

PERSONAL INFORMATION

Felisa L. Tibbitts



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CURRENT POSITIONS

Carla Atzema-Looman Chair in Human Rights Education, Faculty of Law, Economics and Governance, Utrecht University, Netherlands (2017 – present/2022). and **UNESCO Chair in Human Rights and Higher Education** (2019- present/2022) Lecturer and researcher .4 FTE. Teach the bloc course and Four Freedoms course (University College Roosevelt) “Human Rights Education”. Engage educators in the university, government, private sector and civil society organizations in promoting human rights education.

Lecturer, Teachers College of Columbia University (2013-4) (2016 – 2021)

Teach courses on peace and human rights education; education and international development; international organizations, civil society, and peace education; curriculum and pedagogy in international contexts; citizenship education in Latin America; and monitoring and evaluation. Advise students on their masters’ thesis, support student groups and organize public events. Superior evaluations of teaching from students. Taught a summer course “Human Rights in Practice” for Columbia University’s Institute for the Study of Human Rights.

EDUCATION

Otto-von-Guericke-Universität Magdeburg

Magdeburg, Germany

D.Phil (Political Science), 2012.

Dissertation: “Human Rights Education and Advancing the Mission of Human Rights NGOs: An Analysis Based on Case Studies of Amnesty International’s Efforts in Ten Countries”. Supervised by Dr. Karl Peter Fritzsche.

Harvard Graduate School of Education (1989-1991, 2005-7)

Cambridge, MA

Master of Education, 1991; Certificate of Advanced Studies (ABD), 2007.

Doctoral coursework completed in 1991 with cumulative GPA: 3.75 Specialization: Research Methods.

Qualifying paper: “Literature Review of the Emerging Field of Human Rights Education in Schools”.

Supervised by Dr. Julie Reuben. Committee: Dr. Carol Weiss, Dr. Robert Selman.

Harvard University, John F. Kennedy School of Government

Cambridge, MA

Master of Public Policy, June 1987. Specialization: International Education. GPA: 3.56

Thesis: “A Strategic and Operational Plan for the Establishment of the Governor’s School on Public Issues and the Future of Massachusetts”. Supervised by Dr. Richard Light.

Lund University (1981-2)

Lund, Sweden

Rotary Graduate Fellow. Ph.D candidate in Sociology. Peace research studies.

Resulted in publication: Wiberg, H. with Tibbitts, F. (1985). “On the Relevance of Theories of Aggression for the Study of Macro Conflicts.” In *UNESCO Yearbook on Peace and Conflict Studies – 1983*.

Harvard-Radcliffe College

Cambridge, MA

Bachelor of Arts with honors in Social Studies, June 1981. Thesis rated Magna cum laude.

Thesis: “An Analysis of the Factors Promoting Middle-Class, White-Collar Participation in the New Orleans’ Chapter of the Knights of the Ku Klux Klan.” Supervised by Dr. Ethel Klein.

AWARDS AND GRANTS

UNESCO Chair in Human Rights and Higher Education (2019-2022)

2018 CIES Innovation Award. Grant issued by Comparative International Education Society.

2016 Ed O'Brien Award for Human Rights Education, issued by Human Rights Educators USA.

Fulbright Specialist in higher education, with a focus on citizenship and human rights education. Based at the Raoul Wallenberg Institute of Human Rights and Humanitarian Law, Lund, Sweden, fall 2014.

Human Rights Fellow, Carr Center for Human Rights, Harvard Kennedy School of Government (2011-13)

Certificate of Merit Award, *Conference of Eastern Educators Research Association* (1991) for the paper "The Courtship and Consequences of Liberalization: Snapshot of Educational Restructuring in Central East Europe".

Harvard Institute for International Development research grant recipient (1990). This grant subsidized field work in five countries in Central and Eastern Europe shortly after the fall of the Berlin Wall.

Pforzheimer Fellow (1989-90). Merit scholarship awarded to an incoming Harvard doctoral student.

Rotary Graduate Fellow (1981-2). Merit scholarship for graduate study at Lund University, Sweden.

ADDITIONAL TEACHING EXPERIENCE

Visiting Professor, Chair – Critical Studies in Higher Education Transformation, Nelson Mandela University, South Africa (2017-present)

Conduct lectures, supervise doctoral students, and carry out research/writing on education and human rights.

