories.

Arday, J. (2016) *Exploring the Experiences of BME Academics within Higher Education*. BERA Annual Conference, Leeds.

Arday, J. (2016) *Challenging the 'norm and dominant white practice' in teacher training education*, The Ohio State University, National Conference on Diversity, Race & Learning.

Arday, J. (2016) *Conceptualising Race: How do young Black men define race within the UK? A reflective account*, The Ohio State University, National Conference on Diversity, Race & Learning.

Arday, J. (2016) *Representing Race: How do Young Black Males define Race?* Newcastle University, Race, Religion and Migration: Spaces, Practices and Representations.

Arday, J. (2015) *Exploring Reflective Practice and Peer-Mentoring in Education*. Queens University, Belfast. BERA Annual Conference, Belfast.

Arday, J. (2015) *Exploring the Experiences of BME Academics in Higher Education*, University of Edinburgh, CERES 2nd International Conference: The stubborn persistence of racism: confronting racial inequality through education and action.

Arday, J. (2015) *Exploring aspects of Race Discourse within Initial Teacher Training*, University of Birmingham, Runnymede Academic Forum Symposium.

Arday, J. (2013) *Reality or Rhetoric: Do Opportunities Exist? The Experiences of BME Academics in Higher Education*, University of Manchester, Runnymede Trust Academic Conference.

Arday, J. (2013) *Utilising Peer-Mentoring for Professional among Staff in Higher Education*, Liverpool John Moores University, Teaching and Learning Conference.

Arday, J. (2012) *Reflecting on being a BME Academic: Telling a story about a kid from South London*, Brunel University, Postgraduate Education Conference.