Adjunct Lecturer, Harvard Graduate School of Education (2010- 2013)

Taught module "Human Rights in Education" for master and doctoral candidates; supported and supervised independent studies of students and organized conference, panels and speakers at the Education School. Excellent to superior evaluations of teaching from students.

Human Rights Fellow, Carr Center for Human Rights Policy, Harvard Kennedy School of Government (2009-2010, 2011-2013)

Co-taught "Tools for Human Rights Practice" for master and doctoral candidates, organized the Human Rights Training Series and supported student career development. Superior evaluations of teachings from students.

Visiting Professor, United Nations University for Peace (2008- 2013)

Two-week course on Human Rights Education for master's students in Gender Studies and Peace Education.

Visiting Professor, Centre for Human Rights Education, Teachers College of Luzerne, Switzerland (2012-2014). One-week intensive course on human rights education practice for adult learners.

Online course Instructor for HREA's distance learning courses, offering non-credit, 5- to 10-week courses for adult learners from development, human rights, humanitarian and IGO-related agencies from all regions. Courses: "Monitoring and Evaluation in the NGO Sector", "Introduction to Human Rights Education", "Project Development and Management in the NGO Sector", "Human Rights-Based Programming Approach" and "Monitoring Children's Rights." Helped to establish HREA's distance learning program during tenure as Executive Director of HREA and taught online courses beginning in 2001.

Teacher trainer for human rights and law-related education, with on-site work in Albania, Armenia, Belarus, China, Cambodia, Colombia, Croatia, Estonia, Georgia, Hungary, Ireland, Lithuania, Morocco, Poland, Romania, Russia, Slovakia, Turkey, Uzbekistan, Ukraine and the USA.

Invited Presenter. Contribute to numerous events annually in the field of human rights and education. In the past few years, these have included presentations for UNESCO; OSCE/ODIHR; Council of Europe; the UN Alliance of Civilizations; European Wergeland Centre; Danish Centre for Human Rights; Raoul Wallenberg Institute; Stanford University; Rutgers University; Arizona State University; Drexel University; Facing History and Ourselves; National Council for Social Studies.

PEER-REVIEWED ARTICLES

Olle Nolgård, Thomas Nygren, Felisa Tibbitts, Anamika Anamika, Denise Bentrovato, Paul Enright, Johan Wassermann, Oakleigh Welply (2020). A global history in a global world? Human rights in history education in the Global North and South, *Historical Encounters*, 7(1). <http://hej.hermes-history.net/index.php/HEJ/article/view/146>

Tibbitts, F. (2020) Deliberative democratic decision making, universal values, and cultural pluralism: A proposed contribution to the prevention of violent extremism through education. *Prospects: Quarterly Review of Comparative Education*, 48 (1), pp. 79-94. DOI: 10.1007/s11125-019-09444-2 <https://rdcu.be/buWx9>

Yemini, M. Tibbitts, F. and Goren, H. (2018). Trends and Caveats: Global Citizenship Education within the Teacher Education Literature, *Teaching and Teacher Education*, 77, pp. 77-89.

Tibbitts, F. (2018) Human rights education: The good surf and re-claiming human rights, *Netherlands Quarterly of Human Rights*, 36(1), pp. 64-74.

Tibbitts, F. and Weldon, G. (2017). History curriculum and teacher training: shaping a democratic future in post-apartheid South Africa? *Comparative Education*, 53(3), pp. 442-461.

Tibbitts, F. (2016). Political Autobiography: Reflexive Inquiry in the Preparation of Social Justice Educators. *International Journal of Educational Sciences*. 13(1), pp. 108-117.

Tibbitts, F. (2016). Women's Human Rights Education in Turkey: Feminist Pedagogy and Trainer's Engagement in Social Change. *Journal of Peace Education*, 13(1), pp. 41-59.

Tibbitts, F. (2014). Human Rights Education Here and Now: U.S. Practices and International Processes. *Journal of International Social Studies*. 4(2), pp. 129-134.

Tibbitts, F. and Kirchschräger, P.G. (2010). Perspectives of Research on Human Rights Education. *Journal of Human Rights Education* 2(1), pp. 8-29.

Tibbitts, F. (2006). Learning from the Past: Supporting Teaching through the *Facing the Past* History Project in South Africa. *Prospects: Quarterly Review of Comparative Education*. Vol. XXXVI: No.3. Geneva: Institute for Bureau of Education, UNESCO, pp. 295-317.

Tibbitts, F. (2002). Emerging Models for Human Rights Education. *International Review of Education*, 48(3-4), pp. 159-171.

Tibbitts, F. (2001). Prospects for Civics Education in Transitional Democracies: Results of an Impact Study in Romanian Classrooms. *Intercultural Education*, 12(1).

GUEST EDITOR

Tibbitts, F. and Katz, S. (2018). Dilemmas and Hopes for Human Rights Education: Curriculum and Learning in International Contexts. *Prospects: Quarterly Review of Comparative Education*, 47 (1-2).

Fritzsche, K.P. and Tibbitts, F.(eds.) (2006). International Perspectives on Human Rights Education. Special issue of *Journal of Social Science Education*, (1).

Tibbitts, F. (2005). Human Rights Education and Transformative Learning. Special issue of *Intercultural Education*, 16(2).

BOOK

Emancipatory Human Rights and the University (working title). Co-editing with Dr. Andre Keet, Nelson Mandela University. Routledge Publishers anticipated.

PEER-REVIEWED BOOK CHAPTERS

Tibbitts, F. and Hagenaaars, P. (2020). Chapter 32. Education of Psychologists for Human Rights Awareness, Accountability and Action. In N. S. Rubin (ed.) *Cambridge Handbook on Psychology and Human Rights*. Cambridge, UK: Cambridge University Press.

Tibbitts, F. and Hagenaaars, P. (2020). Planning Human Rights Education for Psychologists. In P. Hagenaaars, M. Plavšić, N. Sveaas, U. Wagner and T. Wainwright. *Human Rights and Human Rights Education for Psychologists*. New York: Routledge.

Tibbitts, F. (2018). Contested Universalism and human rights education: Can there be a deliberative hybrid solution for schooling? In Zembylas, M. and Keet, A. (Eds.), *Critical Human Rights, Citizenship and Democracy Education*. London: Bloomsbury.

Tibbitts, F. (2017). Evolution of Human Rights Education Models. In Bajaj, M. (Ed.), *Human Rights Education: Theory, Research, Praxis*. Philadelphia: University of Pennsylvania Press, 69-95.

Claude, R.P. and Tibbitts, F. (2016). Chapter 20. Right to Education and Human Rights Education. In Claude, R.P., Weston, B. and Grear, A. (Eds.), *Human Rights in the World Community*, 4th edition. Philadelphia: University of Pennsylvania Press, pp. 207-216.

Tibbitts, F. and Keet, A. (2016). Curriculum Reform in Transitional Justice Environments: The South African Human Rights Commission, Human Rights Education and the Schooling Sector. In Zajda, J.(Ed.), *Globalisation and Human Rights Education*. Dordrecht, Netherlands: Springer Publishing, 87-109.

Tibbitts, F. (2015). Building a Human Rights Education Movement in the United States. In Katz, S. and Spero, A.(Eds.), *Bringing Human Rights Education to U.S. Classrooms*. New York: Palgrave Macmillan.

Tibbitts, F. and Totten, S. (2012). Human Rights Education. In Pederson, J. and Totten, S. (Eds.) *Educating About Social Issues in the 20th and 21st Centuries*. Charlotte, NC: Information Age Publishing, pp. 195-221.

Tibbitts, F. (2008). Human Rights Education. In Bajaj, M. (Ed.), *Encyclopedia of Peace Education*. Charlotte, NC: Information Age Publishing.

BOOK CHAPTERS

Tibbitts, F., Nygren T., Novak J., Bentreovato D., Wassermann J, and Anamika (2020). Insights from Students on Human Rights Education in India, South Africa, Sweden and the United States in J. Zajda (Ed.) *Human Rights Education Globally*. Amsterdam: Springer Books.

Yemini, M. Tibbitts, F. and Goren, H. (2020). Re- and De-contextualizing Global Citizenship Education – Systematic Analysis of the Scholarship in the Field. In John Meyer (ed.), *Research on Teaching Global Issues*, Research in Social Education series. Charlotte, NC: Information Age Publishing.

Tibbitts, F. (2018). Principles for Building Human Rights-Infused Intercultural Competencies. In N. Palaiologou and M. Zembylas *Human Rights and Citizenship Education: an intercultural perspective*. Cambridge, UK: Cambridge Scholars Publishers.

Tibbitts, F. and Nelson, R. (2018). "The treatment of human beings as objects": How US students view human rights *and how they learned about them in school in A. Magendzo (ed), *Pedagogy and Didactics of the Universal Declaration of Human Rights seventy years after its promulgation (1948-2018)*.

Tibbitts, F. (2014). Shadow. In *Towards a Just Society: The Personal Journeys of Human Rights Educators*. Santiago: Universidad Academia de Humanismo and Minneapolis, MN: Human Rights Center of the University of Minnesota, pp. 118-120.

Tibbitts, F. (2012). Human Rights Education. In Sinclair, M. (ed.). *Education for Global Citizenship*. Doha, Qatar: Education Above All, pp. 195-218.

Tibbitts, F. and Fernekes, W. (2010). Human Rights Education. In Totten, S. and Pederson, J.E. (eds.) *Teaching and Studying Social Issues: Major Programs and Approaches*. Charlotte, NC: Information Age Publishing, pp. 87-117.

Elbers, F. and Tibbitts, F. (2004). Using Information Technologies for Human Rights Education. In Georgi, V. and Seberich, M. (eds.), *International Perspectives in Human Rights Education*. Gutersloh: Bertelsmann Foundation Publishers.

Darvas, P. and Tibbitts, F. (1999). Educational Change in Central Eastern Europe: Traditions, Contexts and New Actor. In Beauchamp, Ed (ed.) *Education and Reform in East-Central Europe*. Honolulu: Garland Publishers.

Tibbitts, F. (1997). Individualism, collectivism and education in post-totalitarian Europe. In Bridges, D. *Education, autonomy and democratic citizenship in a changing world*. London: Routledge.

Tibbitts, F. (1997). Conceptions of Citizenship in Romania. In Tjeldvoll. A. and Nagy, P. *Democracy or Nationalism? Education in Post-Communist Europe*. Oslo: Institute for Educational Research, University of Oslo.

Darvas, P. and Tibbitts, F. (1992). Educational Change in Central and Eastern Europe: Tradition, Context and New Actors. The Case of Hungary. In A. Tjeldvoll (ed.), *Education in East/Central Europe 1991*, Special Studies in Comparative Education, Number Thirty. Buffalo, NY: Graduate School of Education Publications.

Wiberg, H. with Tibbitts, F. (1985). On the Relevance of Theories of Aggression for the Study of Macro Conflicts. In *UNESCO Yearbook on Peace and Conflict Studies – 1983*. Westport, CT: Greenwood Press.

BOOK REVIEWS/ EDITORIALS/BLOGS

Tibbitts, F. (2020). "World Teachers Day: Embracing our Humanity." Education International. World of Education blog. https://www.worldsofeducation.org/en/woe_homepage/woe_detail/16958/worldteachersday-lessons-from-the-pandemic-%e2%80%9cembracing-our-humanity%e2%80%9d-by-felisa-tibbitts October 5th.

Tibbitts, F. (2020). DevelopmentAid. In response to question: "Did containment measures in response to the coronavirus crisis violate human rights?" <https://www.developmentaid.org#!/news-stream/post/68953/experts-opinions-did-the-containment-measures-in-response-to-the-coronavirus-crisis-violate-human-rights> July 20th.

Tibbitts, F. (2020). "Feminization of Human Rights?". *HumanRightsHere* blog, Netherlands Network of Human Rights Researchers. <https://www.humanrightshere.com/> June 29th.

Tibbitts, F. (2020). "Coronavirus Curriculum." Education International *Worlds of Education* blog. https://www.worldsofeducation.org/en/woe_homepage/woe_detail/16734/coronavirus-curriculum-by-felisa-tibbitts April 15th

Tibbitts, F. (2017). Have we made a positive difference? Coyote Magazine, #25. European Union and Council of Europe. <http://pjp-eu.coe.int/en/web/coyote-magazine/issue-25>

Tibbitts, F. (2017). "Preparing for Difficult Conversations". Education International "Worlds of Education" blog. https://worldsofeducation.org/en/woe_homepage/woe_detail/15253/preparing-for-difficult-conversations July 18th

Tibbitts, F. (2015). Response to "The Shaky Legal Foundations of the Global Human Rights Education Project". *Journal of International Social Studies*, 5(1), pp. 172-173.

Tibbitts, F. (2015). Understanding Human Rights: Educational Challenges for the Future. *Human Rights Quarterly*, Vol. 37, pp. 277-283.

Tibbitts, F. (2013). Turkey's Mixed Record on Rights. Op-ed, *Boston Herald*, 6/22.

WEBINARS/PODCASTS

“Human Rights Education” (with a focus on Belarus) virtual panel. December 15, 2020. Sponsored by the Raoul Wallenberg Institute.

“Innovation and Education for Democratic Citizenship-Human Rights Education” webinar. December 15, 2020. Western Balkan Teacher Training Institutions Project carried out by the European Wergeland Centre.

“Future of Human Rights Education” virtual symposium. December 10, 2010. University of Essex.

“UnMASKing: Using Covid-19 to engage young people in human rights education” webinar. November 11, 2020. Co-sponsored by SIM and the Soroptimists. <https://www.soroptimist.nl/projects-local/leerstool-mensenrechten-educatie/>

“Human Rights Education: Achieving the Articles of the UN Charter in our Schools and States” virtual panel, part of Global webinar “Reaffirming our Faith in Fundamental Human Rights and Fostering Sustainable Development in Larger Freedom”, commemorating the 75th Anniversary of the UN Charter. June 27, 2020. UN75 Global Summit Series.

“Emancipatory Human Rights and Higher Education” webinar. May 21, 2020. Sponsored by UNESCO and the International Institute for Higher Education in Latin America and the Caribbean (IESALC). <http://www.iesalc.unesco.org/en/2020/05/07/webinar-emancipatory-human-rights-and-higher-education/>

“Feminization of Human Rights?” virtual panel. May 29, 2020. Sponsored by SIM and the Gender and Diversity Hub of Utrecht University.

“Peace Education in Conflict Settings” podcast, Episode 57, Conversations from the Leading Edge, Advanced Consortium on Cooperation, Conflict and Complexity (AC4) at the Earth Institute, Columbia University. <https://soundcloud.com/ac4-columbia>

RESEARCH AND EVALUATION REPORTS

Client: Office of the UN High Commissioner for Human Rights (in progress). Member of team carrying out an impact assessment of OHCHR publications 2016-2020.

Client: IBE UNESCO and APCIEU (2016). Carried out an analysis of the national curriculum of Cambodia, Mongolia and Uganda, applying global citizenship education indicators.

Client: UN Office of Internal Oversight Services (OIOS) (2017). Member of team evaluating the performance of field offices of the U.N. High Commissioner for Human Rights.

Tibbitts, F. (2012). *Impact Assessment of the Human Rights Education Program for Women (HREP)*. Prepared for Women for Women’s Human Rights – New Ways, Istanbul, Turkey.

Tibbitts, F. (2012). *Jewish Text Lesson Project of Facing History and Ourselves – Final Evaluation Report*. Prepared for the Covenant Foundation. New York.

Education for Change (2011). *Global Life Skills Education Evaluation*. Prepared for UNICEF. Tibbitts was a member of the evaluation team.

Tibbitts, F. with Foong, D., Kasprzak, T., Keet, A. and Melouk, M. (2010). *Impact Assessment of Rights-Education-Action Program (REAP)*. Prepared for Amnesty International-Norway and Amnesty International –IS.

Tibbitts, F. (2005-8). Assisted in the internal evaluation of the impact of Facing History and Ourselves’ content, pedagogy and mission on the members of the New York City Facing History School community.

Tibbitts, F. and Bonard, P. (2007). *Interagency Project for Capacity Building of the African Union Forces in Darfur. External Evaluation*. Prepared for United Nations Joint Program Steering Committee.

Tibbitts, F. and Henkes, B. (2006). *Juvenile Justice Reform in Five Countries in East Asia and the Pacific. External Evaluation*. Prepared for UNICEF's East Asia and Pacific Regional Office.

Tibbitts, F. (2000). *Ford Foundation's Emergency Set of Grants for Kosovo. External Evaluation*. Prepared for the Ford Foundation.

Tibbitts, F. (1999). *Human Rights USA Project. External Evaluation*. Prepared for the Ford Foundation.

POLICY PAPERS AND GUIDELINES (Selective)

Tibbitts, F. (2020). *Human Rights Perspective of Citizenship Education in Adult Learning*. Prepared for UNESCO Institute for Lifelong Learning.

UNESCO – Myanmar (2019). *Education for Peace and Sustainable Development in Myanmar under the Sustainable Development Goal 4.7 and their Contributions to Quality Education: An Options Paper*.

UNESCO and UNODC (2018). *Strengthening the Rule of Law through Education: A Guide for Policymakers*. Paris: UNESCO. Tibbitts was the expert drafting the policy guidelines.

Tibbitts, F. (2016). *Universal Values: Origins, Debates, Renewals and Schooling*. Discussion paper prepared for IBE UNESCO. Unpublished internal document.

Tibbitts, F. (2015). *Human Rights Education Indicator Framework*. Cambridge and London: HRE 2020.

Tibbitts, F. (2014). *Building Human Rights-Infused Intercultural Competencies*. Paris: UNESCO.

Tibbitts, F. (2012). *Guidelines for Human Rights Education in Secondary School Systems*. Warsaw: OSCE/ODIHR.

Bonard, P., Docherty, B., Gaggiolo, G., Kawali, D., Syed, S. and Tibbitts, F. (2011). *Improving the Protection of Civilians in Situations of Armed Conflict*. Fellows Working Paper, Carr Center for Human Rights Policy. Cambridge, MA: Harvard Kennedy School of Government.

Tibbitts, F. (2008). *Regional European Meeting on the World Programme for Human Rights Education*. Strasbourg: Council of Europe.

Tibbitts, F. (2004). *Literature Review on Outcomes of School-Based Programs related to "Learning to Live Together"*. Geneva: International Bureau of Education, UNESCO.

Tibbitts, F. and Torney-Purta, J. (1999). *Citizenship Education in Latin America: Preparing for the Future*. Washington, DC: Inter-American Development Bank.

Tibbitts, F. and Torney-Purta, J. (1999). *Education for Democracy Discussion Paper*. Prepared for Institute for Educational Policy, Budapest for distribution within the Open Society Foundation network.

Office of the UN High Commissioner for Human Rights (1997). *National Guidelines for Human Rights Education*. (Geneva). F. Tibbitts drafted and participated in revision.

TRAINING MANUALS, CURRICULA AND RESOURCES

Generation Human Rights and HREA (2020). "unMASKing: The Pandemic Curriculum Project". Tibbitts was a co-writer. [unMASKing: Pandemic Curriculum — GenHR \(generationhumanrights.org\)](https://generationhumanrights.org/unMASKing-Pandemic-Curriculum-GenHR)

UNESCO and UNODC (2019). *Empowering Students for Just Societies: A Handbook for Secondary School Teachers*. Paris: UNESCO. Tibbitts was one of two experts who drafted this handbook.

IBE UNESCO (2018). *Training Tools for Curriculum Development: A Resource Pack for Global Citizenship Education (GCED)*. Geneva: IBE -UNESCO. Tibbitts was the primary author.

Lücke, M., Tibbitts, F., Engel, E. and Fenner, L. (Eds). (2016). *CHANGE: Combining History Learning and Human Rights Education*. Schwalbach: Wochenschau Verlag.

Tibbitts, F. (2015). *Curriculum Development and Review for Education for Democratic Citizenship and Human Rights*. Strasbourg: Council of Europe, in collaboration with UNESCO, OSCE/ODIHR and the Organization of American States.

ICAP (2013). *Human Total: A Violence Prevention Learning Resource*. Washington, DC: International Center for Alcohol Policies. Tibbitts was one of three primary authors of draft 1.

Tibbitts, F. (2011). Civic and Intercultural Education textbook for Kosovo lower secondary schools. Tibbitts was lead author for the first draft of this pupil textbook, supported by the OSCE High Commissioner for National Minorities and published by the Kosovo Ministry of Education.

Tibbitts, F. (2010). *Learning from Our Experience. Human Rights Education Monitoring and Evaluation Toolkit*. London: Amnesty International.

Tibbitts, F. (2010). *Community Based Paralegal Programs: A Practitioner' Guide*. NY: Open Society Justice Initiative.

UNRWA (2009). Human Rights Education Curriculum, Grades 7-9. Tibbitts was a primary author of the curriculum developed for UNRWA's Gaza schools.

ODIHR/OSCE, OHCHR, Council of Europe, UNESCO (2009). *Human Rights Education in the School Systems of Europe, Central Asia and North America: A Compendium of Good Practice*. Warsaw: OSCE. Tibbitts was editor.

Sinclair, M. (in collaboration with L. Davies, A. Obura and F. Tibbitts) (2008). *Learning to Live Together: Design, Monitoring and Evaluation of Education for Life Skills, Citizenship, Peace and Human Rights*. Eschborn and Paris: GTZ and UNESCO.

Human Rights Education Associates (2007). *Educators' Guide for Crimes of War: What the Public Should Know*. Cambridge, MA. Tibbitts was senior editor.

Belisle, K., and Sullivan, E. (2006). *Human Rights and Service Learning*. New York and Cambridge: Amnesty International-USA and Human Rights Education Associates. Tibbitts was senior editor.

Northern Ireland Human Rights Commission (2004). *Bill of Rights in Schools (BORIS): A Resource for Post-Primary Schools*. Belfast. Tibbitts was on the writing team.

UNESCO (2002). *Training Manual on Children's Rights in China*. Tibbitts was primary writer; developed with the Children's Development Center of China.

Tibbitts, F. (2001). *Manual on Street Law-Type Teaching Clinics at Law Faculties: Prepared for Central and Eastern Europe, Russia, the Southern Caucasus, Central Asia and Mongolia*. Budapest: Constitutional and Legal Policy Institute.

Tibbitts, F. (1997). *Evaluation in the Human Rights Education Sector: Getting Started*. The Hague: Netherlands Helsinki Committee.

Tibbitts, F. (1995). Human Rights Education in Schools: Planning for the Future. *Handbook for Helsinki Committees*. Vienna: International Helsinki Federation for Human Rights, pp. 6-8 to 6-13.

STRATEGIC CONSULTATIONS (Selective)

Client: UN Special Rapporteur on the Right to Education (2019). Provided expert input into the thematic report "The Right to Education and the Prevention of Mass Atrocities" prepared by Dr. Boly Barry.

Client: UN Office of the High Commissioner for Human Rights (1995 to present). Provided expert inputs on the UN Declaration on Human Rights Education and Training, all phases of the World Programme for Human Rights

Education; drafted the guidelines for the Third Phase of the World Programme for Human Rights Education (2016).

Client: European Wergeland Centre (2017- present). Advising the EWC on an organization-wide monitoring and evaluation plan and associated tool revision; strategic planning.

Client: Fundamental Rights Association (FRA) of the European Union (2017). Developed an internal strategy paper for citizenship and human rights education within the European Union for 2018-2022.

Client: Raoul Wallenberg Institute (2014-present). Belarus: Carried out strategic planning and trainings for the integration of human rights within partner law schools. Turkey: Carried out strategic planning for Human Rights Center of the Justice Academy (2015), monitoring and evaluation training for human rights NGO network (2016), strategic planning for distance learning carried out by Turkish academics (2018, 2020).

PUBLIC EVENTS ORGANIZED (Selective)

Global webinar “Reaffirming our Faith in Fundamental Human Rights and Fostering Sustainable Development in Larger Freedom”, commemorating the 75th Anniversary of the UN Charter, June 27, 2020, UN75 Global Summit Series.

“The Role of Education in the Prevention of Mass Atrocities”. October 15, 2019. Address by Dr. Koumbou Boly Barry, UN Special Rapporteur on the Right to Education, Teachers College of Columbia University.

“Human and Social Dimensions of Peace” event carried out in 2017, 2018 and 2019 at Teachers College with Peace Education students.

“Can Human Rights Help Schools?” June 23, 2017. Organized on behalf of the Netherlands Centre for Human Rights (SIM) and UGLOBE, Department of Law, Economics and Governance, Utrecht University (Netherlands). Panelists from academia and practice commented on current and prospective human rights dimensions of curriculum, teacher training, whole school approaches and partnerships in Dutch schools.

“Taking Stock and Next Steps National Summit. Human Rights Education – Part I.” March 25, 2016. Washington, DC. Organized and co-moderated on behalf of HRE USA this public event with panelists from well respected NGOs active in human rights education, as a follow-up to the HRE Stakeholder Report submitted for the Second Cycle of the US UPR in 2015. Two members of the U.S. Department of Education attended.

“Public Consultation on the Status of HRE in U.S. Schools”. July 25, 2014. Boston, Massachusetts. Moderated on behalf of HRE USA/HREA public input on the draft stakeholder report on HRE that was developed for the Second Cycle of the US UPR.

Organized “Human Rights Training Series” (2011-2013), a series of applied workshops with guest practitioners open to the public and members of the Harvard community on topics such as lobbying, monitoring human rights, strategic activism and human rights education.

“Building a Human Rights Education Strategy for U.S. Schools”. September 16-17, 2011. Co-organized and co-moderated this national symposium that brought together over 75 educators, students, higher education faculty, members of non-profit organizations, teacher unions and other stakeholders to develop a national strategy draft that resulted in the founding of HRE USA.

I have organized numerous panels, guest speakers and film showings on human rights education topics at the Harvard Kennedy School of Government, the Harvard Graduate School of Education and Teachers College of Columbia University. I have also participated as a speaker in over 50 events organized by NGOs, educational institutions, and inter-governmental agencies organized in all parts of the world. In 2016-20, these groups have included the Council of Europe, Primary Source (US NGO), the Danish Institute for Human Rights, the Raoul Wallenberg Centre, the Norwegian Centre for Human Rights, University of Michigan and New York University.

MANAGEMENT EXPERIENCE

Human Rights Education Associates (HREA)

Boston, USA

Co-Founder and Executive Director (1996-2011). Senior Advisor (2012 – 2015)

Senior manager and technical specialist for country-wide innovative programs in human rights, law-related, peace and civic education. Focus includes policy development, materials development, training, and evaluation. Projects carried out in Armenia, China, Croatia, and Morocco.

Netherlands Helsinki Committee (1993-1996)

Utrecht, Netherlands

Coordinator, Human Rights Education Programmes.

Project manager and technical assistant for \$1.5 M human rights education programs in Romania, Albania, Estonia and the Ukraine, entailing curricular development, materials pre-testing, teacher training and organizational development. These national programs resulted in the development of over half a million new texts in political education, over a dozen national trainings, and new civics subject standards.

BOARD AND ADVISORY POSITIONS

High Level Advisory Group member, Mission 4.7 (2021-) [Mission 4.7 \(mission4point7.org\)](https://www.mission4point7.org)

Trustee for: Human Rights Education Associates (2000-2010); Unitarian Universalist Service Committee (2009-2012); IBRAK (2013-present).

Editorial Board member for:

- *Human Rights Here*, blog of the Netherlands Network of Human Rights Researchers (2019-)
- *African Journal of Education in Rural Contexts* (2018-)
- *International Journal for Human Rights Education* (2017 -)
- *Intercultural Education* (2000-2017).

In addition, have reviewed submissions for: *Acta Academia*, *Comparative Education Review*, *Democracy Education*, *Education for Change*, *Educational Philosophy and Theory*, *Prospects*, *International Review of Education*, *International Journal of Educational Development*, *International Studies Perspectives*, *Journal of Human Rights*, *Journal of the Study of Religion, Law, Democracy and Development*, *Nordic Journal of Pedagogy and Critique*, *Nordic Journal of Human Rights*, *Journal of European Politics and Society*; Sage Open Access; *Cross-Cultural Human Rights Review*; *Multicultural Education Review*.

Advisory Group member for:

- Global Network of Psychology and Human Rights (2020 -present)
- University and College Consortium for Human Rights Education (2019 – present)
- Advisory Working Group on the Development of Technical Tools for Human Rights Defenders, OSCE/ODIR (2018 to present)
- Brookings-UNESCO Learning Metrics Task Force for Global Citizenship Education (2014 – 2016)
- International Human Rights Education Symposium (2014, 2015)
- UNESCO Expert Advisory Group on Global Citizenship Education (2013-present)
- Organization of the American States Advisory Council on Democratic and Human Rights Education
- HELP of the Council of Europe (2013- 2015)
- Committee on Scientific Freedom and Responsibility Committee of the American Association for the Advancement of Science (2013-5)
- Human Rights Center of the UN-mandated University for Peace (2012-2014)
- Think Tank for North-South Centre of Council of Europe (2011-13)
- Amnesty International-USA, Steering Committee for Human Rights Education (2000-2002).

Co-Founder and Co-Chair (2011-2013) of Human Rights Educators USA network; Steering Committee of the University and Community College Consortium for Human Rights Education (2019-present).

PROFESSIONAL MEMBERSHIPS

Comparative International Education Society, *Co-Chair* of Citizenship and Democratic Education Special Interest Group (2014-6); American Educational Research Association; Academic Council on the United Nations System; International Studies Association.

LANGUAGES

Mother tongue is English. Beginning skills in Dutch, French and Swedish.